Reasoning and Problem Solving Step 4: Circles

National Curriculum Objectives:

Mathematics Year 6: (6G5) <u>Illustrate and name parts of circles, including radius, diameter</u> and circumference and know that the diameter is twice the radius

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain if a statement about the radius or diameter of a circle is correct, where the radius is directly divisible by 2. Measurements given in whole mm, cm and m. Expected Explain if a statement about the radius or diameter of a circle is correct, where the radius or diameter is not always a whole number. Measurements given in whole mm, cm and m.

Greater Depth Explain if a statement about the radius or diameter of a circle is correct, where the radius or diameter is not always a whole number, and is sometimes presented as a fraction. Measurements given in whole mm, cm and m and may need converting.

Questions 2, 5 and 8 (Reasoning)

Developing Explain how the radius or diameter has been calculated, where the radius is directly divisible by 2. Measurements given in whole mm, cm and m.

Expected Explain how the radius or diameter has been calculated, where the radius or diameter is not always a whole number. Measurements given in whole mm, cm and m. Greater Depth Explain how the radius or diameter has been calculated, where the radius or diameter is not always a whole number, and is sometimes presented as a fraction. Measurements given in whole mm, cm and m and may need converting.

Questions 3, 6 and 9 (Problem Solving)

Developing Find the radius and diameter of circular objects using given guidelines, where the radius is directly divisible by 2. Measurements given in whole mm, cm and m. Expected Find the radius and diameter of circular objects using given guidelines, where the radius or diameter is not always a whole number. Measurements given in whole mm, cm and m.

Greater Depth Find the radius and diameter of circular objects using given guidelines, where the radius or diameter is not always a whole number, and is sometimes presented as a fraction. Measurements given in whole mm, cm and m and may need converting.

More <u>Year 6 Statistics</u> resources.

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Reasoning and Problem Solving – Circles – Teaching Information

<u>Circles</u>	<u>Circles</u>
1a. Jeremy says,	1b. Dion says,
If the radius of a circle is 11cm then the diameter must be 20cm.	If the diameter of a circle is 26cm then the radius must be 12cm.
Is he correct?	Is he correct?
Explain your answer.	Explain your answer.
R	R
2a. Find the radius of the glass in the window.	2b. Find the diameter of the wheel.
28m	22cm
Explain how you know.	Explain how you know.
Diagram not to scale	Diagram not to scale
3a. A cushion needs a larger cover.	3b. New curtain rings are needed for a rail.
The cover is $\frac{1}{4}$ bigger than the cushion. i) If the cushion diameter is 40cm,	Each ring is $\frac{1}{4}$ bigger than the rail.
calculate the cover diameter.	i) Calculate the diameter of the curtain ring if the rail radius is 30mm.
ii) If the radius of the cushion is 12cm, calculate the diameter of the cover.	ii) If the rail had a diameter of 64mm, what will the radius of the curtain ring be?
cover	curtain ring
Cushion PS	PS PS
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Reasoning and Problem Solving – Circles – Year 6 Developing



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Reasoning and Problem Solving – Circles – Year 6 Expected

	<u>Circles</u>
7a. Grace says,	7b. Ali says,
If the radius of a circle is 795mm then the diameter must be 15.9cm.	If the diameter of a circle is 1.07m then the radius must be 51.5cm.
Is she correct?	Is he correct?
Explain your answer.	Explain your answer.
	R R
8a. Find the radius of the clock face in cm.	8b. Find the diameter of the rainbow rubber in mm.
390mm	9.5cm Explain how you know.
Diagram not to scale	Diagram not to scale
9a. The diameter of each cellophane wrapper needs to be 39mm larger than the diameter of the trinket.	9b. The diameter of each fairy cake topper needs to be 12mm larger than the radius of the fairy cake.
Trinket RadiusCellophane DiameterNumber per metre	Fairy CakeCake TopperNumber perDiameterDiameter50cm
1.2cm	5.2cm
3.6cm	4.6cm
4.9cm	4.4cm
If the cellophane is 1m wide, calculate the number of trinket wrappers that can fit on one row.	the number of toppers that can fit on one row.

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Reasoning and Problem Solving – Circles – Year 6 Greater Depth

<u>Reasoning and Problem Solving</u> <u>Circles</u>

Developing

1a. Jeremy is not correct because the diameter is always double the length of the radius, so it would be 22cm.
2a. The radius is 14m because it is half of the diameter which is 28m.
3a. i) 50cm
ii) 30cm

Expected

4a. Amelia is not correct because the diameter is always double the length of the radius, so it would be 135mm.
5a. The radius is 14.5cm because it is half of the diameter which is 29cm.
6a. 64mm, 80mm

Greater Depth

7a. Grace is not correct because she has converted the units incorrectly. The diameter would be 159cm.
8a. The radius is 19.5cm because it is half of the diameter which is 390mm.
9a. 6.3cm, 15; 11.1cm, 9; 13.7cm, 7

<u>Reasoning and Problem Solving</u> <u>Circles</u>

Developing

1b. Dion is not correct because the radius is always half the length of the diameter, so it would be 13cm.
2b. The diameter is 44cm because it is double the radius which is 22cm.
3b. i) 75mm
ii) 40mm

Expected

4b. Jessie is not correct because the radius is always half the length of the diameter, so it would be 49.5cm.
5b. The diameter is 350mm because it is double the radius which is 175mm.
6b. 84mm, 132mm

Greater Depth

7b. Ali is not correct because the radius is always half the length of the diameter, so it would be 53.5cm.

8b. The diameter is 190mm because it is double the radius which is 9.5cm. 9b. 3.8cm, 13; 3.5cm, 14; 3.4cm, 14



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