## Reasoning and Problem Solving Step 4: Circles

## National Curriculum Objectives:

Mathematics Year 6: (6G5) Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius

## Differentiation:

Questions 1, 4 and 7 (Reasoning)
Developing Explain if a statement about the radius or diameter of a circle is correct, where the radius is directly divisible by 2 . Measurements given in whole $\mathrm{mm}, \mathrm{cm}$ and m .
Expected Explain if a statement about the radius or diameter of a circle is correct, where the radius or diameter is not always a whole number. Measurements given in whole mm , cm and m .
Greater Depth Explain if a statement about the radius or diameter of a circle is correct, where the radius or diameter is not always a whole number, and is sometimes presented as a fraction. Measurements given in whole $\mathrm{mm}, \mathrm{cm}$ and m and may need converting.

Questions 2, 5 and 8 (Reasoning)
Developing Explain how the radius or diameter has been calculated, where the radius is directly divisible by 2 . Measurements given in whole $\mathrm{mm}, \mathrm{cm}$ and m . Expected Explain how the radius or diameter has been calculated, where the radius or diameter is not always a whole number. Measurements given in whole $\mathrm{mm}, \mathrm{cm}$ and m . Greater Depth Explain how the radius or diameter has been calculated, where the radius or diameter is not always a whole number, and is sometimes presented as a fraction. Measurements given in whole $\mathrm{mm}, \mathrm{cm}$ and m and may need converting.

Questions 3, 6 and 9 (Problem Solving)
Developing Find the radius and diameter of circular objects using given guidelines, where the radius is directly divisible by 2 . Measurements given in whole $\mathrm{mm}, \mathrm{cm}$ and m .
Expected Find the radius and diameter of circular objects using given guidelines, where the radius or diameter is not always a whole number. Measurements given in whole mm, cm and m .
Greater Depth Find the radius and diameter of circular objects using given guidelines, where the radius or diameter is not always a whole number, and is sometimes presented as a fraction. Measurements given in whole $\mathrm{mm}, \mathrm{cm}$ and m and may need converting.

## More Year 6 Statistics resources.

Did you like this resource? Don't forget to review it on our website.


7a. Grace says,

Is she correct?
Explain your answer.

8a. Find the radius of the clock face in cm.


Explain how you know.

## Diagram not to scale

9a. The diameter of each cellophane wrapper needs to be 39 mm larger than the diameter of the trinket.

| Trinket <br> Radius | Cellophane <br> Diameter | Number per <br> metre |
| :---: | :---: | :---: |
| 1.2 cm |  |  |
| 3.6 cm |  |  |
| 4.9 cm |  |  |

If the cellophane is 1 m wide, calculate the number of trinket wrappers that can fit on one row.

7b. Ali says,


Is he correct?
Explain your answer.

8b. Find the diameter of the rainbow rubber in mm .


Explain how you know.

## Diagram not to scale

9b. The diameter of each fairy cake topper needs to be 12 mm larger than the radius of the fairy cake.

| Fairy Cake <br> Diameter | Cake Topper <br> Diameter | Number per <br> 50 cm |
| :---: | :---: | :---: |
| 5.2 cm |  |  |
| 4.6 cm |  |  |
| 4.4 cm |  |  |

If fairy cake toppers are stamped from a 50 cm wide piece of material, calculate the number of toppers that can fit on one row.

## Reasoning and Problem Solving Circles

## Developing

1a. Jeremy is not correct because the diameter is always double the length of the radius, so it would be 22 cm .
$2 a$. The radius is 14 m because it is half of the diameter which is 28 m .
3a. i) 50 cm
ii) 30 cm

## Expected

4a. Amelia is not correct because the diameter is always double the length of the radius, so it would be 135 mm .
5 a . The radius is 14.5 cm because it is half of the diameter which is 29 cm .
6 a. $64 \mathrm{~mm}, 80 \mathrm{~mm}$

## Greater Depth

7a. Grace is not correct because she has converted the units incorrectly. The diameter would be 159 cm .
8 a . The radius is 19.5 cm because it is half of the diameter which is 390 mm .
9 a. $6.3 \mathrm{~cm}, 15 ; 11.1 \mathrm{~cm}, 9 ; 13.7 \mathrm{~cm}, 7$

Reasoning and Problem Solving Circles

## Developing

1b. Dion is not correct because the radius is always half the length of the diameter, so it would be 13 cm .
2 b . The diameter is 44 cm because it is double the radius which is 22 cm .
3b. i) 75 mm
ii) 40 mm

## Expected

4b. Jessie is not correct because the radius is always half the length of the diameter, so it would be 49.5 cm .
5 b . The diameter is 350 mm because it is double the radius which is 175 mm .
6b. $84 \mathrm{~mm}, 132 \mathrm{~mm}$

## Greater Depth

7b. Ali is not correct because the radius is always half the length of the diameter, so it would be 53.5 cm .
8 b . The diameter is 190 mm because it is double the radius which is 9.5 cm .
9b. $3.8 \mathrm{~cm}, 13 ; 3.5 \mathrm{~cm}, 14 ; 3.4 \mathrm{~cm}, 14$

