



# Western Road Community Primary School Weekly English Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 6

Week Beginning:  
29.06.20

ALL slides are in PDF format, so can be printed if needed.

Topic: Arguments

	Spelling and Grammar	The Learning	Your Challenge	Next
Monday	<p>Spelling ent/ency suffixes.</p> <p>How many words can you think of with this suffix?</p> <p>What is the ruler?</p>	<p><b><u>WALT write an interesting introduction.</u></b></p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>- Outline the argument topic.</li> <li>- Outline your key points.</li> <li>- Use causal conjunctions and adverbials of cause and effect.</li> <li>- Choose interesting vocabulary.</li> </ul> <p>Read the slides carefully: <b>'Week 5. English. Monday Slides.'</b></p>	<p>Write an introduction to your argument using the WILF. Read it back afterwards to make sure it gives a clear picture of what the argument is going to be about, as well as a hint to what you may conclude with the facts you choose.</p> <p>I would like you to focus on your vocabulary - is it as interesting as possible? Have you used adverbials and interesting conjunctions?</p> <p>Check your punctuation and spelling is correct.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through <a href="mailto:reahamilton@westernroad.e-sussex.sch.uk">reahamilton@westernroad.e-sussex.sch.uk</a></p> <p>No internet? Show an adult and ask them to check it against your checklist for you.</p>
Tuesday	<p>Write a sentence using hyphens for parenthesis.</p>	<p><b><u>WALT use formal and technical language.</u></b></p> <p><b>WILF:</b> - understand what formal means.</p> <ul style="list-style-type: none"> <li>- Select technical vocabulary.</li> <li>- Keep the person and tone consistent.</li> </ul> <p>Please read: <b>'Week 5. English. Tuesday Slides'</b></p>	<p>Write the for or against paragraph about why artefacts should or should not be kept in museums. In this paragraph, you should use formal tone throughout and technical language - that means, using facts and the most formal version of what you are trying to show.</p> <p>Use your for and against list from last week to help you.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through <a href="mailto:reahamilton@westernroad.e-sussex.sch.uk">reahamilton@westernroad.e-sussex.sch.uk</a></p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you</p>

Wednesday	<p>Spelling rule: I before e except after c.</p> <p>Which words follow this?</p> <p>Which words are exceptions to the rule?</p>	<p><b><u>WALT use different conjunctions.</u></b></p> <ul style="list-style-type: none"> <li>- WILF:</li> <li>- Understand the uses of co-ordinating, subordinating and causal conjunctions.</li> <li>- Write using each type.</li> </ul> <p>Please read the slides carefully, then complete the activity.</p> <p><b>'Week 5. English. Wednesday Slides'</b></p>	<p>Write sentences with each type of conjunction about whatever you like.</p> <p>You must use:</p> <p>3 different co-ordinating conjunctions 3 different subordination conjunctions 3 different causal conjunctions</p> <p>Then, explain the difference between them.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through <a href="mailto:reahamilton@westernroad.e-sussex.sch.uk">reahamilton@westernroad.e-sussex.sch.uk</a></p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you.</p>
Thursday	<p>Punctuation recap:</p> <p>What are semi colons used for?</p>	<p><b><u>WALT conclude an argument.</u></b></p> <p><i>WILF:</i></p> <ul style="list-style-type: none"> <li>- Summarise the key points for and against, balancing them.</li> <li>- Use formal tone.</li> <li>- Use modal verbs.</li> <li>- Give a suggestion for a way forward based on your argument.</li> </ul> <p>See <b>'Week 5. English. Thursday Slides'</b></p>	<p>Write a conclusion paragraph, referring to at least one for point with causal conjunctions and cause and effect adverbials. You may switch tenses and person here if you wish.</p> <p>Example: Though many believe that protecting and researching artefacts in museums allows us to learn more and preserve precious history, on the other hand there is a clear argument that doing so is disrespectful to the beliefs of those who inhabited Ancient Egypt. Nonetheless, without these insights we would know nothing about the past. Therefore, we should continue to collect artefacts respectfully, whilst acknowledging their importance and seeking permission from the countries they currently reside in. This way, we continue our learning respectfully for years to come.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through <a href="mailto:reahamilton@westernroad.e-sussex.sch.uk">reahamilton@westernroad.e-sussex.sch.uk</a></p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you against the checklist.</p>

Friday	<p>Homophones recap - what are they?</p> <p>How many can you correctly spell?</p>	<p><b><u>WALT apply the features of a balanced argument. [HOT TASK]</u></b></p> <p><i>Spend 15 minutes planning your balanced argument with headings, subheadings, your key points and vocabulary, causal conjunctions and adverbials.</i></p> <p>You can use <b>T6. Week 5. English. Friday Plan Template</b> to help you plan.</p>	<p>Use the 'T6. Week 5. English. Friday. Features of a <b>Balanced Argument</b>.' and your plan to write your balanced argument on whether we should have Ancient Egyptian artefacts in museums.</p> <p>Please do this independently, for 40 minutes.</p>	<p>No Internet? Show an adult at home your wonderful work and ask them to check it for you.</p>
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