

WALT use colons for different purposes in our writing.

WILF:

Identify the ways to use colons.

Use colons.

Use correct spelling, capital letters and full stops.



SPAG-tacular punctuation.



Please have a go at the punctuation level of this game for 5 minutes. Put a timer on, then come back here for the lesson. 😊

<https://www.bbc.co.uk/bitesize/topics/zkbf4j/articles/zbm8scw>

Today we are looking at where to use colons.
Can you remember their uses?

There are two main uses for colons.

The first is to *join two clauses* - watch this short video to find out more.

<https://safeYouTube.net/w/svWM>

The two clauses should make sense by themselves (independent clauses) - that means that if you took the colon out and replaced it with a full stop, it would still make sense.

Example:

A dolphin is not fish: it is a warm-blooded mammal.

At that moment, he turned to run away: it was a miracle.

Another use is to *introduce a list* - watch this short video to find out more.

<https://safeYouTube.net/w/3vWM>

There are two different types of list you might use a semicolon for.

You can list items, or you can list to make something clearer.

Example:

Items - *She bought: potatoes, carrots, onions and cabbage.*

Clarifying - *There were two options: stay or run like the wind.*
(I have listed the two options)

Today we are going to use colons in our writing for different purposes. We're going to put them into a narrative. Here's an example of how. As you read, think about how the colon helps to make the writing clearer.

Yesterday began no differently than every other day. I walked alone to school like I always did, before greeting Gretchen and Joe at the gate. I went to my classes: English, Maths, Geography and History. At the end of the day, everything had changed. The sky above me was swirling violet and crimson: the solar system was exposed. I could not believe my eyes: I gazed around frantically to see how others were reacting, but they weren't. I spotted Gretchen across the playground, kicking her ball against the fence. She was clueless. It was just me. Then it hurtled towards me. I had two options: stay and face it, or sprint to safety.



Your Activity:

Write a paragraph or two of descriptive story, using colons for different reasons.

This will have more colons than a regular piece of writing, as you are showing me how you can use them.

Don't forget your descriptive language. Have fun!

