Home learning tasks- guide for grown ups- 17.6.20

Please DO NOT feel like you have to do all of these tasks every day. Some days you might do all of them and some days you may not do any. These are just some ideas to keep you going for when your child ready and happy to learn.

Please do post your child's work on Tapestry. We can comment on your child's work and give them feedback. It's a great way for us to interact with each other. If you have forgotten your password/ need help logging in, please contact us via email through Mrs Wooler at head@westernroad.e-sussex.sch.uk

Reading/Writing/ Phonics

At school we use a website called Espresso- Type it into your search engine. You will need to log in. Username is Student 29133 and the password is school. Once you have logged in type 'Are you the pirate captain' in the search box. The story should then appear for you to select. Children to listen to the story, discuss the characters and how Hugh managed to get confused as to who was the pirate captain. Next the children can create their own pirate character. Type into the search part of Espresso 'Design a pirate character' -You can then create your own pirate choosing different hats, clothes, accessories and sounds that go along with your pirate.

Phonics

Buried Treasure on Phonics play- focusing on all phase 3 sounds.

Continue to get your child to read with you as much as possible. You can create an account on the Oxford Owl website and access lots of free ebooks. We would have been reading book bands 1,2,3 mostly at school. https://home.oxfordowl.co.uk/books/free-ebooks/

Maths

https://whiterosemaths.com/homelearning/early-years/

Look at the link above and do 1 activity per day from summer term week 8.

Understanding the world/ Expressive Art and design/ Communication and Language

In the story 'Troll' the different animal characters create different sounds crossing the bridge e.g. spider was scuttling, rabbit was lolloping. Can you listen to the story and use musical instruments to represent the sounds of the different animals going across the bridge? Do you need instruments that make a quiet or loud sound?