Homework/Extension Step 10: Find Pairs of Values 2

National Curriculum Objectives:

Mathematics Year 6: (6A5) Enumerate possibilities of combinations of two variables

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match the pairs of values to the equations. Involves multiples of one or more unknown, using all four operations and whole numbers less than 20.

Expected Match the pairs of values to the equations. Involves multiples of one or more unknown, using all four operations and whole numbers.

Greater Depth Match the pairs of values to the equations. Involves multiples of one or more unknown using all four operations, whole numbers, fractions, decimals and negative numbers.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify pairs of values which satisfy the equation given. Involves multiples of one or more unknown, using all four operations and whole numbers less than 20. Expected Identify pairs of values which satisfy the equation given. Involves multiples of one or more unknown, using all four operations and whole numbers.

Greater Depth Identify pairs of values which satisfy the equation given. Involves multiples of one or more unknown using all four operations, whole numbers, fractions, decimals and negative numbers.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Identify and explain the errors made in the given values for the statement by finding a pattern. Involves multiples of one or more unknown, using all four operations and whole numbers less than 20.

Expected Identify and explain the errors made in the given values for the statement by finding a pattern. Involves multiples of one or more unknown, using all four operations and whole numbers.

Greater Depth Identify and explain the errors made in the given values for the statement by finding a pattern. Involves multiples of one or more unknown using all four operations, whole numbers, fractions, decimals and negative numbers.

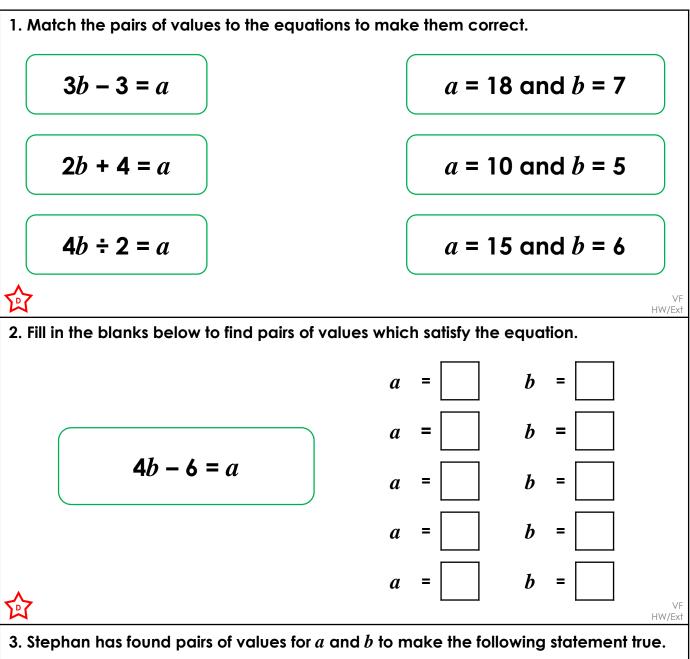
More <u>Year 6 Algebra</u> resources.

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Homework/Extension – Find Pairs of Values 2 – Teaching Information



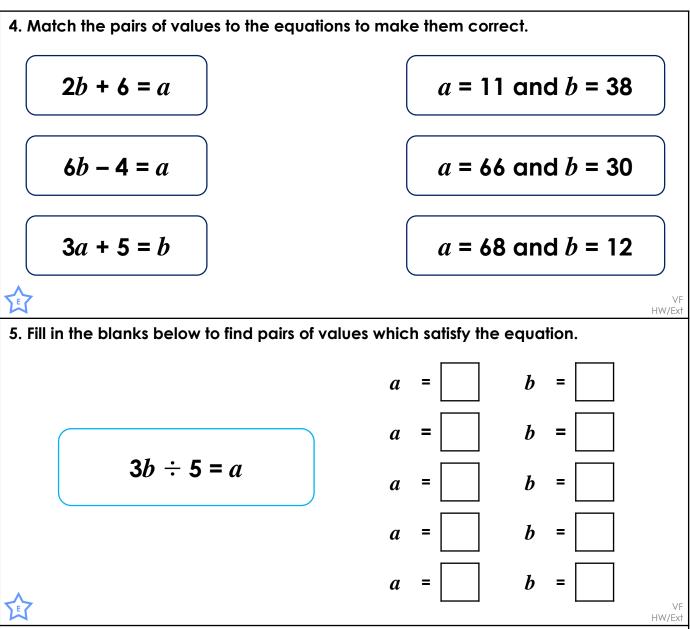
a	b
2	3
4	1
10	5
7	8
9	2

Stephan has made some errors. Identify and explain his errors.

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2a + b > 2b + a

Homework/Extension – Find Pairs of Values 2 – Year 6 Developing



6. James has found pairs of values for a and b to make the following statement true.

a	b
2	10
9	4
6	5
11	12
16	20

James has made some errors. Identify and explain his errors.

$$2a + b < 4b - a$$

RPS HW/Ext



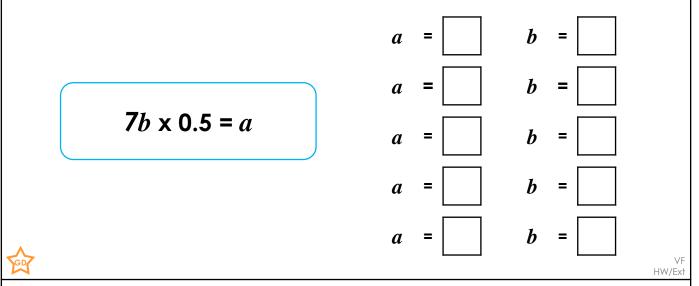
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Homework/Extension – Find Pairs of Values 2 – Year 6 Expected



$$4b - 3.5 = a$$
 $a = -24 \text{ and } b = -12$
 $3b + 12 = a$
 $a = 14.5 \text{ and } b = 4.5$
 $7a - 9.5 = b$
 $a = 2.5 \text{ and } b = 8$

8. Fill in the blanks below to find pairs of values which satisfy the equation.



9. Lilian has found pairs of values for a and b to make the following statement true.

a	b
3	4.5
2.5	6
4	3.25
8.25	12
7.5	5.75

Lilian has made some errors. Identify and explain her errors.

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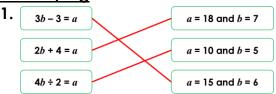
 $2a + \frac{3}{4} < \frac{1}{4} + 2b$

RPS HW/Ext

Homework/Extension – Find Pairs of Values 2 – Year 6 Greater Depth

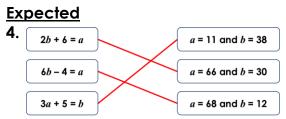
Homework/Extension Find Pairs of Values 2





2. Various answers, for example: a = 2, b = 2; a = 6, b = 3; a = 10, b = 4; a = 14, b = 5; a = 18, b = 6

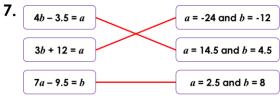
3. The pairs a = 2 and b = 3, and a = 7 and b = 8 are incorrect. This is because a needs to be greater than b to satisfy the statement.



5. Various answers, for example: a = 3, b = 5; a = 6, b = 10; a = 9, b = 15; a = 12, b = 20; a = 15, b = 25

6. The pairs a = 9 and b = 4, and a = 6 and b = 5 are incorrect. This is because b needs to be greater than a for the statement to work.

<u>Greater Depth</u>



8. Various answers, for example: a = 3.5, b = 1; a = 7, b = 2; a = 10.5, b = 3; a = 14, b = 4; a = 17.5, b = 5

9. The pairs a = 4 and b = 3.25 and a = 7.5 and b = 5.25 are incorrect. This is because b needs to be greater than a for the statement to work.





Homework/Extension – Find Pairs of Values 2 ANSWERS