



Welcome to



Year Three



September 2018



Teacher & Support Staff



Miss Hoare Miss Phillips



Mrs Edwards – PPA cover

Weekly Timetable

4						
WESTERN ROAD COMMUNITY PRIMARY SCHOOL						
	7 (2)	Class Timetables: Class: Larch Teacher: N Hoare Teaching Assistant: E Phillips			Term 1	
1000	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY S	
8.50am – 10.35am	EMM Miss Edwards	ЕММ	ЕММ	ЕММ	ЕММ	
	MATHS Miss Edwards	MATHS	MATHS	MATHS	Assembly Maths	
	10:10 ASSEMBLY	GPS	10:10 ASSEMBLY	Singing Assembly		
MORNING BREAK 10.35am – 10.50am						
10.50am — 12.05pm	English Miss Edwards	English	English	English	English	
LUNCH TIME 12.05pm – 1.05pm						
	Guided Reading Lewis	Guided Reading Walliams	Guided Reading Dahl	Guided Reading Rowling	Guided Reading Potter	
1.05pm-3.30pm	Computing	PE	History/Geography Topic	Yoga	Science	
	PSHE COG time	Library	Art	RE/French/Music	RE/French/Music	



Curriculum



Science: Animals including humans: Nutrition, Skeletons, Muscles, Rocks, Forces, Plants, Light, Working Scientifically

Art and Design: Drawing, Painting, Clay and Modroc modelling

D.T.: Bread Making, Viking boats, levers

P.S.H.E.: citizenship, diversity and difference, stress and relaxation, achieving our goals, keeping healthy and the environment

Computing: Animations, design packages and coding

Topics: The Stone Age, Bronze and Iron Age, Vikings and Anglo Saxons, Forces and Magnets, Coast and Rivers, The Tudors



Learning Journey Topics



- Term 1 Stone Age Britain
- Term 2 Bronze and Iron Age
- Term 3 Vikings and Anglo Saxons
- Term 4 -Coasts and Rivers
- Term 5 Forces and Magnets
- Term 6 The Tudors



English: Reading



- Guided reading groups
- Children heard weekly
- > Independent reading
- Comprehension task
- Responding to their books
- Library
- Reading area for independent and paired reading.



English: Writing



Stone Age	Iron Age and Bronze Age
Narrative: Traditional tales -	Non-Fiction: Instructions
Fables (4-5Wks)	(3Wks)
Adjectives to describe	Using time connectives to
characters	start sentences
Identifying morals	Bossy verbs in command
Main plot lines, which stories	sentences
follow the same formats?	Writing an introduction
Outcome: Write a fable to	Sequencing

Poetry (1-2Wks)
Vocabulary building
Using better words for 'said'
and 'went'

Play Scripts
Using the correct
punctuation and layout
Stage directions
Introductions and character
lists



English: G.P.S.



- Grammar sense and terminology
- Punctuation accuracy and complex
- Spelling HFWs and spelling patterns



Maths



- > Number
- Place Value
- Data Handling
- Measurement
- Geometry
- Mental Maths
- Multiplication and division tables



PE



- ➤ Tuesday 1:30 pm Invasion games and striking and fielding techniques With Miss Hoare
- Thursday 2:20 pm Yoga
- Swimming in terms 5 and 6

Please ensure your child has their named PE kit in school on these days. Long hair must be tied back and jewellery removed (or earrings taped).



Homework

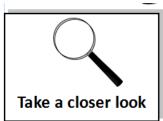


- Set every Friday in homework books
- Mymaths
- Usually a written task in addition



Providing Feedback







I don't understand my work-I need help



I understand some of this work





Your Target is:

I understand my work today



verbal feedback given



ST



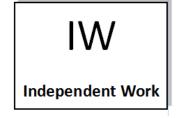
?

Doesn't make sense Look f





Supply Teacher





Collecting Children from School



- Children must know who is collecting them from school
- ➤ If they are to be collected by a different person, please ensure I have a signed letter giving permission