



Welcome to



Year Three



September 2018





Teacher & Support Staff

Miss Hoare
Miss Phillips



Mrs Edwards – PPA cover

Weekly Timetable

<div>  <div> ... WESTERN ROAD COMMUNITY PRIMARY SCHOOL ... </div>  </div>					
<div> Class Timetables: Class: Larch Teacher: N Hoare Teaching Assistant: E Phillips Term 1 </div>					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50am – 10.35am	<div> <div>EMM</div> <div>Miss Edwards</div> </div>	<div> <div>EMM</div> </div>	<div> <div>EMM</div> </div>	<div> <div>EMM</div> </div>	<div> <div>EMM</div> </div>
	<div> <div>MATHS</div> <div>Miss Edwards</div> </div>	<div> <div>MATHS</div> </div>	<div> <div>MATHS</div> </div>	<div> <div>MATHS</div> </div>	<div> <div>Assembly</div> </div>
	<div> <div>10:10 ASSEMBLY</div> </div>	<div> <div>GPS</div> </div>	<div> <div>10:10 ASSEMBLY</div> </div>	<div> <div>Singing Assembly</div> </div>	<div> <div>Maths</div> </div>
MORNING BREAK ... 10.35am – 10.50am					
10.50am – 12.05pm	<div> <div>English</div> <div>Miss Edwards</div> </div>	<div> <div>English</div> </div>	<div> <div>English</div> </div>	<div> <div>English</div> </div>	<div> <div>English</div> </div>
LUNCH TIME ... 12.05pm – 1.05pm					
1.05pm-3.30pm	<div> <div>Guided Reading</div> <div>Lewis</div> </div>	<div> <div>Guided Reading</div> <div>Walliams</div> </div>	<div> <div>Guided Reading</div> <div>Dahl</div> </div>	<div> <div>Guided Reading</div> <div>Rowling</div> </div>	<div> <div>Guided Reading</div> <div>Potter</div> </div>
	<div> <div>Computing</div> </div>	<div> <div>PE</div> </div>	<div> <div>History/Geography</div> <div>Topic</div> </div>	<div> <div>Yoga</div> </div>	<div> <div>Science</div> </div>
	<div> <div>PSHE COG time</div> </div>	<div> <div>Library</div> </div>	<div> <div>Art</div> </div>	<div> <div>RE/French/Music</div> </div>	<div> <div>RE/French/Music</div> </div>



Curriculum

Science: Animals including humans: Nutrition, Skeletons, Muscles, Rocks, Forces, Plants, Light, Working Scientifically

Art and Design : Drawing, Painting, Clay and Modroc modelling

D.T.: Bread Making, Viking boats, levers

P.S.H.E.: citizenship, diversity and difference, stress and relaxation, achieving our goals, keeping healthy and the environment

Computing: Animations, design packages and coding

Topics: The Stone Age, Bronze and Iron Age, Vikings and Anglo Saxons, Forces and Magnets, Coast and Rivers, The Tudors



Learning Journey Topics

Term 1 – Stone Age Britain

Term 2 – Bronze and Iron Age

Term 3 – Vikings and Anglo Saxons

Term 4 – Coasts and Rivers

Term 5 – Forces and Magnets

Term 6 – The Tudors



English: Reading

- Guided reading groups
- Children heard weekly
- Independent reading
- Comprehension task
- Responding to their books
- Library
- Reading area for independent and paired reading.



English: Writing



Stone Age	Iron Age and Bronze Age
<p>Narrative: Traditional tales – Fables (4-5Wks) Adjectives to describe characters Identifying morals Main plot lines, which stories follow the same formats? Outcome: Write a fable to convey a moral.</p> <p>Poetry (1-2Wks) Vocabulary building Using better words for 'said' and 'went'</p>	<p>Non-Fiction: Instructions (3Wks) Using time connectives to start sentences Bossy verbs in command sentences Writing an introduction Sequencing</p> <p>Play Scripts Using the correct punctuation and layout Stage directions Introductions and character lists</p>



English: G.P.S.



- Grammar – sense and terminology
- Punctuation – accuracy and complex
- Spelling – HFWs and spelling patterns



Maths



- **Number**
- **Place Value**
- **Data Handling**
- **Measurement**
- **Geometry**
- **Mental Maths**
- **Multiplication and division tables**



PE



- Tuesday 1:30 pm – Invasion games and striking and fielding techniques With Miss Hoare
- Thursday 2:20 pm – Yoga
- Swimming in terms 5 and 6

Please ensure your child has their named PE kit in school on these days. Long hair must be tied back and jewellery removed (or earrings taped).



Homework



- Set every Friday – in homework books
- Mymaths
- Usually a written task in addition



Providing Feedback



Take a closer look



A missing word



Your next steps



Your target is:

Your Target is:



Verbal feedback given



Help from an adult



I don't understand
my work-I need help



I understand some of
this work



I understand my
work today



Self-Assessment

Did you understand your work today?

ST

Supply Teacher



Self-

Assessment

Did you understand your
work today?



Doesn't make sense

good

Look for better word



Two Stars & a
Wish

- Two great things about my work today.
- One thing I need to Improve for next time.

IW

Independent Work



Collecting Children from School

- Children must know who is collecting them from school
- If they are to be collected by a different person, please ensure I have a signed letter giving permission