

Home
Learning
Pack
Year 5

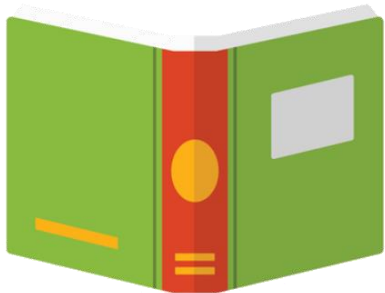


Practical Ideas





Write a book review about a book you have read recently.



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Encourage the use of a variety of punctuation throughout their writing. Ask children to think about persuasive language.



Using playdough, make different shapes.



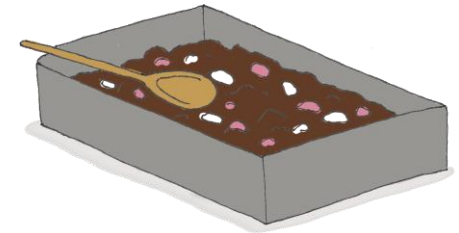
**Put them in water.
Which will float?
Which will sink?**

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Encourage children to use the vocabulary to describe forces. For example *water resistance*, *buoyancy*, *sink*, *float*.



Bake a cake with an adult.



What did you do?

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Encourage the use of time related language. For example *First*, *then*, *next*. Discuss measuring and how to use weighing scales.



Design yourself as a superhero and create a comic strip of your adventures.



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Encourage children to think about what makes them unique or what superpower they would like to have.



Create a poster explaining the importance of a healthy lifestyle.



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Encourage children to think about how they keep themselves healthy and active. Discuss why that is important.

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Estimate the area and perimeter of different rooms in your home.



How can you find out if you are correct?

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Encourage children to think about the household equipment you might use to measure a room. Is a ruler a sensible compared to a tape measure?



Create a model of the solar system.



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Encourage children to think about the size of the planets and the sun. Which planet is the smallest? Which is the largest?



Drop a piece of paper to the ground. What do you notice?



How can you make it fall faster?

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Discuss why the paper falls the way it does. Encourage children to use the vocabulary to describe forces. For example *air resistance, gravity, push, pull, surface*.



Write a letter to someone you admire.



What could you ask them?

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Encourage children to think about why they admire that person and what they might learn from them.



**How many times
can you throw a
ball, clap, then
catch it in a
minute?**



**Can you beat
your record?**



Talk about how long 1 minute is. *Did it feel a long time? Can you count your own catches? How many more/less catches did you do?*



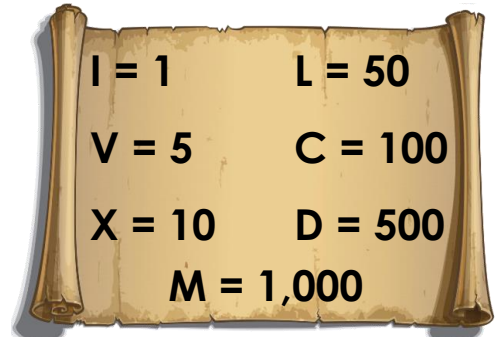
**Write instructions
to tell a friend how
to play your
favourite game.**



Encourage the use of a variety of punctuation throughout their writing. Discuss the differences between instructions and other types of writing.



**Write the birthday
of each of your
family members in
Roman Numerals.**



Discuss how Roman Numerals are formed. Encourage them to think about the place value of each number.