



Western Road Community Primary School Weekly English Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 5

Week Beginning: 04.05.20

ALL slides are in PDF format, so can be printed if needed.

Topic: Instruction writing

	Spelling and Grammar Activity	The Learning	Your Challenge	Next
Monday	Conjunctions recap - circle the most relevant conjunction for each sentence.	<p>WALT structure instructions.</p> <p><i>WILF: - Identify the different features of an instructive text</i></p> <ul style="list-style-type: none">- Highlight vocabulary types used+ Magpie ideas <p>This week we are writing an instruction text.</p> <p>Please go through the slides and then complete the activity.</p> <p>'Week 3. English. Monday Slides.'</p> <p>These slides are in PDF format, so can be printed if needed.</p>	<p>Please have a look at 'Week 3. English. Monday. Instructions Example.'</p> <p>and 'Week 3 English. Instructions Checklist.'</p> <p>Read the instructions carefully, and then use the checklist to help you box it up into its different features.</p> <p>Then, explain why each feature is useful for instructions.</p> <p>Bonus: note any vocabulary that you find interesting and may want to use later.</p>	<p>On Seesaw? Submit your response so I can take a look.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No internet? Show an adult and ask them to check it against your checklist for you.</p>

Tuesday	<p>Adverbs recap: what is an adverb? Why do we need them? Examples of adverbs to be put into sentences.</p>	<p>WALT select instructive vocabulary. <i>WILF: Use: modal verbs, imperative verbs; time, number and position adverbs; prepositions. Use specific vocabulary for the subject + rhetorical questions</i></p> <p>Today we are looking at the vocabulary you need for interesting instructions.</p> <p>Please read the slides carefully, then complete the activity. 'Week 3. English. Tuesday Slides'</p>	<p>Please write an example of you using each of the features in the WILF in a sentence. The sentence <u>must</u> be in the style of instructions.</p> <p>You can either write a six sentences including them all, then label or colour code each word type, OR you can set them out under headings of what they are and write two sentences with each.</p> <p>Example:</p> <p>Firstly, you must carefully choose which god your organ should be protected by when you make your passage to the afterlife.</p> <p>Yellow = Time connective Blue = adverb Red = Specific vocabulary</p> <p>Pink = Modal verb Orange = Imperative verb (also modal verb)</p> <p>OR</p> <p>Modal verb: You <u>should</u> find some clay or limestone.</p>	<p>On Seesaw? Submit your response so I can take a look.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you</p>
Wednesday	<p>Prepositions recap: What is a preposition? Why is it important? Prepositions to be put into sentences.</p>	<p><u>WALT use organisational devices to structure our work.</u> <i>WILF: use headings for each new topic Use subheadings for each new section under a heading Create a logical progression of instructions Use bullet points where appropriate</i></p> <p>Please read the slides carefully before completing the activity. They can be found at 'Week 3. English. Wednesday Slides'</p>	<p>Please write at least two paragraphs of instructive text, using subheadings and headings to structure your work. These should have the same topic so that they can follow on from each other. Try to use some features from yesterday.</p> <p>E.g. <u>How to create a Canopic Jar</u></p> <p><u>Materials</u></p> <ul style="list-style-type: none"> - Clay - Sculpting tools - Two hands (preferably your own) - Paint (colour of your choice) <p><u>Introduction</u></p> <p>Have you always envied the carefully crafted Canopic Jars of the Ancient Egyptian Pharoehs? Then this is the instruction manual for you. Read on to find out how those archaic artists achieved their finest feat, so you can craft your own.</p> <p><u>Step 1: Sculpting</u></p>	<p>On Seesaw? Submit your response so I can take a look.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you</p>

Thursday	<p>Number connectives - why are they useful in instructions? Give some examples of how you will use them.</p>	<p><u>WALT write to instruct.</u> <i>WILF: Stick to one topic; Use modal and imperative verbs; Use time connectives; Use adverbs; Use headings and subheadings.</i></p> <p>Using your learning from this week, please choose something you know how to do well, and write some instructions for me.</p> <p>From reading them, I should know what I need, want to make/do it and be able to do so step by step.</p> <p>Please use the checklist to help you.</p>	<p>Using your learning from this week, please choose something you know how to do well, and write some instructions for me.</p> <p>Ideas:</p> <p>How to make a canopic jar How to form a volcano How to grow a flower How to make a model of a lifecycle How to write a persuasive text How to look after a pet</p> <p>First, plan it using 'Week 3 - English - Thursday- Instructions Template' in note form. You may want to use bullet points and vocabulary examples.</p> <p>Then write it using 'Week 3. English. Instructions Checklist' - look at this whilst you write to help you, then check against it when you're finished.</p>	<p>On Seesaw? Submit your response so I can take a look.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you against the checklist.</p>
Friday	- - - -	<u>Bank holiday - Enjoy!</u>		