

# Application and Reasoning

## Step 10: Using Paragraphs

### National Curriculum Objectives:

English Year 3: Introduction to paragraphs as a way to group related material

### Differentiation:

Questions 1, 4 and 7 (Reasoning)

**Developing** Sort 3 paragraph sub-headings into the correct order and explain the reasoning for that choice.

**Expected** Sort 4 paragraph sub-headings into the correct order and explain the reasoning for that choice.

**Greater Depth** Sort 5 paragraph sub-headings into the correct order and explain the reasoning for that choice.

Questions 2, 5 and 8 (Reasoning)

**Developing** Identify and explain the mistake made in a paragraph. Mistakes include: a single sentence instead of a group of sentences and sentences written in the incorrect order.

**Expected** Identify and explain the mistake made in a paragraph. Mistakes include: the use of inappropriate/irrelevant sub-headings and a change of context.

**Greater Depth** Identify and explain the mistake made in a paragraph. Mistakes include the format and break between two paragraphs.

Questions 3, 6 and 9 (Application)

**Developing** Determine where one paragraph should be split to make two separate paragraphs. Three sentences included, one with a clearly different topic or point.

**Expected** Determine where one paragraph should be split to make two separate paragraphs. Four sentences included, two belonging together and two with a different topic or point.

**Greater Depth** Determine where one paragraph should be split to make two separate paragraphs. Five sentences included, where one has a subtle topic or point change.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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## Using Paragraphs

1a. How would you order the sub-headings below?

Lunch

Dinner

Breakfast

Explain your reasoning.



R

## Using Paragraphs

1b. How would you order the sub-headings below?

Method

Ingredients

Equipment

Explain your reasoning.



R

2a. Read the paragraph below and explain what mistake has been made.

Clownfish can be yellow, orange, red or black with white bars or patches.



R

2b. Read the paragraph below and explain what mistake has been made.

Malik was so excited to meet his new best friend. They had adopted a beautiful, soft puppy! When Malik got home from school, his parents revealed they had a surprise for him.



R

3a. Read the paragraph below.

Decide where the paragraph should be split and rewrite it.

Bottlenose dolphins are social mammals and often hunt in groups. Groups of dolphins are called 'pods'. Threats to dolphins include getting caught in fishing gear and pollution.



A

3b. Read the paragraph below.

Decide where the paragraph should be split and rewrite it.

His ancient, innocent and heavily-lashed eyes looked away from the crackling fire. The rain came in thick sheets, soaking the camp. He was relieved that he had found shelter in time.



A

## Using Paragraphs

4a. How would you order the sub-headings below?

What do howler monkeys eat?

Conclusion

Where do howler monkeys live?

Introduction

Explain your reasoning.



R

## Using Paragraphs

4b. How would you order the sub-headings below?

Neil's Astronaut Career

Who was Neil Armstrong?

Neil's Death

Neil's Childhood

Explain your reasoning.



R

5a. Read the paragraph below and explain what mistake has been made.

Natasha couldn't wait to go on holiday in July. She was going to Florida for the very first time. There were so many rollercoasters she wanted to go on. Natasha's favourite subject at school is Maths.



R

5b. Read the paragraph below and explain what mistake has been made.

### Tea

Coffee is one of the most popular drinks in the world. It is made using roasted coffee beans. Coffee beans are actually seeds from a plant called the Coffea. Coffea plants are grown in over 70 countries around the world.



R

6a. Read the paragraph below.

Decide where the paragraph should be split and rewrite it.

It was a rather large group, twenty at least. The prince rode behind two of the flag-bearers, then came six guards. The sun rose higher and the air grew warmer. Dawn was gradually approaching.



A

6b. Read the paragraph below.

Decide where the paragraph should be split and rewrite it.

Nobody knew what it was like to have to bow to this pretender. How many more times could she kneel before she snapped? Dinner wasn't as filling as she had hoped. Her appetite was yet to be satisfied.



A

## Using Paragraphs

7a. How would you order the sub-headings below?

The First Flight  
Conclusion  
Air Travel Today  
Introduction  
Future Technology

Explain your reasoning.



R

## Using Paragraphs

7b. How would you order the sub-headings below?

Aim of the Game  
How to Play  
Contents and Equipment  
Winning the Game  
Setting Up

Explain your reasoning.



R

8a. Read the paragraph below and explain what mistake has been made.

Ferociously, the fire roared and flickered all around him.

It was too hot. Ben was starting to find the heat almost unbearable.

He couldn't run away this time.

He had to find a way to put it out once and for all.



R

8b. Read the paragraph below and explain what mistake has been made.

The stem of a plant has a very important job. It carries water and nutrients from the roots to the different parts of the plant. It also supports the plant and keeps it standing upright. Leaves make food for plants. They use light from the sun, and carbon dioxide from the air, to make food in the process of photosynthesis.



R

9a. Read the paragraph below.

Decide where the paragraph should be split and rewrite it.

The arcade turned out to be farther away than I would have liked, nestled close to the coast. With the map flattened to the steering wheel, I pulled into the car park. I stood in line, waiting to get past the velvet ropes as the group ahead of me paid their fee. It would soon be my turn. I could hardly contain my excitement any longer!



A

9b. Read the paragraph below.

Decide where the paragraph should be split and rewrite it.

Tigers are the most recognised large cat species. This is due to their unique coat pattern of dark, vertical stripes on reddish-orange fur. They once roamed widely across Europe and Asia. In the last 100 years, however, they have lost an estimated 93% of their range. The primary reason for this is due to the destruction of their habitat by humans.



A

## Application and Reasoning Using Paragraphs

### Developing

1a. Various answers, for example:

1. Breakfast; 2. Lunch; 3. Dinner

I sorted the sub-headings this way because this is the order that you would normally eat the meals during the day.

2a. This is not a paragraph. It is a sentence. A paragraph is a group of sentences linked to the same topic.

3a. The paragraph should be split between the words 'pods.' and 'Threats'.

### Expected

4a. Various answers, for example:

1. Introduction

2. Where do howler monkeys live?

3. What do howler monkeys eat?

4. Conclusion.

The introduction needs to come first and the conclusion needs to come last with the other headings in either order in-between.

5a. The topic of the paragraph is Natasha's holiday to Florida. Natasha's favourite subject at school doesn't link to this topic so it should be in a different paragraph.

6a. The paragraph should be split between the words 'guards.' and 'The'.

## Application and Reasoning Using Paragraphs

### Developing

1b. Various answers, for example:

1. Ingredients; 2. Equipment; 3. Method

I sorted the sub-headings in this order because the reader would have to know the ingredients and equipment that are needed before they can follow the method.

2b. The sentences are not written in the correct order so the paragraph does not make sense.

3b. The paragraph should be split between the words 'fire.' and 'The'.

### Expected

4b. Various answers, for example:

1. Who was Neil Armstrong?

2. Neil's Childhood

3. Neil's Astronaut Career

4. Neil's Death.

'Who was Neil Armstrong?' should come first to introduce him and the rest should be placed in chronological order.

5b. The subheading is incorrect. The paragraph is about coffee so the sub-heading should be 'Coffee' instead of 'Tea'.

6b. The paragraph should be split between the words 'snapped?' and 'Dinner'.

## Application and Reasoning Using Paragraphs

### Greater Depth

**7a.** Various answers, for example:

1. Introduction; 2. The First Flight  
3. Air Travel Today; 4. Future Technology,  
5. Conclusion. The introduction needs to come first, then the topics in chronological order with the conclusion being placed last.

**8a.** The sentences are separated. They need to be grouped together to create a paragraph.

**9a.** The paragraph should be split between the words 'park' and 'I'.

## Application and Reasoning Using Paragraphs

### Greater Depth

**7b.** Various answers, for example:

1. Contents and Equipment  
2. Aim of the Game; 3. Setting Up  
4. How to Play; 5. Winning the Game.  
The 'Contents and Equipment' explain what is needed to play the game so it should come first. The 'Aim of the Game' will come next to explain the goal of the game. 'Setting Up' should then follow so that the players know how to prepare the game for play. 'How to Play' should come next so that the players know the rules and 'Winning the Game' will be ordered last. This is so that players know how to end the game.

**8b.** The information should be in two paragraphs. One paragraph should be about the stem, and a second paragraph should be about the leaves.

**9b.** The paragraph should be split between the words 'fur' and 'They'.