



WESTERN ROAD COMMUNITY PRIMARY SCHOOL

Year Three Curriculum Map 2016 - 2017



| | Year | Term One | Term Two | Term Three | Term Four | Term Five | Term Six |
|-----------------------|------|--|--|--|--|---|---|
| Topics/ Trips | 3 | Stone-Age Britain (How Britain developed through the Stone-Age) Forest School on field | Bronze Age and Iron Age (Continuing from the Stone-Age) | Vikings and Anglo-Saxons (Comparisons to Stone-Age Britain, Bronze Age and the Iron Age) | The Tudors (Henry VIII, his wives, exploration and art) The Globe Theatre - London | Forces and magnets (Scientific experiments linked to forces and magnets) | Rivers, coast, water and mountains (Focus upon water ways and their different forms) |
| Science | | Animals and humans Human and animal nutrition Animal teeth (no digestive system) | Animals and humans Skeletons Muscles | Rocks Grouping rocks, fossils and soils Mary Anning (simple version) Working Scientifically | Plants Pollination Seed dispersal Reproductive parts Working Scientifically | Forces and magnets Working Scientifically | Light Reflections and shadows (touch on moon, earth, day, night and sun) Working Scientifically |
| Art and Design | | Drawing Lines Marks Tone Form and texture Perspective and composition Andy Goldsworthy Sand sculptures Cave paintings | None due to DT | None due to DT | Painting Tudor portraits Tudor still life | None due to DT | 3D Sculpture using mouldable materials such as mod roc, clay, fimo, papier mache |
| PSHE | | Eating healthily Being active | Pupil voice | Tobacco education | Citizenship, diversity and difference | Environment and recycling | Safety |
| Computing | | Digital Literacy – esafety Information technology multimedia Using a range of tools to present ideas (sound, music, video, animation, text, images) Scratch | Digital Literacy – esafety Information technology multimedia Using a range of tools to present ideas (sound, music, video, animation, text, images) Scratch | Digital Literacy – esafety Technology in our lives Tools for online collaboration, how does the internet work? How does a search engine work? Scratch | Digital Literacy – esafety Technology in our lives Tools for online collaboration, how does the internet work? How does a search engine work? Scratch | Digital Literacy – esafety Computer science programming Write programmes including repeat loops (screen turtles, scratch, 2 terms) Scratch | Digital Literacy – esafety Computer science programming Write programmes including repeat loops (screen turtles, scratch, 2 terms) Scratch |
| Design and technology | | Food Prepare and cook mostly healthy savoury food Bread making. | None due to Art | Structures Making a Viking boat | None due to Art | Mechanisms Levers and linkages. Pop-up books. | HEALTHY EATING WEEK |

| | | | | | | | |
|--------------------|--|--|---|--|--|---|--|
| Languages (French) | | Greetings and French Culture Greetings Classroom instructions Animals At the Pet Shop Numbers and Plurals Connectives and Simple sentences | Gender Memorisation and Storytelling Je m'appelle French names Je suis and Ma maman story Christmas | Colours and aliens story Colours and opinions Word order of adjectives Word order and opinions The enormous turnip | Numbers 1-10 Numbers and j'ai Age Definite (le, la, les) and indefinite articles (un, une) Easter | Je voudrais The connective 'mais' C'est & the Hare and the Tortoise Aussi Numbers 1-15 | Days of the week Revision and raps Assessment and rap performance Paris Revision and consolidation |
| History/Geography | | <p><u>Mapping: Ancient Britain</u> Locational Knowledge key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><u>Stone Age Britain</u> Changes in Britain from the Stone Age to Iron Age Hunter gatherers. Survival (link to Science).</p> | <p><u>Mapping: Ancient Britain, human geography.</u> Locational Knowledge land-use patterns; and understand how some of these aspects have changed over time</p> <p>Describe and understand key aspects of physical geography types of settlement and land use</p> <p><u>Bronze Age: Pilgrimage to Stonehenge.</u> Changes in Britain from the Stone Age to Iron Age Bronze Age, religion, travel, technology, farming.</p> <p><u>Iron Age Britain</u> Iron age hill forts, weapons.</p> <p><i>Topographical model.</i></p> | <p><u>Viking struggle for England</u> Edward the confessor Viking raids and invasion Art and culture.</p> <p><u>Anglo-Saxons and Scots</u> Britain's settlement by Anglo-Saxons and Scots Tribal kingdoms, place names, art and culture, religion.</p> | <p><u>Mapping: Modern Britain, human geography.</u> Locational Knowledge name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>The Tudors</p> | <p><u>Comparing locations in the UK.</u> Place Knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>Locational Knowledge name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>The Tudors</p> | <p><u>Mapping: Great Britain, physical geography.</u> Describe and understand key aspects of physical geography Mountains, compare with North America</p> <p>Locational Knowledge key topographical features (including hills, mountains, coasts and rivers)</p> |
| Music | | Three little birds | Ho ho ho | Glockenspiel stage 2 | Benjamin Britten was a monkey | Let your spirit fly | Reflect, rewind and replay |
| PE | | <p>Athletics 1</p> <p>Net and wall games</p> | <p>Invasion games 1</p> <p>Invasion games 2</p> | <p>Gymnastics 1</p> <p>Gymnastics 2</p> | <p>Outdoor and adventurous activities</p> <p>Dance</p> <p>Invasion games 2</p> | <p>Striking and fielding games</p> <p>Swimming</p> | <p>Athletics 2</p> <p>Swimming</p> |

| | | | | | | | |
|----|--|---|--|-----------------------------|---|---------------------------------|---------------|
| RE | | Christianity Stories from the Old Testament | Christianity Characters in the Christmas story | Judaism Moses and Exodus | Judaism Passover Christianity Easter | Islam The 5 pillars of Islam | Islam Hajj |
|----|--|---|--|-----------------------------|---|---------------------------------|---------------|