

Homework/Extension

Step 2: Coordinating Conjunctions

National Curriculum Objectives:

Terminology for pupils: (3G1.4) [conjunction](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Rearrange the words to create a sentence with two short clauses, containing one coordinating conjunction.

Expected Rearrange the words to create a sentence with two expanded clauses containing one coordinating conjunction.

Greater Depth Rearrange the words to create a multi-clause sentence containing two coordinating conjunctions.

Questions 2, 5 and 8 (Varied Fluency)

Developing Match two short clauses with a coordinating conjunction to create a sentence.

Expected Match two expanded clauses with a coordinating conjunction to create a sentence.

Greater Depth Match two expanded clauses that contain additional coordinating conjunctions to create a sentence. Write down own coordinating conjunction to link them.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Use coordinating conjunctions to add another main clause to a given short main clause. Word bank provided.

Expected Use coordinating conjunctions to add another main clause to a given expanded main clause. Word bank provided.

Greater Depth Use two coordinating conjunctions to complete a multi-clause sentence. No word bank provided.

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Coordinating Conjunctions

1. Rearrange the words below to create a sentence containing a coordinating conjunction.

nan

kind

strict

but

my

is



VF
HW/Ext

2. Draw lines to join two main clauses and a coordinating conjunction together to create a sentence that makes sense. There are three different sentences to create.

Main Clause

Conjunction

Main Clause

I ate an apple,

or

I still went swimming.

We could watch TV,

but

we could play outside.

I was poorly,

for

I was hungry.



VF
HW/Ext

3. Use a coordinating conjunction from below to complete each sentence. You can only use each conjunction once.

A. She was rich _____

B. I like pizza _____



and

so

AR
HW/Ext

Coordinating Conjunctions

4. Rearrange the words below to create a sentence containing a coordinating conjunction.

down

bed

was

flopped

I

my

very

I

soft

on

tired

for



VF
HW/Ext

5. Draw lines to join two main clauses and a coordinating conjunction together to create a sentence that makes sense. There are three different sentences to create.

Main Clause

Conjunction

Main Clause

Heavy rain had started to fall,

yet

will he eat fresh fruit.

Toby won't eat green vegetables,

so

I grabbed my pink umbrella.

My alarm clock didn't go off,

nor

I still got to school on time.



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6. Use a coordinating conjunction from below to complete each sentence. You can only use each conjunction once.

A. We could go to the park tomorrow _____

B. Mum made me some hot soup for lunch _____

C. I need to buy some white trainers _____

and

or

but



AR
HW/Ext

Coordinating Conjunctions

7. Rearrange the words below to create a sentence containing two coordinating conjunctions.

freezing

wear

to

it

scarf

so

and

was

I

hat

decided

my



VF
HW/Ext

8. Draw lines to link two main clauses together. Write down an appropriate coordinating conjunction to join them. There are three different sentences to create.

Main Clause

Conjunction

Main Clause

The tune was neither lively nor catchy,

he decided to make himself a nutritious snack to eat.

Tom was hungry and thirsty,

by some miracle, we managed to find our way to safety.

We could have got lost or hurt,

I couldn't stop myself from dancing.



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HW/Ext

9. Use two coordinating conjunctions to complete each sentence.

A. Martin went to the shops _____

B. X marked the spot _____

C. Arthur didn't enjoy school _____



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Homework/Extension

Coordinating Conjunctions

Developing

1. My nan is kind but strict. Or... My nan is strict but kind.
2. I ate an apple, for I was hungry.
We could watch TV, or we could play outside.
I was poorly, but I still went swimming.
3. Various answers, for example:
A. She was rich, so she bought a big house.
B. I like pizza and I like chips.

Expected

4. I flopped down on my soft bed, for I was very tired.
5. Heavy rain had started to fall, so I grabbed my pink umbrella.
Toby won't eat green vegetables, nor will he eat fresh fruit.
My alarm clock didn't go off, yet I still got to school on time.
6. Various answers, for example:
A. We could go to the park tomorrow, or we could go to the cinema instead.
B. Mum made me some hot soup for lunch, but I didn't really like it.
C. I need to buy some white trainers and a bigger sports bag.

Greater Depth

7. It was freezing, so I decided to wear my hat and scarf. Or... It was freezing, so I decided to wear my scarf and hat.
8. Various answers, for example:
The tune was neither lively nor catchy, yet I couldn't stop myself from dancing.
Tom was hungry and thirsty, so he decided to make himself a nutritious snack to eat.
We could have got lost or hurt, but by some miracle, we managed to find our way to safety.
9. Various answers, for example:
A. Martin went to the shops, but he forgot to take his money and a shopping bag.
B. X marked the spot, yet the treasure had already gone and a note had been left in its place.
C. Arthur didn't enjoy school, nor did he like his home, but there was nothing he could do about it.