

# WALT measure angles in shapes.

## **WILF:**

- Use the properties of rectangles to find missing angles.
- Identify angles at a point and a whole turn.
- Use a protractor correctly to measure angles.



# Recap:

*How many degrees are in:*

*A right angle?*

*A half turn?*

*A full turn?*

*What do the degrees add up to on a:*

*Circle?*

*Straight line?*



# Recap:

How many degrees are in:

A right angle?  $90^\circ$

A half turn?  $180^\circ$

A full turn?  $360^\circ$



What do the degrees add up to on a:

Circle?  $360^\circ$

Straight line?  $180^\circ$

# Recap

*If you've been struggling to measure with a protractor, watch this video:*

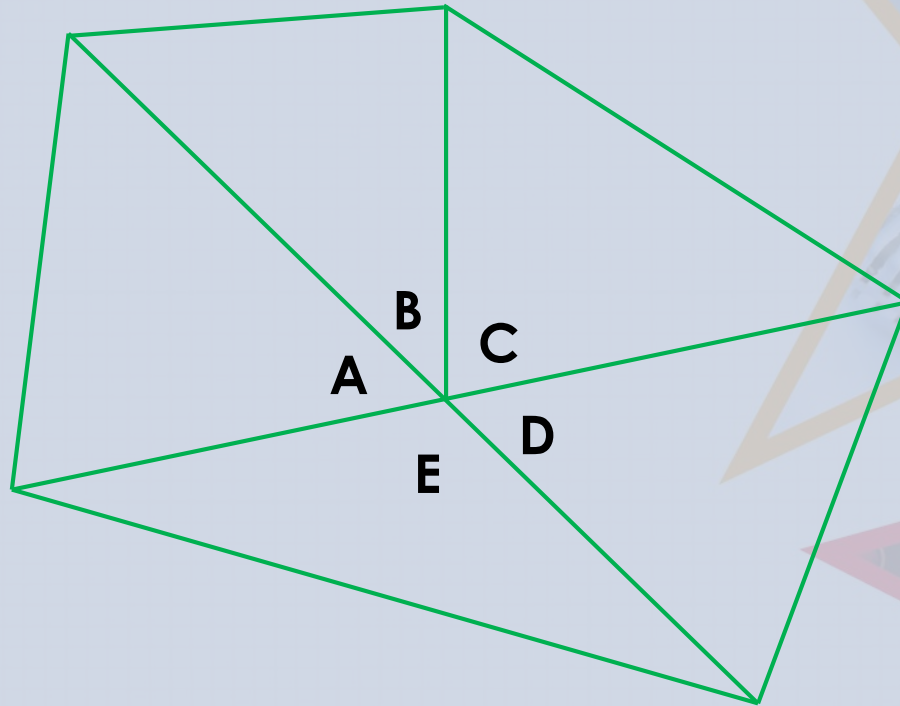
<https://safeYouTube.net/w/gR6J>

Note: with the last part, you can also rotate the protractor so that the vertex is still in the centre and one of the lines is at 0 to measure.

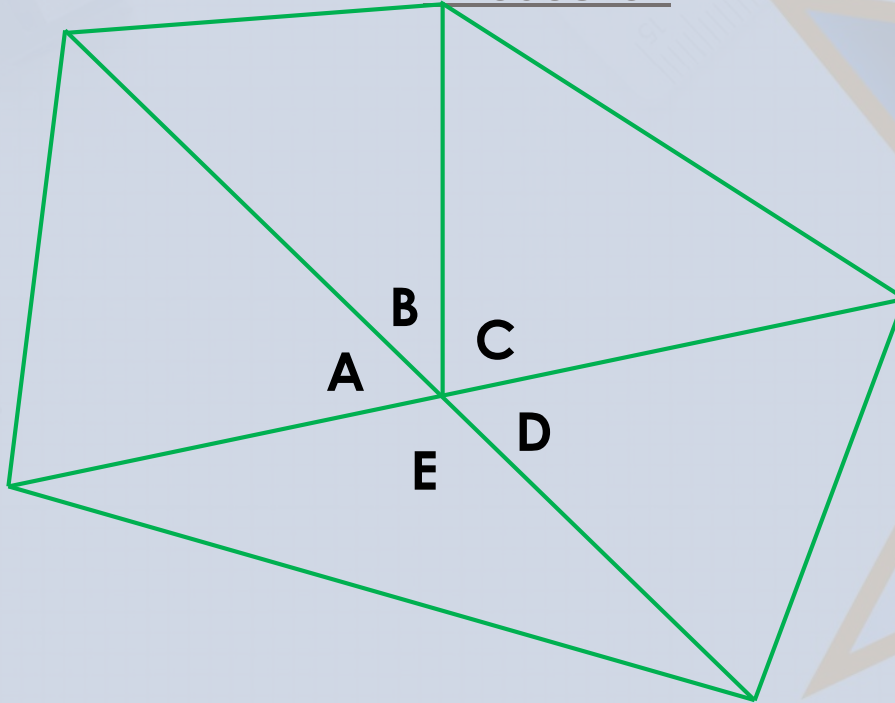


## Introduction

What do you know about the angles in this shape?



## Introduction



You can look at the different line crossings to find angles. For example, there is a straight line in the middle, but all letters together make a circle. Therefore, you can use your knowledge of the straight line being  $180^\circ$  and the circle being  $360^\circ$  to help you make comparisons and angle combinations.

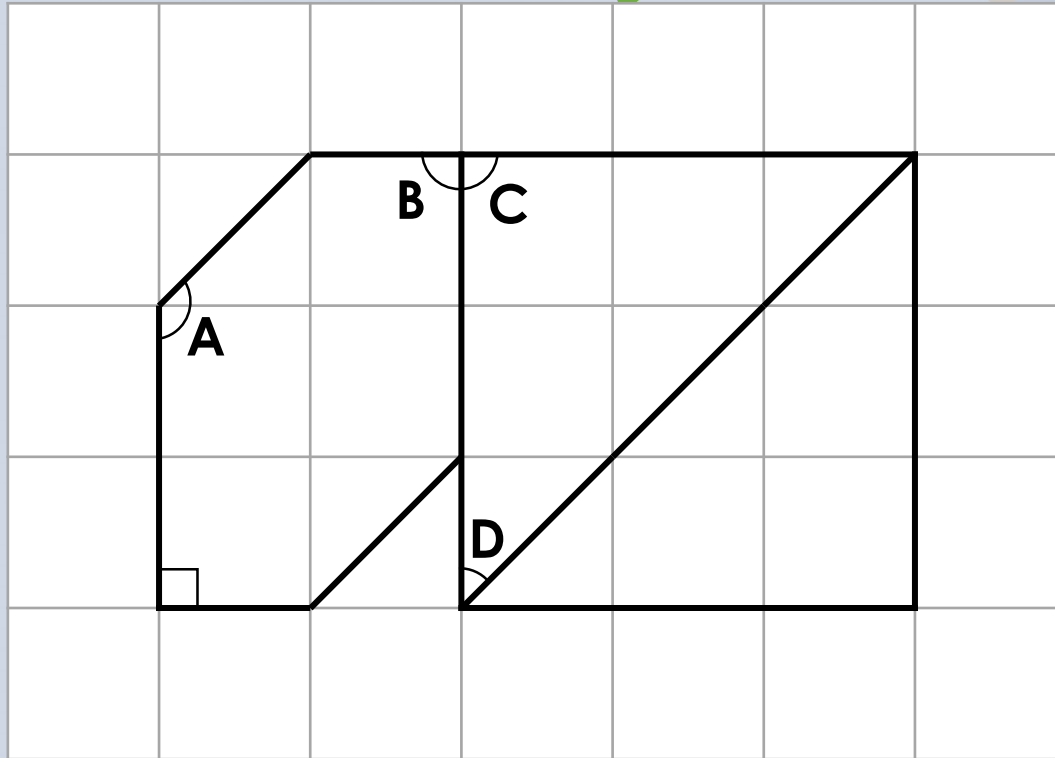
**Various answers, for example:**

$$A + B + C + D + E = 360^\circ \quad A + B + C = 180^\circ \quad E + D = 180^\circ$$

$$B + C + D = 180^\circ \quad A + E = 180^\circ$$

For these types of questions, I would like you to use a protractor to measure the angles. If you are confident you already know the angle, use reasoning to explain why.

Calculate angle B:

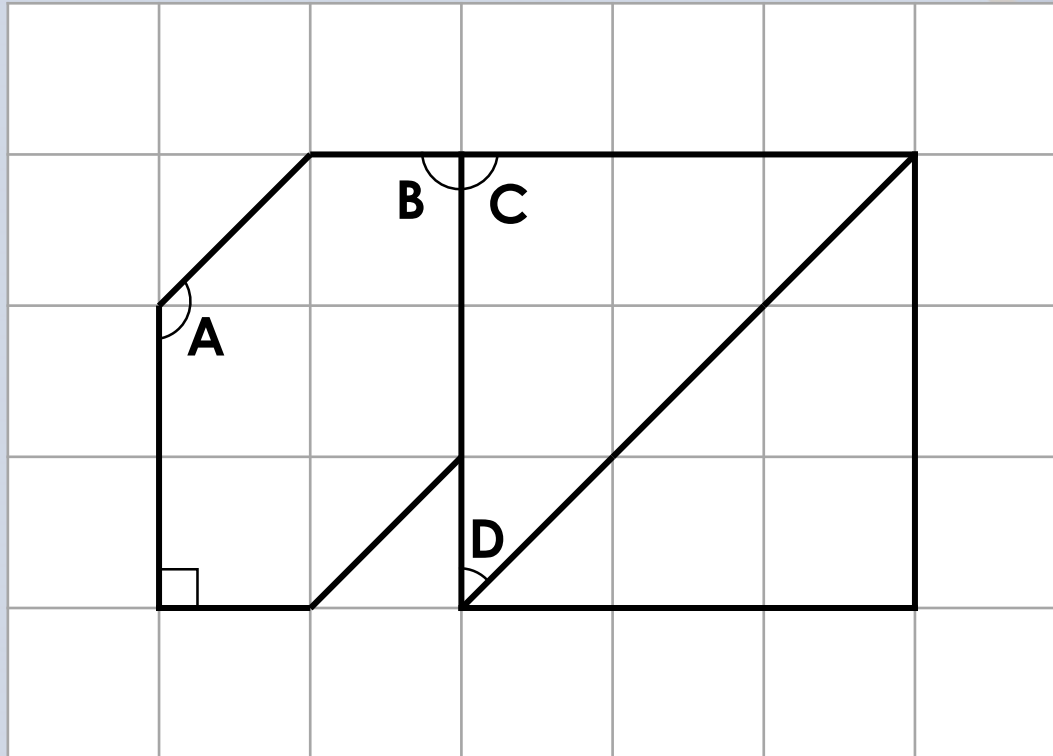


Reasoning example: I can see that both B and C are on a straight line, so combined they must equal 180 degrees. That means that both B and C are 90 degrees.

## Varied Fluency 2

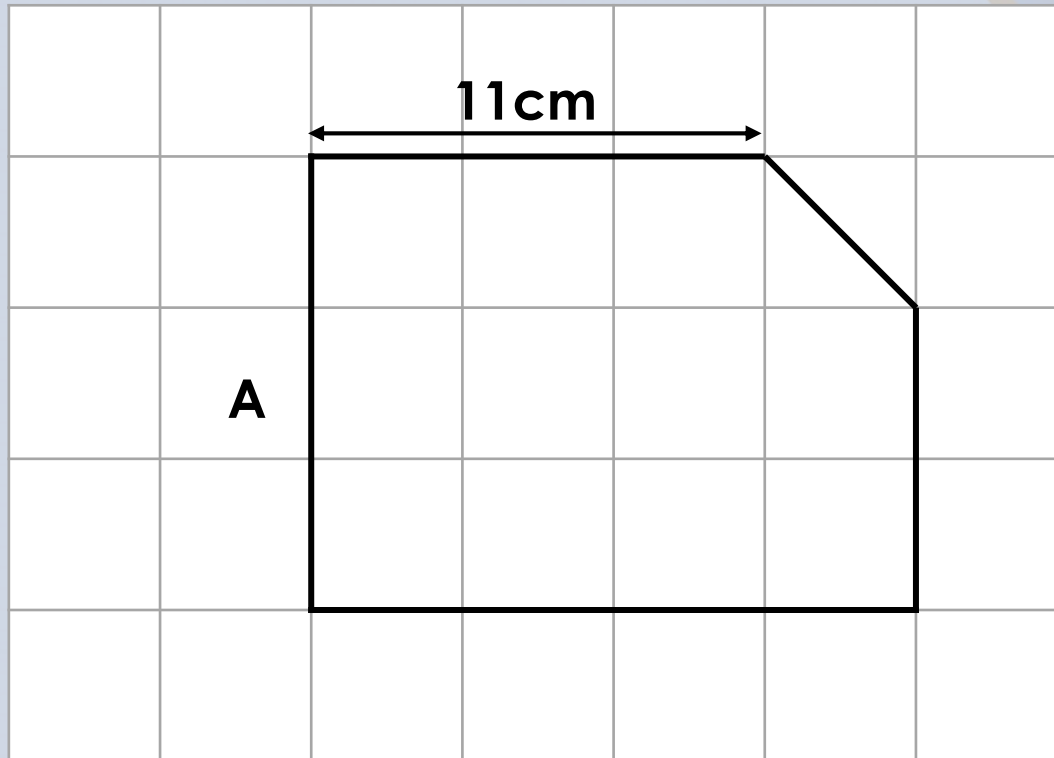
Calculate the angles of A, B, C and D.

**A = 135°; B = 90°; C = 90°; D = 45°**



### Varied Fluency 3

You will also use your shape knowledge today for finding lengths.  
Side A is 16cm. True or false?

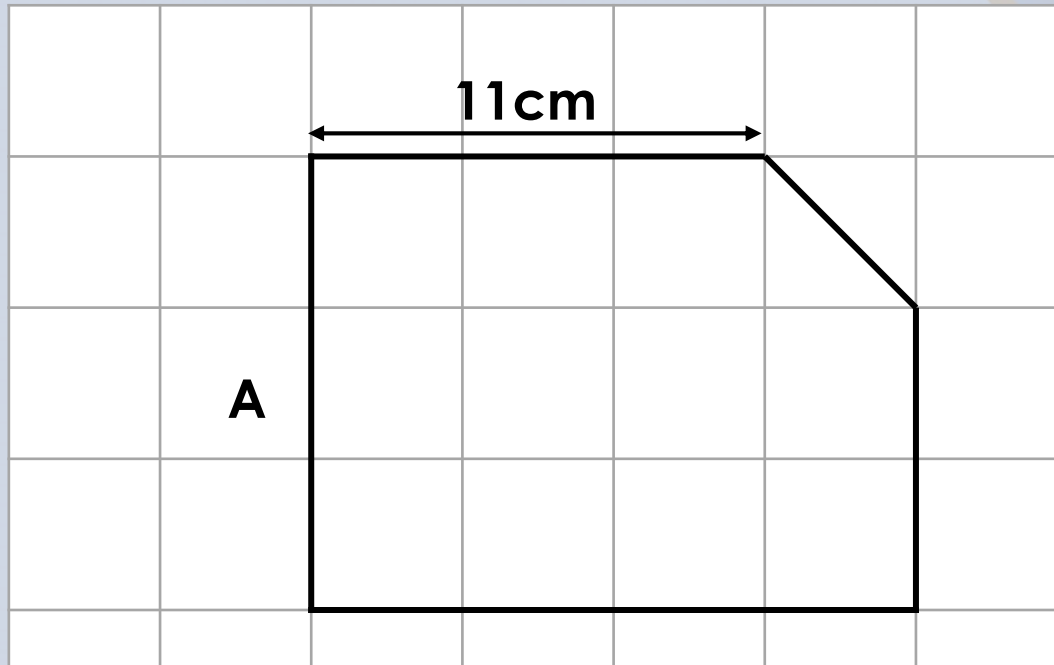


For these, count the squares to help you. Have a go at this one!

### Varied Fluency 3

Side A is 16cm. True or false?

**False – A is 11cm.**



'We know that three squares is 11cm, therefore, as A has three squares, it must also be 11cm.' OR 'If you ignore the squares on the left, there is a square. I know squares have equal sides, so A must also be 11.'

Some questions will ask you to apply your knowledge of angles so far...

Shane and Elizabeth are calculating angles in a shape.



Shane

A right angle split into 3 will always have 3 angles of  $30^\circ$ .

A right angle split into 3 can have any 3 angles with a sum of  $90^\circ$ .



Elizabeth

Who is correct? Why?

## Reasoning 2

Shane and Elizabeth are calculating angles in a shape.



Shane

A right angle split into 3 will always have 3 angles of  $30^\circ$ .

A right angle split into 3 can have any 3 angles with a sum of  $90^\circ$ .



Elizabeth

**Who is correct? Why?**

**Elizabeth is correct because as long as the angles add up to  $90^\circ$ , the angles can be any size.**

**Shane is not correct because a right angle split into 3 would only have  $30^\circ$  angles if they were split equally.**

# Please now have a go at today's activity.

- You must use a protractor to measure the angles that are missing, unless you can use reasoning to confidently explain your answer.
- Make sure you line the vertex up with the middle point of the protractor, and the side line with 0, then follow the same number line up.
- Remember when reasoning that you can use your angles knowledge -  $360^\circ$  being a full turn,  $90^\circ$  being a right angle,  $180^\circ$  being a half turn, also by looking at whether the angle is acute, obtuse or reflex.