

Year 6 – Summer Block 1 – Properties of Shapes – Measure with a Protractor

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

Mathematics Year 6: (6G2a) [Compare and classify geometric shapes based on their properties and sizes](#)

Mathematics Year 6: (6G3a) [Draw 2-D shapes using given dimensions and angles](#)

Mathematics Year 6: (6G4a) [Find unknown angles in any triangles, quadrilaterals, and regular polygons](#)

Mathematics Year 6: (6G4b) [Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles](#)

More [Year 6 Properties of Shapes](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 6 – Summer Block 1 – Properties of Shapes
Hi Year 6! I hope you had a lovely half term. It's Monday 1st June 2020

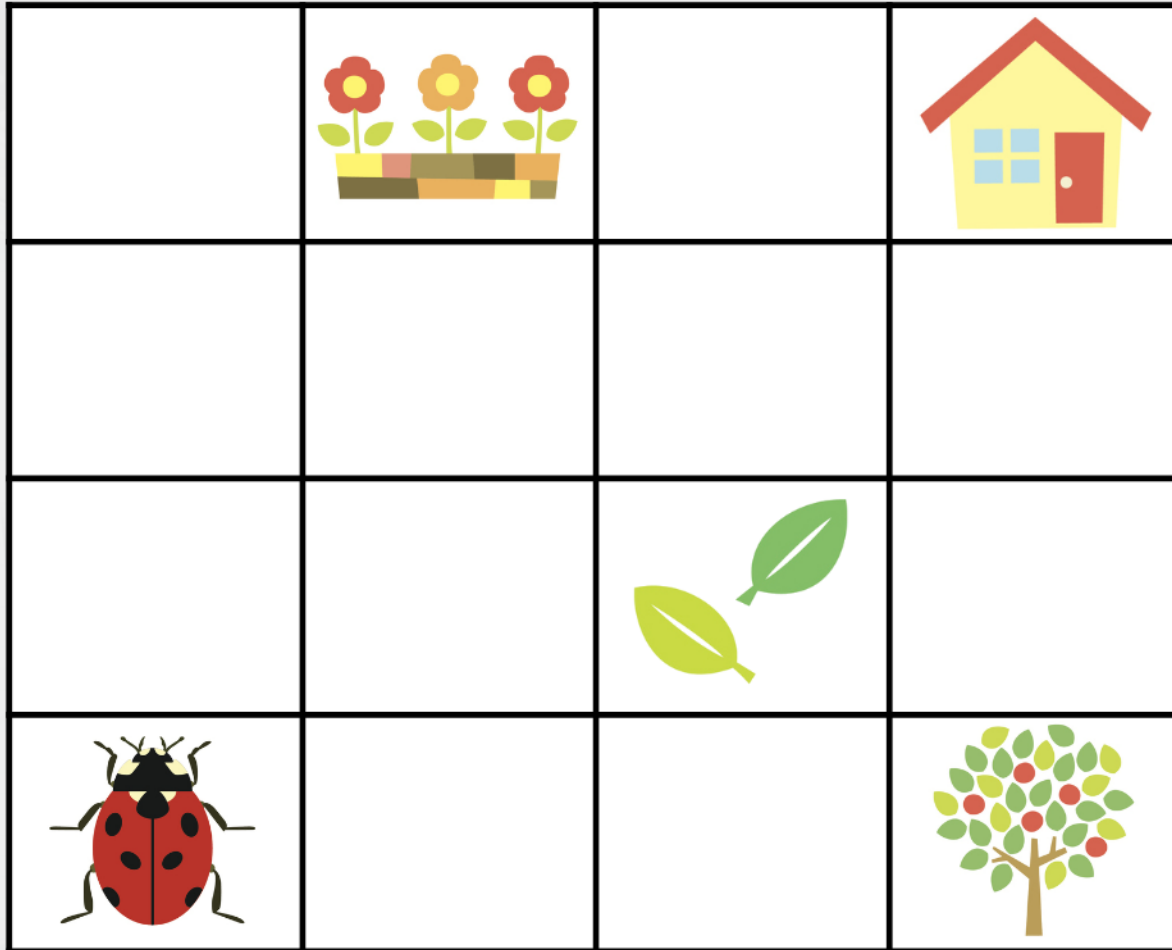
Part 1

**WALT: Measure with a
Protractor**

***See my green notes to help
you!***

Introduction

Follow the directions to discover where the ladybird is going.



1. Move forwards 2 squares.

2. Turn 90° clockwise and move forward 1 square.

3. Turn 360° anti-clockwise and move forward 1 square.

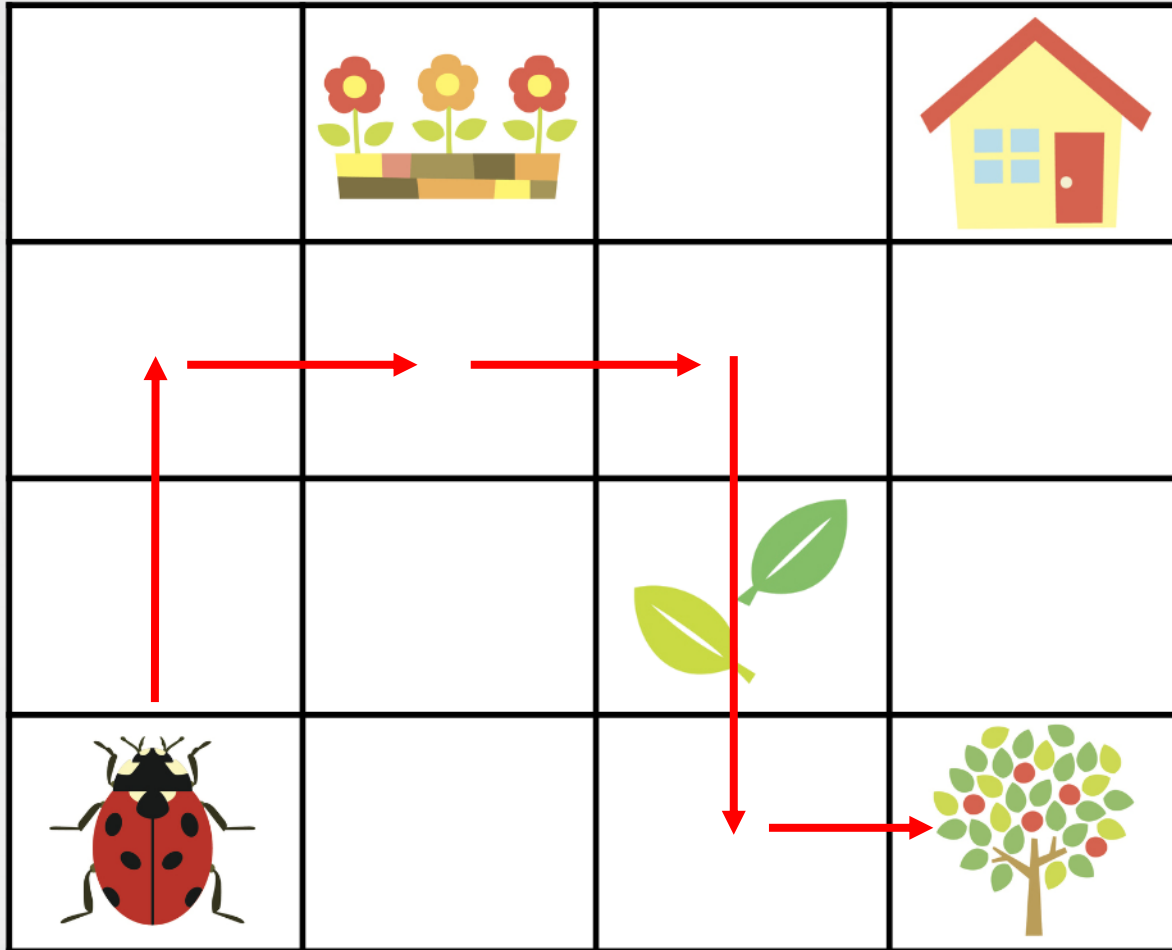
4. Turn 90° clockwise and move forward 2 squares.

5. Turn 90° anti-clockwise and move forward 1 square.

Can you plan your own route for the ladybird to follow?

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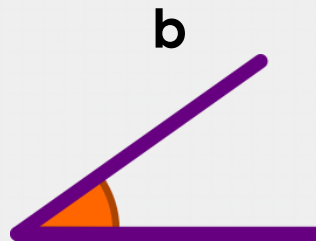
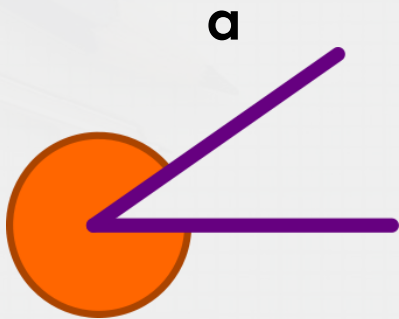
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Can you plan your own route for the ladybird to follow?

Varied Fluency 1

What type of angles are these?



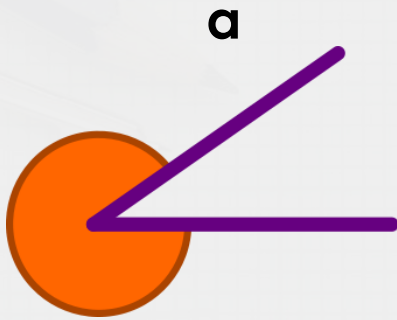
acute

obtuse

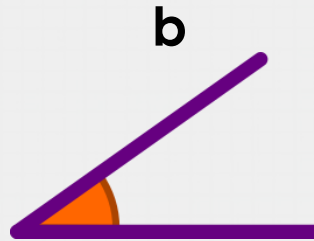
reflex

Varied Fluency 1

What type of angles are these?



reflex



acute

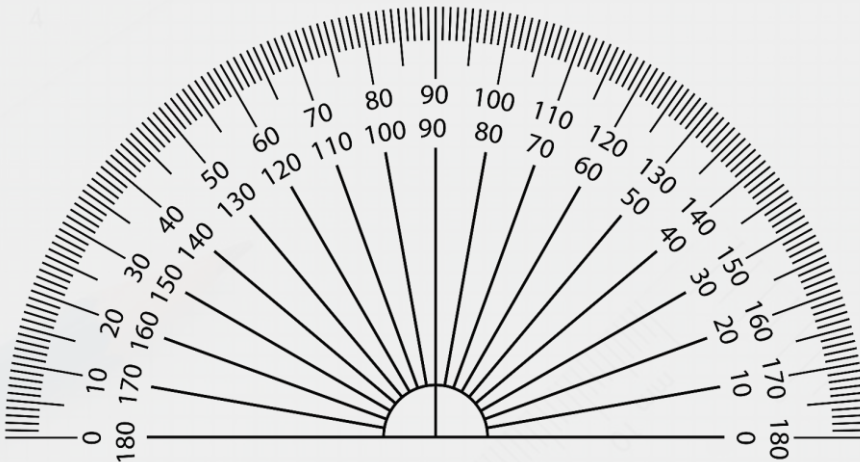
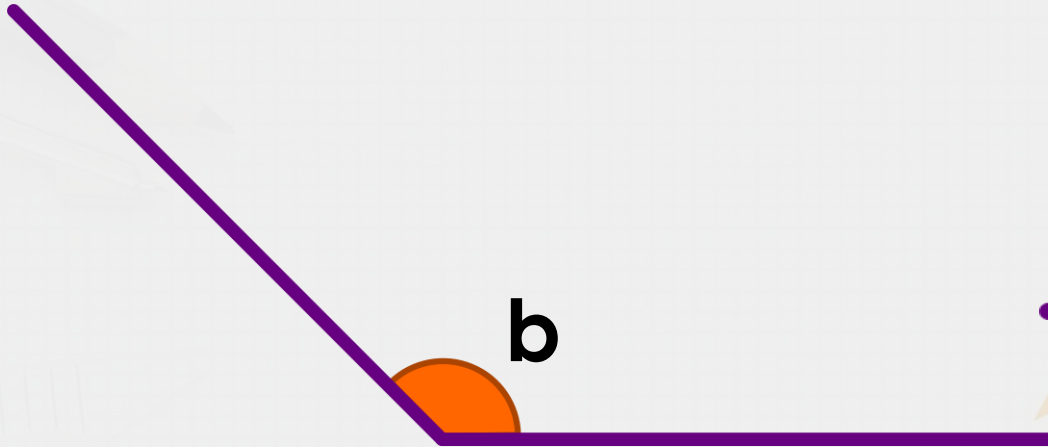


obtuse

acute	obtuse	reflex
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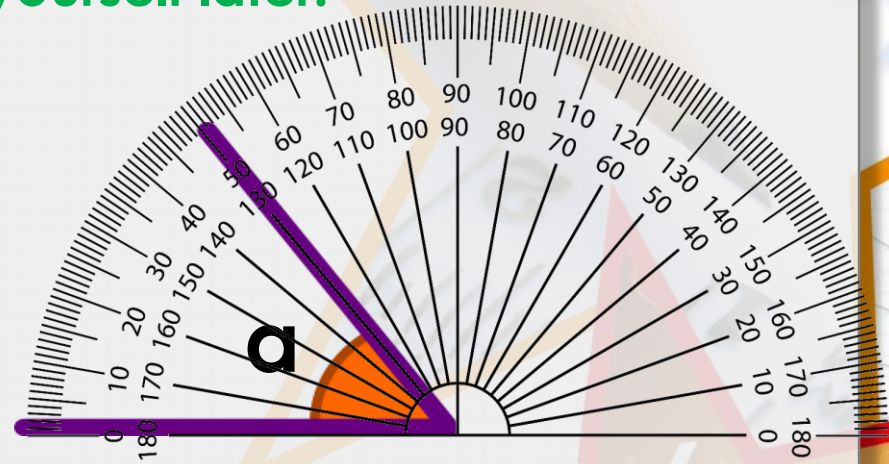
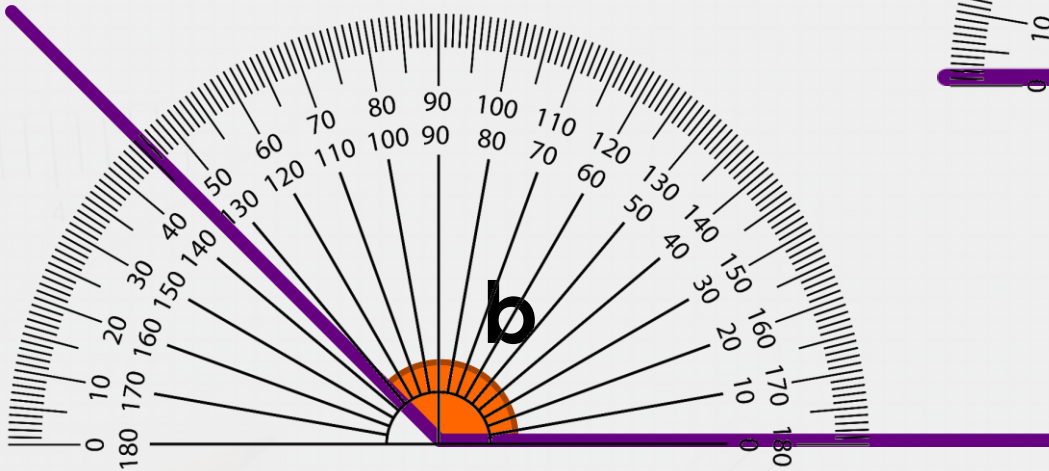
Varied Fluency 2

Estimate these angles.



Varied Fluency 2

Now measure them! Notice how the protractor is lined up – you will need to do this yourself later!

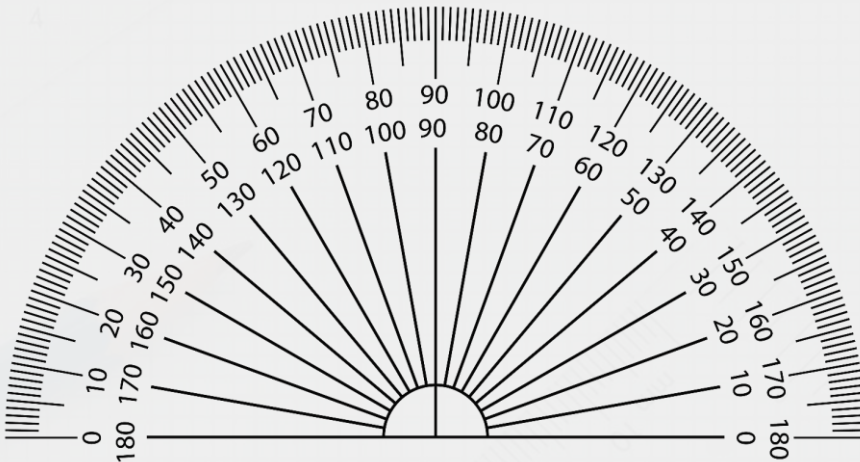


Varied Fluency 2

Estimate, then measure these angles.

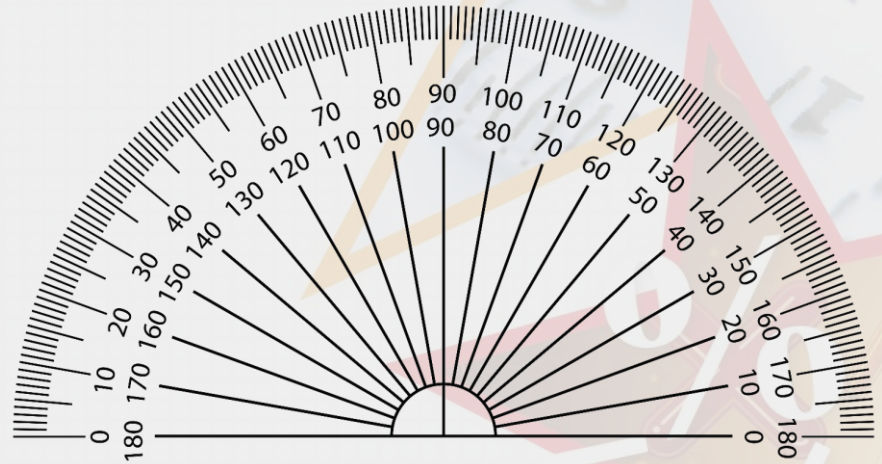
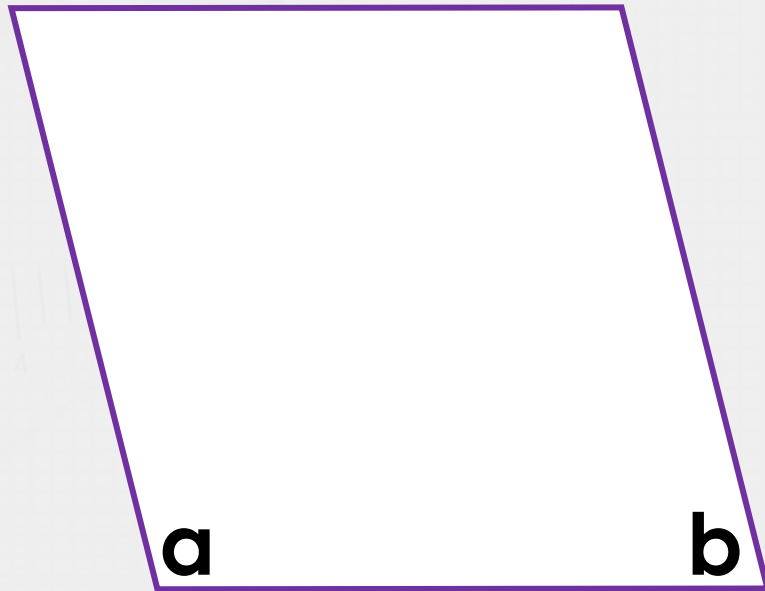
Estimations can be up to 20° either side of the answer.

a – 50° , b – 135°



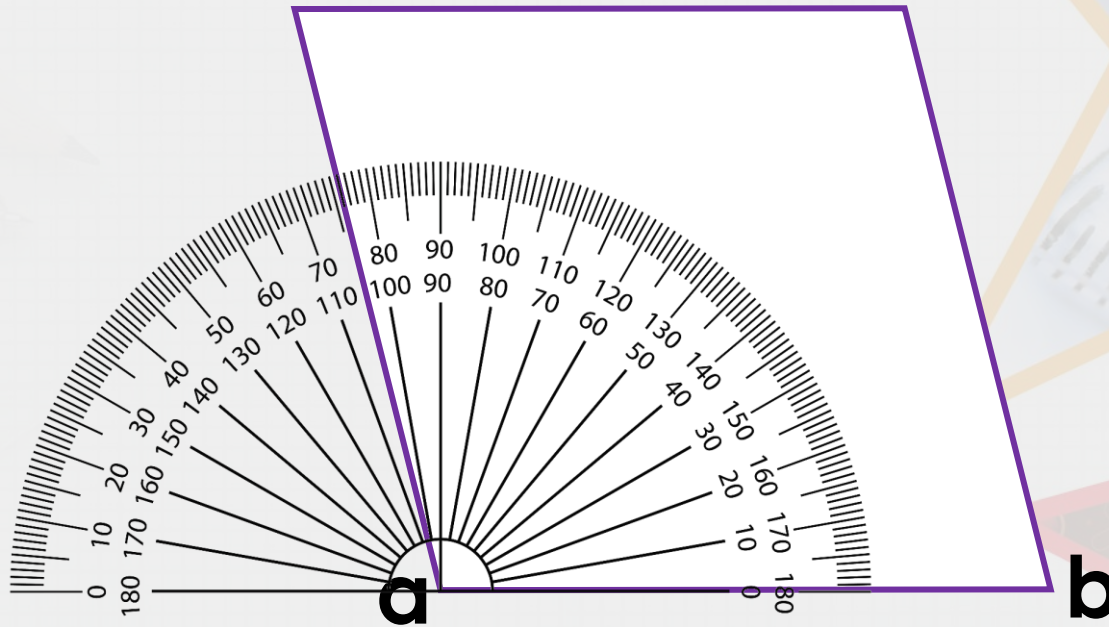
Varied Fluency 3

Estimate the size of the angles a and b.



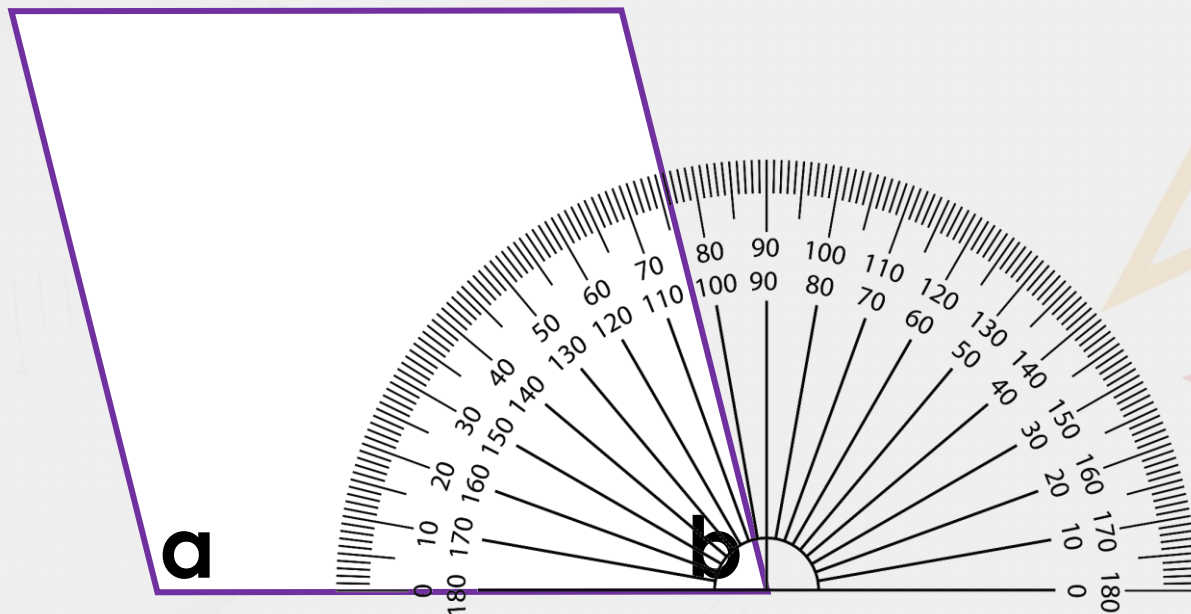
Varied Fluency 3

Now measure **a**.



Varied Fluency 3

Now measure b.

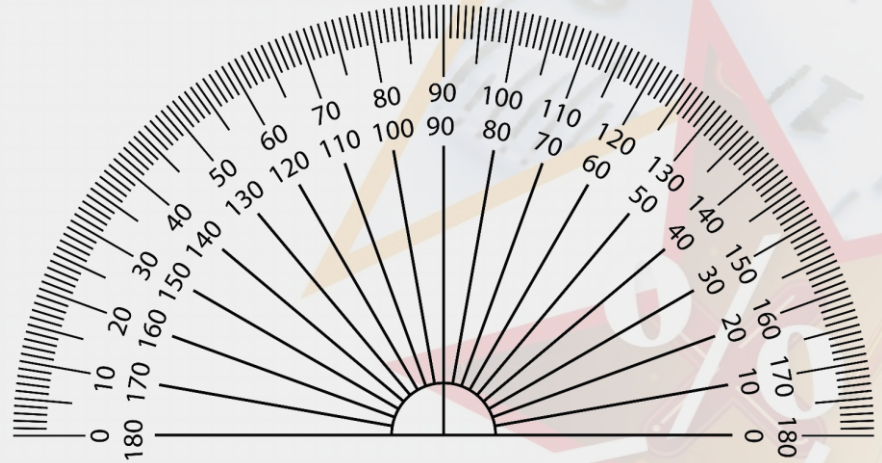
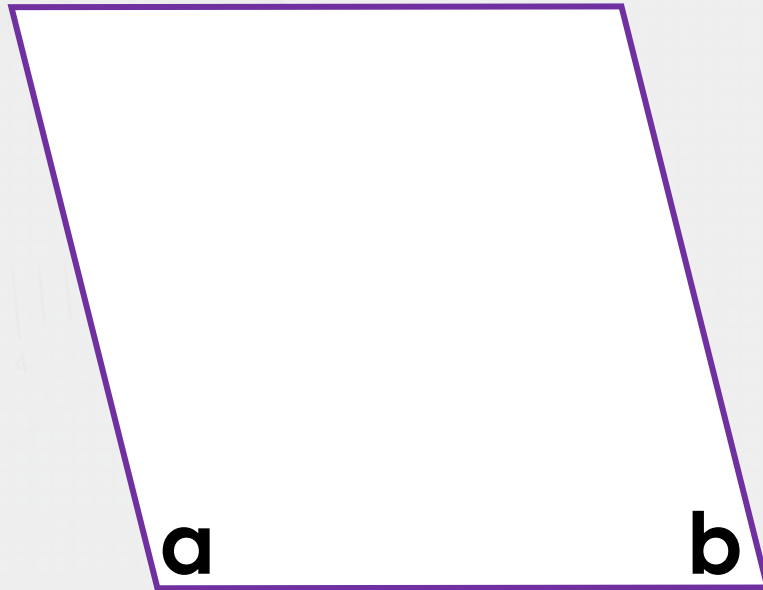


Varied Fluency 3

Estimate, then measure the size of the angles a and b.

Estimations can be up to 20° either side of the answer.

a – 76° , b – 104°



Varied Fluency 4

Fill in the blanks.

A reflex angle is between _____° and _____°.

Varied Fluency 4

Fill in the blanks.

A reflex angle is between **180°** and **360°**.

Well done! It's over to you now.

Go to Part 2 and choose your challenge! Normal rules apply: page 1 will give you an easier challenge, page 2 will be about the same as what we've just practised and page 3 will be more of a stretch.

You only need to do the first set of questions on your chosen challenge – the 'A' questions. If you want extra practice, you can then do the 'B' questions of your chosen challenge page. When you finish, don't forget to mark your answers before sharing, so I can see where you need help.