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Friday 11th January 2019

Dear Parents,

Happy new year!

Our Learning Journey this term is 'extreme weather'. We will be looking at the Earth, Volcanoes, Earthquakes, Tsunamis and Tornadoes during our Geography lessons and thinking about all kinds of different weathers in our writing and our art lessons. This topic will allow us to try out some with different science experiments such as using baking soda and vinegar to replicate a volcano exploding. This should be both exciting and give us an insight in to seeing how lava moved out of a volcano.

This topic is carried through our writing where we will be creating narrative poems about different types of storms as well as using the book 'The Wreck of Zanzibar' by Michael Morpurgo to explore what it would be like to live in a particularly dangerous area for extreme weather. In science we are continuing to look at electricity and linking this to electrical storms and also the difference between the power of electricity and the power of extreme weather.

In Maths, we will be continuing to look at multiplication and division and this will then lead on to looking at area and measurements.

Our PE sessions this term will be Tuesday afternoon and Wednesday morning. Please ensure your child has their full name, named PE kits on school on these days. Please remind your child that PE is a statutory part of the curriculum and they must bring their kits in to school. If children do not have the appropriate kits they will be expected to use items from the school office or lost property. If your child is unable to do PE for any reason, please inform me in writing or verbally.

Homework will continue to be set on Fridays and to be returned the following Wednesday. This will continue to include a subject based main task, a Mymaths homework and a list of 8-10 spelling words. Some main tasks may be set over 2 weeks to allow more time to create them. Spellings will continue to be tested on Fridays and will be practiced daily in class.

If you have any questions, feel free to speak to me before or after school.

All the best,

Miss Alice Cottingham