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Friday, 26th April 2019

Dear Parents and Carers,

TERM 5: Hope you all had a fabulous Easter!

In **English**, we will begin this term reading *The Butterfly Lion* by Michael Morpurgo. Through this nostalgic and heartwarming story, the children will have the opportunity to develop their reading skills, using a range of activities in which they will analyse the text as both a reader and as a writer. The children will compose, draft and edit their own pieces of writing, including: writing from another perspective in both letter and diary form as well as creating a newspaper report and finally a book review. We will continue to develop our knowledge and understanding of grammar, punctuation and spelling (GPS) and reading, using inference and deduction with particular focus upon using evidence from the text to support our views.

In our **Guided Reading** sessions, we will use a variety of fiction, non-fiction and poetry to develop and secure skills in reading and comprehension, as well as speaking and listening.

In **Maths**, in line with a mastery curriculum, we will focus upon revisiting, securing skills and develop understanding using both mental and written methods. During this term we will focus on the addition and subtraction of decimals, revise number bonds and complements to 1. We will then begin to look at Geometry and the properties of shapes.

In **Science**, As we have now finished our studies around Space, *Forces and Motion*; we will, during this term visit The Observatory Science Centre, in Herstmonceux: the date and details for which will be advised separately. *Living Things and their Habitats* will be our topic for this term: looking at the life cycles of plants, different types of mammals and the life stages of mammals, birds, amphibians and insects.

In **PSHE** we will continue to consider how to develop our understanding of friendship, as well as begin to tackle ideas around learning and our approach to it as well as continue to trial ideas around Mindfulness thinking and behaviours.

In **PE**, we will have a lesson on a Monday afternoon followed by yoga on a Tuesday morning: this means children may prefer to go home in PE kit on the Monday afternoon and arrive in PE kit Tuesday morning, avoiding time changing at school. **Please ensure your child has their full, named PE kits in school on those relevant days and remind your children to take their kits home when suitable for washing. If your child has pierced ears, please can they either not wear their earrings to school on Mondays and Tuesdays or be able to take them out as we are unable to allow the children to wear earrings or any jewellery for PE. If your child is unable to do PE for any reason, please inform us in writing or tell us personally.**

Homework will be set on Fridays to be returned the following Wednesday. It will usually consist of Maths, a writing or research homework around a current topic or issue as well as a weekly spelling list of 10 words.

Thank you for your continuing support. If you have any queries, please do not hesitate to see us.

Yours sincerely,

Chris Linton and Suzy Bennett (Year Five Class Teachers)

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