



**WESTERN ROAD COMMUNITY PRIMARY
SCHOOL
Year One Curriculum Map 2024-2025**



	Term One 8 weeks	Term Two	Term Three	Term Four	Term Five	Term Six
Topics/	We are Superheroes Church Trip	What's above us Planetarium visit	Where in the world are dinosaurs from? Booth Musuem	What does a plant need? Visit the Grange/Walk around Lewes	Saving lives at Sea RNLI visit us	Who lives in a castle and why? Bodiam Castle
Maths	Power Maths Unit 1 Numbers to 10- 14L Unit 2 Part Whole within 10 7 Days Unit 5 2D and 3D shapes Mastering Number Practise subitising Recap the composition of 5 Focus on the composition of 6,7,8,9 5 and a bit Compare sets of objects more than fewer than Order number to 10 1 more or 1 less Doubles even number can be made with 2 equal parts	Power Maths Unit 3 Addition and subtraction within 10 1and 2 12 days Mastering Number odd and even numbers Composition of 6 Composition of 8 Composition of 10 Focus on representations of ordinality Compare number tracks and number lines.	Power Maths Unit 8 Numbers to 50 11 days U11 Introducing weight and volume 7 days Mastering Number Composition of 7 Composition of 9 Odd and even numbers- odd composed of 1 odd part and 1 even part even numbers composed of 2 odd parts and 2 even parts Partitioning numbers	Power Maths Unit 16 Numbers to 100 6 days Unit 10 Length and Height 5 days Mastering Number Partitioning of numbers within 10 Connect 2 equal parts to doubling and halving Apply knowledge of 1 more and 1 less First then now stories Add or subtracting 2 odd /even numbers Composition of even numbers to subtract from 6,8,10 Partitioning and reduction structures of subtraction Composition of odd numbers to subtract from 5,7,9 and partitioning and reduction structures of subtraction	Power Maths Unit 6 Numbers to 20 12 days Unit 7 Addition and Subtraction to 20 11 days Mastering Number Focus on composition of 11 to 15 as 10 and a bit Position of 11-15 on a numberline Read, write and interpret expressions and equations aggregation and augmentation structure practise recalling the composition of numbers 6,7,8,9	Power Maths Unit 11 multiplication and division 9 days Fractions 4 days Money 3 days Time 5 days Mastering number Composition of 11 to 19 as 10 and a bit Represent the partitioning of a whole (partitioning structure of subtraction) The reduction structure of subtraction Composition of 10 and doubles within 10.
English	Stimulus: Purpose- Character Description Stimulus: Supertato Purpose- Speech Bubbles Stimulus: Super Daisy	Purpose- Change characters and setting Stimulus: Beegu Shared Reading text(s)- range of fiction and non-fiction Space texts. Purpose- Write an information page for the class about a planet.	Purpose: Letter Writing Stimulus: Mary Anning Letter 3 week Purpose: Innovate new story Stimulus: The Little Green Dinosaur 3 week	Purpose- Poetry Stimulus: Senses Poems 2 week Purpose-Instructions (How to Look After a Plant) Stimulus: Growing (teacher prepared model text) 2 weeks	Purpose -Story writing Stimulus: Snail and the Whale Purpose -Non-Chronological Report on Whales Stimulus: Whale information texts	Purpose: Poetry Stimulus: Tell Me a Dragon Purpose- Letter writing Non-Fiction Purpose- Stimulus: Dragon Post

	Shared Reading	Shared Reading	Shared Reading	Purpose: Retelling story Stimulus: Jack and the Baked Bean Stalk Shared Reading	Purpose Instruction/Information Poster Stimulus: Visit to RNLi Newhaven Shared reading	Shared reading.
	Exploring everyday materials 1 What is the best material for a cape? - Distinguish between an object and material which it is made from. - Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock - Describe the simple properties of a variety of everyday materials - Compare and group together a variety of materials on the basis of their physical properties.	Seasons Make tables and charts about the weather and changing of the season- What do we notice when the clocks change back an hour? - Observe the changes across the four seasons - Observe and describe weather associated with the seasons and how day length varies.	Animals including humans all about me. How does an animals skulls and teeth tell us about whether they are a herbivore, omnivore or carnivore.? - differences between mammals and birds - Discovering type of food - differences between wild animals and pets - characteristic of animals - group animals according to what they eat	Plants Record how plants grow over a period of time- observing comparing and contrasting plants. Identifying and grouping them. - Seeds grow into plants - Identify basic structure of flowering plants and trees. - Different plants grow in same environment - Difference between deciduous and ever green - Fruit trees and vegetables are types of plants	Animals including humans all about me. Identifying sea creatures and identifying the differences between fish, amphibians, reptiles and mammals. Identify, name and label the basic parts of the human body and say which part of the body is associated with each sense. Use senses to compare different textures, sounds and smells. differences between amphibians, reptiles and fish	Exploring Everyday Materials 2 What is the best materials for building a castle? - Build a structure strong enough to withstand wind - Build a waterproof structure - Understand properties of glass and its uses - Understand that materials are used to create a variety of furniture - Explore a variety of fabrics and understand their different properties - Explain the uses of materials and why they are useful
Phonics	Review initial code Extended code Unit 1 /ae/ Unit 2 /ee/	Extended code Unit 4 /oe/ Unit 6/er/ Unit 7/e/ Polysyllabic words	Extended code Unit 8/ow/ Unit 10 /oo/ moon Unit 11 /ie/ Polysyllabic words	Extended code Unit 12 /oo/ book Unit 14 /u/ Unit 16 /s/ Polysyllabic words	Extended code Unit 18 /l/ Unit 19 /or/ Unit 20 /air/	Extended Code Unit 21 /ue/ Unit 23 /oy/ Unit 24 /ar/

	-	Art- Van Gogh Starry Night • Learn about great artists and understand the historical and cultural development of their art forms. • Produce creative work, exploring their ideas and recording their experiences. • To use a range of materials creatively to design and make products • To use painting to develop and share ideas, experiences and imagination. • To develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	DT- Food technology Healthy school week. • Use basic principles of a health and varied diet to prepare dishes. • Understand where food comes from.	DT Egg Carrier - Design a purposeful, functional, appealing product. - Select from and use a range of tools, equipment and materials to develop joining skills - Evaluate and explore existing product and their own ideas against the design criteria	Art- Seascape inspired by Van Gogh - Learn about great artists and understand the historical and cultural development of their art forms. - Produce creative work, exploring their ideas and recording their experiences. - To use a range of materials creatively to design and make products - To use painting to develop and share ideas, experiences and imagination. - To develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space.	DT- Puppet Making - Design a purposeful, functional and appealing product. - Select from and use a range of tools, equipment and materials to develop sewing skills. - Evaluate and explore existing products and their own ideas against design criteria.
	Setting rules Family and Relationships Zones of regulation	Health and well being Emotions	Safety and changing body	Citizenship	Health and well being (washing hands)	RSE/transition sessions

					experiment)	
	- Online safety - Weather Broadcasters - To create a weather video using greenscreen	- Online safety	- Online safety - Publishers - - To create an e-book based on a traditional tale	- Online safety	- Online safety	- Online safety - Beebot Controllers - - To program and operate a Beebot (robot
Geography	Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Interpret maps Why are maps useful? What do we need them for? Map of school Maps of Lewes	- Identify seasonal and daily weather patterns in the UK – locate hot and cold areas of the world in relation to the equator and north and south poles. Weather/Seasons Planets Where in the world is Bethlehem?	- Name and locate and identify characteristics of the four countries and capital cities of United Kingdom and its surrounding areas. - Understand geographical similarities and differences through studying human and physical geography of Lewes, Lyme Regis and Buenos Aires Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Interpret maps and aerial photographs		Name and locate the world's seven continents and five oceans. Continents/oceans	-Name and locate and identify characteristics of the four countries and capital cities of United Kingdom and its surrounding areas. Use world maps, atlases and globes to identify the countries and continents. Castles in the UK Castles across continents North South East West

 History		- Chronologically sequence three events from recent history- Mae Jemison, Neil Armstrong, Tim Peake, Sally Ride. - Incorporate appropriate historical phrases- long time ago, - Find answers to simple questions about the past from sources of information e.g. pictures/stories - Tell the difference between past and present in their own and other people's lives. - Significant figures in Space - Mae Jemison - Neil Armstrong - Tim Peake - Sally Ride	- Tell the difference between past and present in their own and other people's lives. - Find answers to simple questions about the past from sources of information e.g. pictures/stories - Recall and recite parts of stories about the past		- Find answers to simple questions about the past from sources of information e.g. pictures/stories - RNLI - Grace Darling Recall and recite parts of stories about the past.	Artefacts- Suggest a plausible explanation about what an object was used for in the past. - Questioning, suggesting. - Chronology of our Learning this year - Different types of castles, when they were built - Castle Trip - Artefacts primary - Artefacts secondary Timeline- Explain how they have changed since they were born. Identify objects from the past. Recall and recite memories about the past.
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Music	- Charanga – Friendship song - Use their voices expressively and creatively by singing songs and speaking chants and rhymes - Play tuned and untuned instruments musically - Listen with concentration and understanding to a range of high-quality live and recorded music - Experiment with, create, select and combine sounds using the inter-related dimensions of music	Nativity songs - Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Music in 1666 compared to now - Listen with concentration and understanding to a range of high-quality live and recorded music - Experiment with, create, select and combine sounds using the inter-related dimensions of music	Music from around the world - Use their voices expressively and creatively by singing songs and speaking chants and rhymes - Play tuned and untuned instruments musically - Listen with concentration and understanding to a range of high-quality live and recorded music - Experiment with, create, select and combine sounds using the inter-related dimensions of music	Hands, feet and heart (Charanga) - Use their voices expressively and creatively by singing songs and speaking chants and rhymes - Play tuned and untuned instruments musically - Listen with concentration and understanding to a range of high-quality live and recorded music - Experiment with, create, select and combine sounds using the inter-related dimensions of music	Reflect, rewind and replay (charanga) - Use their voices expressively and creatively by singing songs and speaking chants and rhymes - Play tuned and untuned instruments musically - Listen with concentration and understanding to a range of high-quality live and recorded music - Experiment with, create, select and combine sounds using the inter-related dimensions of music
PE	Team building Fundamentals	Dance Fitness	Ball skills ?	Net and wall games Sending and receiving	Invasion games Forest school	Striking and fielding Sports day activities
RE	What does it mean to belong to a faith community? • To know that religious and non-religious people join together in communities and that they find this helpful. • To understand that customs and promises connected to birth and wedding ceremonies mark the belonging of babies to communities and of couples to each other.	What do Christians believe God is like? • To know the Parable of the Lost Son and what it tells us about God and what Christians believe He is like. • To know that Christians show they are thankful for forgiveness by praising and praying to God, reading the Bible, loving, forgiving and caring about people, going to church and being generous. • To know that Christians say three types of prayer – praise, saying sorry and asking for help.	Who is Jewish and how do they live? • To know that Jews might have some of the following in their home: mezuzah, candlesticks, challah bread, challah board, challah cover, wine goblet, other kosher food, Star of David on a chain, prayer books, chanukiah, kippah. To explain why some of these are precious to them. • To know a little of what the Shema says, what it teaches about God and how it is a great part of Jewish lives. • To know you will find mezuzot on Jewish doorposts and why.		Who do Christians say made the world? • To know that the natural world is made up of items not made by people and some examples of this. • To know that a ‘creation’ is something ‘created’ by someone. • To know that many people including Jews, Christians and Muslims, believe God is the Creator of the world. • To recall the Christian/Jewish Creation story. • To know that Christians praise God for what they are thankful for.	How should we care for others and the world? • To know that Christian and Jewish religious beliefs teach that people are unique and important and many non-religious people believe this too. • To know the story of the Good Samaritan and that Jesus taught we should care for all others even our enemies. • To know that Tzedekah is the Jewish idea of giving to those who need help. • To know what the Golden Rule is and that most religious and non-religious believe this. • To know how Christians, Jews and non-religious

						people believe they should treat the world.
Spellings	And in it on at but that with Can up then mum had this went not	Them dad big, when it's will back from Him get just got if off an	He me she we be His has was of to Are no go so today	Have give school by my put push pull full off help	For house Monday Tuesday Wednesday Thursday Friday Saturday Sunday	Come some you friend there where They your here one once