### The Hungry Dog

Jse	this	box	to	generate	adjectives	and	modifying	nouns	to	describe	the	dog	and
ts s	urrou	nding	JS.										

Thethe	g adjectives or modif			dog was digging in
was digging in th	nene of the following si			the dog
after	although	as	because	before
if	since	until	when	while
conjunction, whic	entence by adding ch gives extra inform	ation about the do	g.	





#### The Hungry Dog

Use the steps below to improve this sentence.

The dog was digging in the garden.



<ol> <li>First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.</li> </ol>							
2. Next, rewrite	e the sentence from	step 1 but start you	r sentence with a fr	ronted adverbial.			
•	rite the sentence fro w to add a subordin	=	e a subordinating c	onjunction from			
after	although	as	because	before			
if	since	until	when	while			

#### The Hungry Dog

- 1. Begin your sentence with a fronted adverbial.
- 2. Use modifying nouns and adjectives to create expanded noun phrases.
- 3. Add a subordinating conjunction to give extra detail.

The dog was digging in the garden.
It was feeling hungry.
The dog ate the bone.





#### Perfect Day on the Beach

Use this box to generate adjectives and modifying nouns to describe the sandcastle and its surroundings.

	adjectives or modif			phrases: children were
				sandcastle.
were building a/ar				, the children sandcastle.
after	although	as	because	before
if	since	until	when	while
conjunction, which	ntence by adding 1 gives extra inform	ation about the ch	ildren.	h a subordinating
				•
building a/an				sandcastle.





### Perfect Day on the Beach

Use the steps below to improve this sentence:

The children were building a sandcastle.



	1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.							
2.	Next, rewrite	the sentence from	step 1 but start you	r sentence with α fr	ronted adverbial.			
	•	ite the sentence fro v to add a subordin	m step 2 but choose ate clause.	e a subordinating co	onjunction from			
	after	although	as	because	before			
	if	since	until	when	while			



#### Perfect Day at the Beach

- 1. Begin your sentence with a fronted adverbial.
- 2. Use modifying nouns and adjectives to create expanded noun phrases.
- 3. Add a subordinating conjunction to give extra detail.

4 4	The state of the s
 Poli-	
-	

The children were building a sandcastle.
They were having fun.
The sandcastle was really big.



### Creamy Cupcakes

Use this box to	generate	adjectives a	nd modifying	nouns to	describe the	cupcakes and	l the chef.
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Use your amazing	adjectives or modif	ying nouns to crea	te expanded noun	phrases:
A				chef was baking
				cupcakes.
Next, use a fronted	adverbial to give e		•	, a/an
				, a, a chef
was baking				,
Finally, choose one				
after	although	as	because	before
if	since	until	when	while
Complete your ser conjunction, which	•			h a subordinating
a/an				chef was habina
				Citel was baking

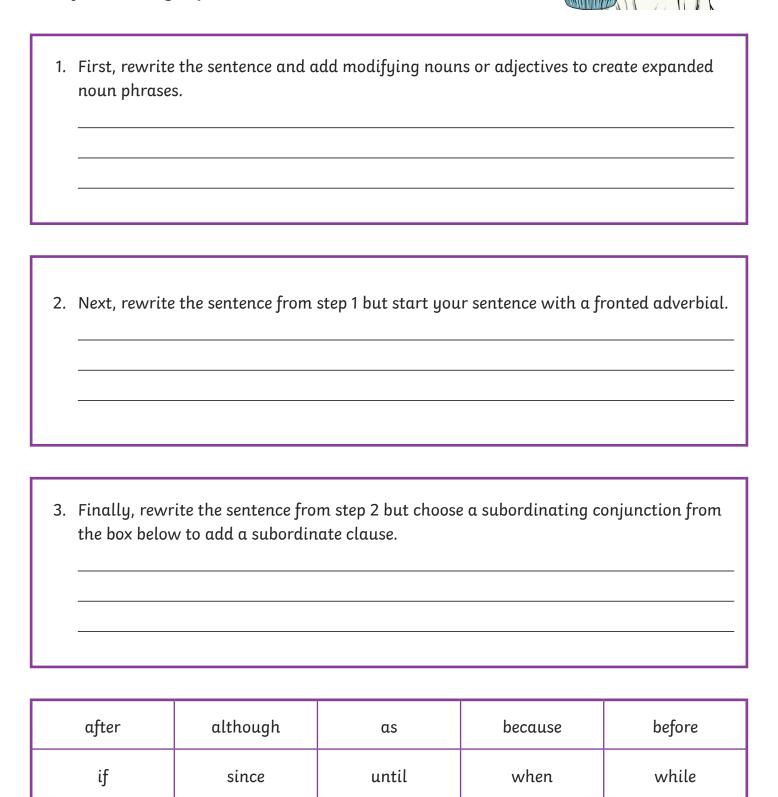




#### Creamy Cupcakes

Use the steps below to improve this sentence.

A chef was baking cupcakes.







#### Creamy Cupcakes

- 1. Begin your sentence with a fronted adverbial.
- 2. Use modifying nouns and adjectives to create expanded noun phrases.
- 3. Add a subordinating conjunction to give extra detail.

A chef was baking cupcakes.	
She was working hard.	
The cupcakes were delicious.	





#### St Peter's Primary

Use this box to generate adjectives and modifying nouns to describe the teacher.

	adjectives or modif	-		
The			teo	acner was marking books.
	d adverbial to give e		teo	, the acher was marking books.
after	although	as	because	before
if	since	until	when	while
conjunction, which	ntence by adding n gives extra inform	ation about the tec	acher.	_
				•
marking				books.





#### St Peter's Primary

Use the steps below to improve this sentence:

#### The teacher was marking books.



1. First, rewrit noun phrase	e the sentence and c es.	ıdd modifying nour	ıs or adjectives to cı	reate expanded
2. Next, rewrit	e the sentence from	step 1 but start you	ır sentence with a fı	ronted adverbial.
•	rite the sentence fro w to add a subordir		e a subordinating c	onjunction from
after	although	αs	because	before
if	since	until	when	while

#### St Peter's Primary

- 1. Begin your sentence with a fronted adverbial.
- 2. Use modifying nouns and adjectives to create expanded noun phrases.
- 3. Add a subordinating conjunction to give extra detail.

Jse these steps to improve the sentences below:			
The teacher was marking books.			
She was tired.			
The children had written stories about space.			





#### **Artistic Licence**

Use this box to generate adjectives and m	nodifying nouns t	o describe the arti	ist and her painting.
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Use your amazing	adjectives or modif	ying nouns to crea	te expanded noun <sub>l</sub>	phrases:
A/An			ar	tist was painting a
				picture.
Next, use a fronted	adverbial to give e	extra detail about t	he artist:	
			αr	
Finally, choose one	of the following su	ubordinating conju		picture.
after	although	as	because	before
if	since	until	when	while
conjunction, which	ntence by adding gives extra inform	ation about the art	tist.	_
				•





#### **Artistic Licence**

Use the steps below to improve this sentence:

#### An artist was painting a picture.



1.	First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.
2.	Next, rewrite the sentence from step 1 but start your sentence with a fronted adverbial.
3.	Finally, rewrite the sentence from step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

after	although	as	because	before
if	since	until	when	while





#### **Artistic Licence**

- 1. Begin your sentence with a fronted adverbial.
- 2. Use modifying nouns and adjectives to create expanded noun phrases.
- 3. Add a subordinating conjunction to give extra detail.

ode these stope to improve the sententees setow.		
An artist was painting a picture.		
She was using watercolour paints.		
The painting was of a person.		



