



# WESTERN ROAD COMMUNITY PRIMARY SCHOOL

## Year Four Curriculum Map 2019 - 2020



	Year	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Topics/ Trips		<b>Ancient Greece</b> (Traditions, beliefs, art and myths)	<b>Hinduism</b>  Hindu Mandir in Neasden (link to RE curriculum)	<b>Extreme Weather</b> (Typhoons, hurricanes, floods and tsunamis)	<b>Rainforests</b> – Brazil <i>and the Amazon</i> (Life in the rainforests and associated living creatures)	<b>The Romans</b> (Traditions, beliefs, entertainment and gladiators)  Fishbourne Roman Palace	<b>The Romans</b>
Science		Living things <ul style="list-style-type: none"> <li>Habitats</li> <li>Food chains</li> <li>Environmental changes</li> </ul>	Digestion and teeth <ul style="list-style-type: none"> <li>Different teeth</li> <li>Looking after your teeth</li> <li>Layout of digestive system</li> <li>Job of the digestive system</li> </ul>	Solid, liquid and gas <ul style="list-style-type: none"> <li>Classifying</li> <li>Measuring temperature</li> <li>Evaporation and condensation</li> <li>Water cycle</li> </ul>	Sound <ul style="list-style-type: none"> <li>Sound vibrations</li> <li>Pitch</li> <li>How different instruments work</li> <li>Soundproofing</li> </ul>	Electricity and circuits <ul style="list-style-type: none"> <li>Electrical appliances</li> <li>Circuits</li> <li>Conductivity</li> <li>Switches</li> </ul>	Working scientifically <ul style="list-style-type: none"> <li>Conduct their own experiment</li> <li>Gather data</li> <li>Draw conclusions</li> </ul>
Art and Design	4	Theseus and the Minotaur – Shoebox maze  Art week	None due to DT	Artist study	<b>Painting</b> Creating effects such as light and shadow, complimentary colours, create mood and atmosphere	Mosaics (Romans) Perspective	<b>Collage</b>
PSHE		Democracy	Relationships and Friendships	Road Safety	Positivity (growth mindset, resilience, positive thinking and self-care)	SRE	Global citizenship
Computing		HTML	Espresso coding <ul style="list-style-type: none"> <li>Coding sequences</li> <li>Creating commands for a game</li> </ul>	Technology in our lives Tools for online collaboration, how does the internet work? How does a search engine work?	Espresso coding <ul style="list-style-type: none"> <li>Using variables</li> <li>Finding mistakes in coding</li> </ul>	Espresso coding <ul style="list-style-type: none"> <li>Making loops to count up and down</li> <li>Creating a stop watch</li> <li>Looping animations</li> </ul>	Espresso coding <ul style="list-style-type: none"> <li>Introduction to HTML</li> <li>Tags</li> <li></li> </ul>
Design and technology		None due to Art.	Structures Creating strong structures Waterwheel	Electrical circuits and components Create functional products	Cams Moving rainforest animal	None due to Art	None due to Art

History/Geography	Languages (French)	<p>Revise animals learnt in Y3. Revise classroom instructions. Revise animals learnt in Y3. Learn words for four new animals in French. Start to learn how to use a bilingual French-English dictionary. Read and practise reciting an authentic French poem. Listen to and respond to a French story. Present an authentic French poem. Listen to and respond to a French story. Learn part of a story using actions to support memorisation. Present an authentic French poem. Learn parts of the body, being able to say and understand them orally. Be able to read and write parts of the body. Be able to identify the 'ou' sound and say a tongue twister with the sound in.</p>	<p>Be able to say and understand parts of the body. Be able to read, say and understand words for colours. Start to use a bilingual dictionary to find out plurals and genders. Learn the words grand and petit to describe size. Learn five words for facial features. Learn how to find the plural form of nouns in a bilingual dictionary. Start to understand that adjectives must agree with the noun they describe. Start to recognise the adjective agreement rule. Start to apply the adjective agreement rule. Recognise the adjective agreement rule. Start to apply the adjective agreement rule. Learn some words for food items in French. Learn some words for food items. Pronounce words with the 'on' and 'om' nasal sounds. Learn part of a story.</p>	<p>Give opinions with reasons about food. Develop reading strategies to work out the meaning of new words. Learn a poem. Give opinions with reasons about food. Take part in a conversation asking for and giving opinions about different foods. Read and interact with a traditional fairy tale. Be able to say and understand parts of the body. Be able to understand and recite an authentic French poem. Read and act out a traditional tale. Revise 'je voudrais' and use it with different food items. Pronounce words with the 'e' sound. Revise food items and numbers 1-15. Learn words for months. Pronounce words with the 'an' sound. Revise words for months and numbers 1-15. Learn numbers 16-31. Be able to do some maths in French including division and multiplication.</p>	<p>Revise numbers 1-31 and months. Learn how to understand and say and write dates. Learn about birthday traditions in France and name days. Revise parts of the face and adjectival agreements. Be able to understand and describe hair colour and type. Be able to understand and describe eye colour. Revise parts of the face and adjectival agreements. Be able to understand and describe size. Be able to pronounce words with the 'r' sound accurately. Be able to describe someone else using the third person. Be able to use adjectives correctly in a sentence. Enjoy a traditional story. Be able to memorise part of a story and recite a tongue twister in French. Be able to pronounce words accurately.</p>	<p>Learn words for family members. Start to recognise different words for 'my' in French. Be able to ask and answer the question Tu as des frères ou des sœurs? Revise words for family members. Learn the different words for 'my' in French (possessive adjectives). Know when to use the correct word for 'my'. Revise the different words for 'my' in French (possessive adjectives). Improve dictionary skills. Learn how to pronounce the phoneme 'eu' correctly. Learn words for clothing. Use mental associations to remember words. Be able to ask and answer the question Que portes-tu? Revise words for clothing and colours. Use colours to describe clothing with correct adjectival agreements. Understand and write a short description of an outfit.</p>	<p>Enjoy a simple story about clothing. Understand aural descriptions of clothing. Remember words for clothing. Memorise and present a short spoken text. Revise food and giving opinions with reasons. Find out about the lack of uniforms in France and give opinions about uniform. Revise words for parts of the body, colours, clothes, months, numbers, personal descriptions and family. Complete an assessment in the different language skills. Learn about different types of French food and drink and where they are from. Test out French food/drink and conduct survey.</p>
	History	<p>Ancient Greece</p>	<p>None due to RE topic</p>	<p>Geography</p> <p>Extreme weather</p>	<p>Geography</p> <p>The Rainforest</p>	<p>History</p> <p>The Romans Hadrian's wall Boudica Aqueducts Roman baths</p>	<p>History</p> <p>The Romans – Particularly Pompeii</p>

Music	Mamma Mia	Five gold rings	Glockenspiel stage 3	Linked to science – Pitch, tempo, vibrations, volume	Lean on me	Reflect, rewind and replay
PE	Jasmine Personal cog Yoga	Jasmine Social cog	Jasmine Cognitive cog	Jasmine Creative cog	Jasmine Physical cog	Jasmine Health and Fitness cog
RE	Judaism Abraham Bar Mitzvah	Hinduim Ganesha	Christianity Stories from the New Testament	Christianity The Life of Jesus Garden of Gethsemene	Judaism Hanukah	Hinduism Belief in God Worship