

Varied Fluency

Step 3: Using Pronouns

National Curriculum Objectives:

English Year 1: (4G1.5) [Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition](#)

(4G1.5) [Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition](#)

Terminology for pupils:

- (4G1.5) [pronoun](#)
- (4G1.5a) [possessive pronoun](#)

Differentiation:

Developing Questions to support using pronouns in single-clause sentences. Uses singular pronouns only.

Expected Questions to support using a pronouns in multi-clause sentences with coordination. Uses singular and plural pronouns.

Greater Depth Questions to support using pronouns in multi-clause sentences with subordination. Uses singular and plural pronouns.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Using Pronouns

1a. Underline the repeated noun in the following sentences:

The cat chased the bird. The bird flew away.



VF

2a. Match the noun with the appropriate pronoun.

A. Kimi

he

B. My family

her

C. the man

we



VF

3a. Rewrite the sentence below using the pronouns instead of the underlined nouns.

Sam was excited. It was Sam's birthday. Sam was having a party.

he

his



VF

4a. Insert pronouns in the correct places to complete the sentences below. Use the word bank.

It was time for _____ to go to bed.
_____ wasn't even dark!

us

it



VF

Using Pronouns

1b. Underline the repeated noun in the following sentences:

The cake had jam in the middle. The cake had cream on top.



VF

2b. Match the noun with the appropriate pronoun.

A. the pen

him

B. the girl

it

C. Jabril

she



VF

3b. Rewrite the sentences below using the pronouns instead of the underlined nouns.

I am Jan. Jan's sister looks just like Jan.

me

my



VF

4b. Insert pronouns in the correct places to complete the sentences below. Use the word bank.

_____ said to be home by tea time.
The train was delayed. _____ were late.

we

you



VF

Using Pronouns

5a. Underline the repeated noun phrase in the following sentence:

The angry, black dogs ran and then the angry, black dogs jumped over the fence.



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6a. Match the noun phrase with the appropriate pronoun.

A. big, red apple

they

B. unknown person

it

C. noisy children

someone



VF

7a. Rewrite the sentence below using the pronouns instead of the underlined nouns or noun phrases.

Reena was upset with Reena when Reena spilled coffee all over Reena's carpet.

her

herself

she



VF

8a. Insert pronouns in the correct places to complete the sentences below. Use the word bank.

The tall, strange man walked on and the undercover police woman followed. Had _____ heard _____? Was _____ safe?

he

she

her



VF

Using Pronouns

5b. Underline the repeated noun phrase in the following sentence:

The old lady from across the road was gardening but then the old lady from across the road vanished!



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6b. Match the noun phrase with the appropriate pronoun.

A. long-haired girl

us

B. my friends and I

these

C. sparkling beads

hers



VF

7b. Rewrite the sentences below using the pronouns instead of the underlined nouns or noun phrases.

Class Five were excited when Class Five earned extra playtime for being so good. Class Five's teacher was pleased with Class Five.

them

their

they



VF

8b. Insert pronouns in the correct places to complete the sentences below. Use the word bank.

Umar found the golden coins in a bag on the pavement but _____ didn't know whether _____ should keep _____ for _____ or take the coins to the police?

himself

them

he



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Using Pronouns

9a. Underline the repeated nouns and noun phrases in the following sentences:

It was a great invention although James didn't know if the great invention would work. James hadn't drawn any plans for the great invention yet.



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Using Pronouns

9b. Underline the repeated nouns and noun phrases in the following sentences:

Dan had made a terrible mistake. The terrible mistake was going to be hard to fix. Dan knew his manager wouldn't be happy about the terrible mistake.



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10a. Match the noun phrase with the appropriate possessive pronoun.

A. my toy car

ours

B. Amy's blue scarf

mine

C. my family's car

hers



VF

10b. Match the noun phrase with the appropriate possessive pronoun.

A. footballer's kits

its

B. the car's tyre

his

C. Nihal's boots

theirs



VF

11a. Rewrite the sentences below using pronouns or possessive pronouns instead of the underlined nouns or noun phrases.

The bike belonged to Jim until Jim became too big for the bike. Jim gave the bike to his younger brother Ben as Jim could no longer ride the bike.



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11b. Rewrite the sentences below using pronouns or possessive pronouns instead of the underlined nouns or noun phrases.

My parents bought a puppy while I was away on holiday. My parents named the puppy Patch because the puppy had a black smudge over the puppy's left eye.



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12a. Insert pronouns in the correct places to complete the sentences below.

A lady was strolling along when _____ saw something on the road – some beautiful jewels!
"I wonder where _____ have come from?" she thought to _____.
"Are they _____?" she asked her friend.



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12b. Insert pronouns in the correct places to complete the sentences below.

The King looked all around. Soon the kingdom would be _____.
"This kingdom is _____!" declared the wicked witch suddenly.
"_____ will never be _____," replied the king adamantly.
"_____ wins the battle can claim the kingdom as _____." she replied.



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Varied Fluency Using Pronouns

Developing

- 1a. The cat chased the bird. The bird flew away.
2a. A: her, B: we, C: he
3a. Sam was excited. It was his birthday. He was having a party.
4a. us, it

Expected

- 5a. The angry, black dogs ran and then the angry, black dogs jumped over the fence.
6a. A: it, B: someone, C: they
7a. Reena was upset with herself when she spilled coffee all over her carpet.
8a. he, her, she

Greater Depth

- 9a. It was a great invention although James didn't know if the great invention would work. James hadn't drawn any plans for the great invention yet.
10a. A: mine, B: hers, C: ours
11a. The bike belonged to Jim until he became too big for the it. He gave it to his younger brother Ben as he could no longer ride it.
12a. she, they/these, herself, yours

Varied Fluency Using Pronouns

Developing

- 1b. The cake had jam in the middle. The cake had cream on top.
2b. A: it, B: she, C: him
3b. I am Jan. My sister looks just like me.
4b. You, we

Expected

- 5b. The old lady from across the road was gardening but then the old lady from across the road vanished!
6b. A: her, B: us, C: these
7b. Class Five were excited when they earned extra playtime for being so good. Their teacher was pleased with them.
8b. he, he, them, himself

Greater Depth

- 9b. Dan had made a terrible mistake. The terrible mistake was going to be hard to fix. Dan knew his manager wouldn't be happy about the terrible mistake.
10b. A: theirs, B: its, C: his
11b. My parents bought a puppy while I was away on holiday. They named it Patch because it had a black smudge over its left eye.
12b. his, mine, It, yours, Whoever, theirs