Varied Fluency Step 5: Lines of Symmetry

National Curriculum Objectives:

Mathematics Year 4: (4G2b) <u>Identify lines of symmetry in 2-D shapes presented in different</u> orientations

Differentiation:

Developing Questions to support finding and identifying lines of symmetry using simple regular polygons with up to 2 lines of symmetry. All shapes in 'standard' orientation. Expected Questions to support finding and identifying lines of symmetry using regular polygons with up to 8 lines of symmetry. All shapes in the same 'non-standard' orientation in each question.

Greater Depth Questions to support finding and identifying lines of symmetry using irregular polygons with any number of lines of symmetry. All shapes in unique orientations.

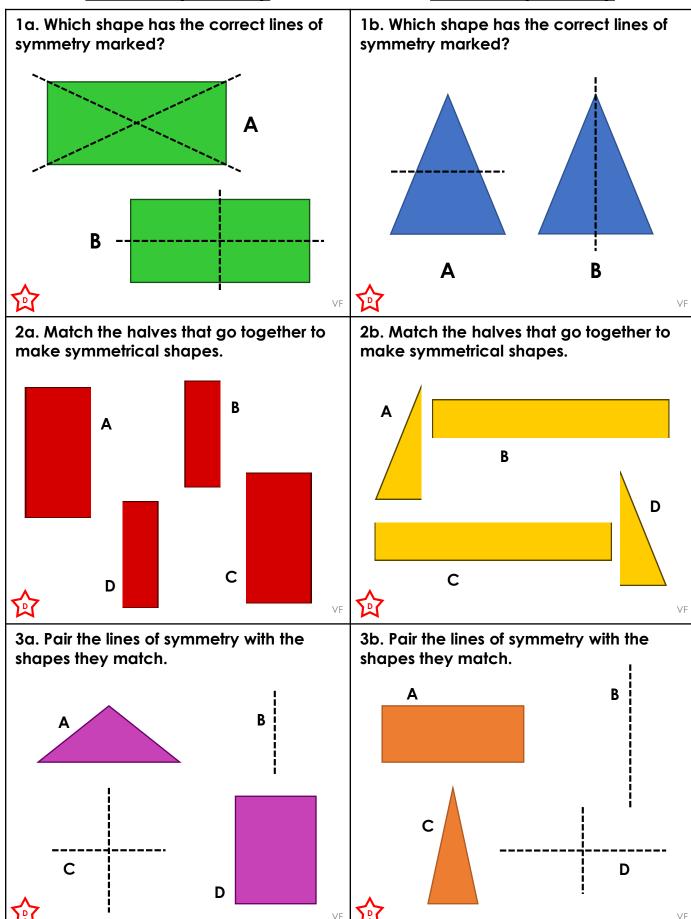
More Year 4 Properties of Shape resources.

Did you like this resource? Don't forget to review it on our website.



Lines of Symmetry

Lines of Symmetry

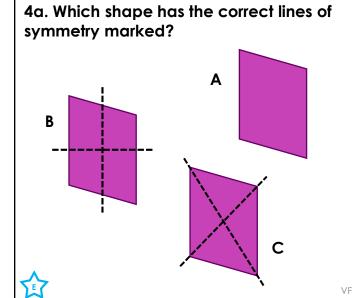




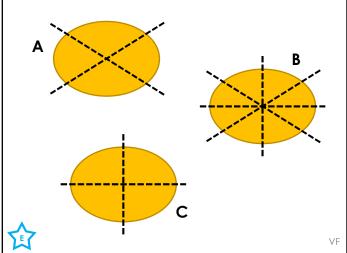
classroomsecrets.co.uk

Lines of Symmetry

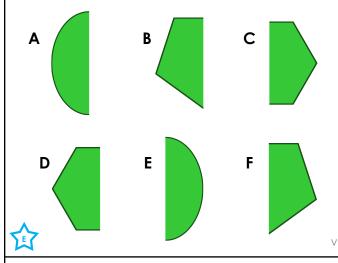
Lines of Symmetry



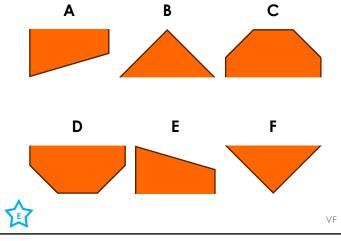
4b. Which shape has the correct lines of symmetry marked?



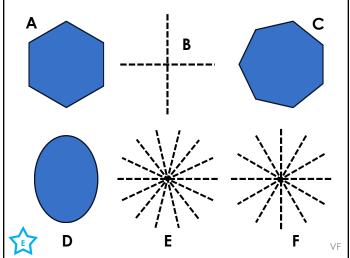
5a. Match the halves that go together to make symmetrical shapes.



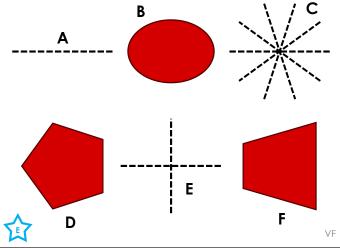
5b. Match the halves that go together to make symmetrical shapes.



6a. Pair the lines of symmetry with the shapes they match.



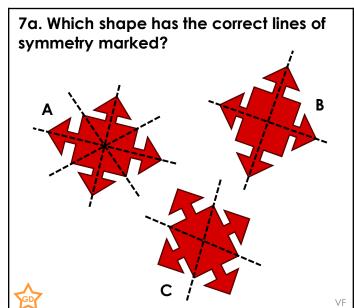
6b. Pair the lines of symmetry with the shapes they match.



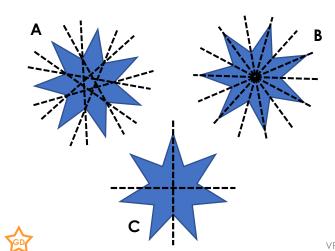


Lines of Symmetry

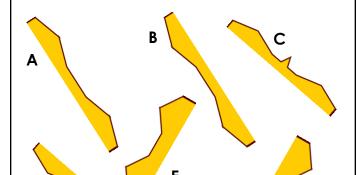
Lines of Symmetry



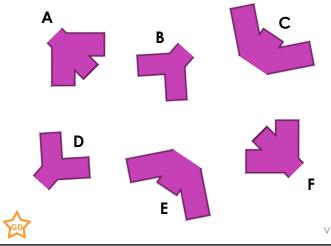
7b. Which shape has the correct lines of symmetry marked?



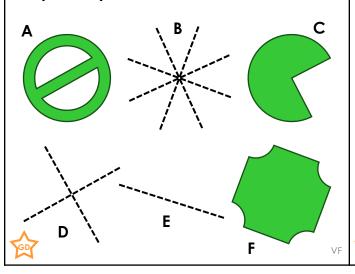
8a. Match the halves that go together to make symmetrical shapes.



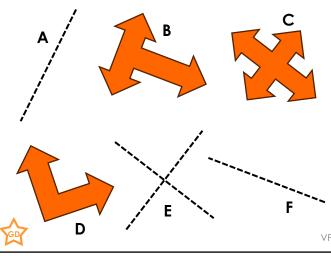
8b. Match the halves that go together to make symmetrical shapes.



9a. Pair the lines of symmetry with the shapes they match.



9b. Pair the lines of symmetry with the shapes they match.





classroomsecrets.co.uk

Varied Fluency Lines of Symmetry

Varied Fluency Lines of Symmetry

Developing

1a. Shape B

2a. A and C; B and D

3a. A and B; C and D

Expected

4a. Shape A

5a. A and E; B and F; C and D

6a. A and F; B and D; C and E

Greater Depth

7a. Shape A

8a. A and B; C and D; E and F

9a. A and D; B and F; C and E

Developing

1b. Shape B

2b. A and D; B and C

3b. A and D; B and C

Expected

4b. Shape C

5b. A and E; B and F; C and D

6b. A and F; B and E; C and D

Greater Depth

7b. Shape B

8b. A and F; B and D; C and E

9b. A and D; B and F; C and E

