



Western Road Community Primary School Weekly English Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 5

Week Beginning: 27.04.20

All slides are PDF format so can be printed.

Topic: Persuasive writing

	Spelling and Grammar Activity	The Learning	Your Challenge	Next
Monday	<p>Use commas to clarify meaning - as we know, where we place commas changes the meaning of a sentence.</p> <p>Today I would like you to write a long sentence of your choice, then try putting a comma in different positions, reading it out loud and then circling the one that is correct.</p>	<p>WALT use facts as evidence to support my argument.</p> <p>WILF: - <i>State your reasons and use facts to show why you're right.</i></p> <p>- <i>Use persuasive vocabulary: adverbs of possibility; modal verbs; alliteration; expanded noun phrases; rhetorical questions.</i></p> <p>Go through today's slides - ' Week 2 27.04. Monday English Slides '</p>	<p>Continuing in the theme of trying to persuade someone to let you go to Ancient Egypt, I would like you to write 6 or 7 sentences of an argument, with facts in each one to support you.</p> <p>Bonus: try to include the persuasive vocabulary types from last week - e.g. Modal verbs, adverbs of possibility, alliteration, rhetorical questions.</p> <p>For example:</p> <p>Although you may be concerned that I will not have enough to eat, there is plenty of fresh bread, nutritious fish and ripe fruit in Ancient Egypt, so I will stay healthy.</p>	<p>Send me your writing so I can have a look.</p> <p>😊</p>
Tuesday	<p>Adding the suffix '-ate' to nouns and adjectives to make verbs.</p> <p>How many nouns (things) and verbs (doing words) can you add the suffix 'ate' to, to make an adjective (describing word)?</p> <p>E.g.: fortunate, considerate....</p>	<p>WALT summarise our arguments.</p> <p>WILF: Use a counter argument</p> <p>Precise the argument.</p> <p>Use 'In conclusion'</p> <p>Go through today's slides - ' Week 2 27.04. Tuesday English Slides '</p>	<p>Look at the argument - think of your own counter argument for it.</p> <p>Highlight the key points in the argument.</p> <p>Write your own conclusion paragraph to summarise the argument.</p> <p>In conclusion, I believe you should consider growing more carrots because they are a sustainable, local vegetable to harvest which provides a lot of nutrition and is a valuable addition to any diet. Meals would never be the same without them.</p>	<p>If you are on Seesaw, send your work back to me for marking.</p> <p>If you are at home you can either send me a photo, or you can mark your own work against the checklist.</p>

Wednesday	<p>'ough' spelling practise.</p> <p>Please see - 'Week 2 .Wednesday. English Starter ough.;</p> <p>Please print this, and use a pen or pencil to practise your handwriting with the spelling.</p>	<p>WALT use the perfect form of verbs. WILF: <i>- Recognise the perfect form: present, past and future perfect</i> <i>- Use these in sentences.</i></p> <p>Go through the slides: Week 2 27.04. Wednesday English Slides</p>	<p>Please write three sentences about whatever you like in each perfect form.</p> <ul style="list-style-type: none"> - Present perfect - Past perfect - Future perfect <p>Refer back to the slides whilst writing for help if you need to.</p>	<p>If you are using Seesaw, submit your work to me so I can see your excellent efforts!</p> <p>If not, you can either send me a picture or have an adult at home check it for you.</p>
Thursday	<p>Place Adverbials practise:</p> <p>Practise these place adverbials by putting each one in a silly sentence. Make sure the spelling is correct! 😊</p> <p>Nearby Outside Everywhere Nowhere Underneath Inside Behind Downstairs Somewhere</p>	<p>WALT plan our structure and vocabulary choices WILF: Bullet points <i>Headings and subheadings for each section of your writing</i> <i>Examples of the techniques and vocabulary you will use.</i></p> <p>Please use the planning example, persuasive writing features checklist and your box up from last Tuesday to plan your persuasive writing. Please make sure you are using the correct structure, and all the persuasive techniques we've looked at over the past week and a half.</p> <p><u>You'll need:</u> 'Week 2 27.04. Thursday Friday Persuasive Writing Checklist' 'Week 2 27.04 - English Thursday. Planning Example and Template</p>	<p>Use the checklist and your learning from the past week and a half to plan your persuasive writing piece - why should you travel to Ancient Egypt?</p> <p>Make sure you include examples of the vocabulary and techniques you would like to use.</p> <p>WILF: Bullet points Headings and subheadings for each section of your writing Examples of the techniques and vocabulary you will use - e.g. <i>Modal verbs, adverbs of possibility, rhetorical questions, alliteration, expanded noun phrases, emotional language.</i></p> <p><u><i>Remember: it isn't a letter, it's an argument - it does not need a sign off and a greeting.</i></u></p>	<p>If you are using Seesaw, submit your work to me so I can see your excellent efforts!</p> <p>If not, you can either email me a picture of your writing or read through and colour circle the WILF objects you have included.</p>

Friday	<p>'ere' spellings.</p> <p>Please look at the 'Week 2. Friday - English starter. 'ere' spelling poster'</p> <p>Practise these spellings however you like.</p>	<p>WALT apply the features of persuasive writing. [Hot Task]</p> <p>Read through your plan from yesterday and make any last minute changes.</p> <p>You'll need: Week 2 27.04. Thursday Friday Persuasive Writing Checklist</p>	<p>Please spend one hour writing your persuasive writing piece about why you should be able to go to Ancient Egypt.</p> <p>It should include as many features of persuasive writing as possible - refer to the checklist and your plan.</p> <p>It should have at least: an introduction, two argument paragraphs and a conclusion.</p>	<p>If you are using Seesaw, submit your work to me so I can see your excellent efforts!</p> <p>If not, you can either email me a picture of your writing or if you cannot, read it to an adult and ask them if they're feeling persuaded.</p>
--------	---	--	--	---