



Western Road Community Primary School Weekly English Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 5

Week Beginning: 11.05.20

ALL slides are in PDF format, so can be printed if needed. Topic: Non Fiction Texts - Autobiography

	Spelling and Grammar Activity	The Learning	Your Challenge	Next
Monday	<p>Week 4. Monday. English Starter. Homophones</p> <p>Please complete this sheet, to practise your correct usage of the homophones there, they're and their.</p> <p>Remember: <i>there</i> is directional, <i>they're</i> is the contraction they are, <i>their</i> is possessive so indicates that it belongs to someone.</p>	<p>WALT apply the features of an Autobiography.</p> <p><i>WILF:</i> - What you know about autobiographies.</p> <ul style="list-style-type: none">- Your best effort- Correct punctuation- Accurate spellings <p>Please choose a person you are interested in, or yourself, to write about.</p> <p><i>Write a mind map for your ideas, to help you with your writing.</i></p>	<p>Please write an autobiography based on one event.</p> <p>It should be at least two paragraphs long.</p> <p>I do not expect you to know a lot about this, it is just so I can see what you do already know and what we need to learn.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No internet? Show an adult and ask them to check it against your checklist for you.</p>

Tuesday	<p>Week 4. Tuesday. English Starter. Homophones</p> <p>Please complete this starter to practise the commonly confused words: where, we're, wear and were.</p> <p>Where is directional (where is it?), we're is a contraction for we are, wear is when you have something on your person (I wear a name tag), were is past tense referring to an intention - we were going to go to Disneyland but then we stayed home.</p>	<p>WALT identify the features of an autobiography.</p> <p><i>WILF: - Read the example text carefully - Identify the different features of an autobiography + Explain their purpose.</i></p> <p>Please read the slides carefully, then complete the activity.</p> <p>'Week 4. English. Tuesday Slides'</p>	<p>Please read through the example autobiography. Then, box up the different features.</p> <p>Extension: explain why each of the features is useful.</p> <p>You will need:</p> <p>'Week 4. English. Tuesday Autobiography example' - <u>please ignore the questions at the bottom of this</u></p> <p>And</p> <p>'Week 4. English. Tuesday Features Checklist'</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you</p>
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Wednesday	<p>'Week 4. Wednesday to Friday English Starter. SPAG'</p> <p>Please complete Wednesday's SPAG starter - adverbs.</p>	<p><u>WALT use similes and personification.</u></p> <p><i>WILF: - Use comparisons to describe things.</i></p> <ul style="list-style-type: none"> - Like, as - Lines, stanzas - Make objects sound alive through vocabulary choices. <p>Please read the slides carefully before completing the activity. They can be found at 'Week 4. English. Wednesday Slides'</p> <p>[Poetry]</p>	<p>Look out of your window and choose three things to focus on. Example: trees, birds, clouds moving.</p> <p>Write a word web of things they look like, how they move, how they make you feel.</p> <p>Then, write a poem using as many similes and as much personification as possible to describe these things and your feelings about them.</p> <p>[Remember, similes are great in all types of writing, not just poetry!]</p> <p>Example:</p> <p>The emerald trees sway like the sea as they wave to me sitting in my sturdy pine chair. Upon the branch perches a bird singing as sweetly as an ice cream sundae on a day that isn't my birthday Nowhere near. What a treat to hear the wind whistle past the tree laughing with glee like a child as the clouds bubble and extend their arms as soft as plump feather pillows in the swirling sky.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you</p>
Thursday	<p>Week 4. Wednesday to Friday English Starter. SPAG'</p> <p>Please complete Thursday's SPAG starter - prefixes.</p>	<p><u>WALT precis information.</u></p> <p><i>WILF: - Read the nonfiction text carefully.</i></p> <ul style="list-style-type: none"> -Select the key facts - Use a bullet pointed list - Write a precis (summary) of the key points. <p>Please read the slides carefully, then complete the activity.</p> <p>'Week 4. English. Thursday Slides'</p>	<p>Read Tutankhamun's fact file Then, choose the most important information from it to precise (summarise).</p> <p>You should end up with a bullet pointed list of information about him, then write a short paragraph using the key points from the text.</p> <p>We will be writing an autobiography as a Pharaoh later next week!</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you against the checklist.</p>

Friday	<p>Week 4. Wednesday to Friday English Starter. SPAG'</p> <p>Please complete Friday's SPAG starter - brackets.</p>	<p><u>WALT write an interesting introduction.</u> WILF::</p> <ul style="list-style-type: none"> - Give details of where they live and how old they are. - Use facts <ul style="list-style-type: none"> - Powerful verbs and interesting adjectives - Varying sentence lengths. <p>Please read the slides carefully, then complete the activity.</p> <p>'Week 4. English. Friday Slides'</p>	<p>Write an introduction using the WILF features.</p> <p>You need to write as though you are Tutankhamun from Ancient Egypt, in first person, with detailed sentences.</p> <p>Use the fact sheet from yesterday and http://www.primaryhomeworkhelp.co.uk/tut.html to help you with this.</p> <p>Your goal is to make the reader interested enough to read on, as well as to slip in at least two facts! 😊</p> <p>Example: [Writing as Cleopatra]</p> <p>I grew up watching my <u>father (Ptolemy XII) rule Egypt</u>. He bewitched the people with his fanciful <u>flute</u> and his tactical <u>teamwork with the Greeks</u>. I had not expected to become a fearless <u>queen</u> so soon, <u>battling for my rightful rule at age eighteen</u>.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you against the checklist.</p>
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