



Western Road Community Primary School Weekly English Plan

Class: Elm

Teacher: Mrs Adams

Summer Term: 6

Week Beginning: 13.07.2020 Week 7



Topic: Dragons, Knights and Castles

Day	Activity
Day 1	<p>This week we are going to find out about two contrasting types of dragon. One is the Chinese Dragon, the other a knucker; a local Sussex Dragon. There is a video here with a story about how Chinese dragons were created. https://youtu.be/IGmsyjLN3FU Watch the video and ask your child to explain:</p> <p>How were dragons created?</p> <p>Which animal qualities were used to create a dragon and why?</p> <p>Were the people able to stop wars?</p> <p>Look at https://kidworldcitizen.org/the-anatomy-of-a-chinese-dragon/ discuss the contents with the children. Can they write down 5 facts about Chinese Dragons that are of interest to them? (We will use these later)</p> <p>You might like to watch this dragon dance as part of Chinese New Year celebrations</p> <p>https://www.youtube.com/watch?v=3tggPo5HVts</p>
Day 2	<p>Look back at https://kidworldcitizen.org/the-anatomy-of-a-chinese-dragon/ Find Anatomy of a dragon and read that section. Can your child guess what anatomy might mean? Look at the parts of the dragon body, why do they think it has so many different parts? (Do they link back to the story from yesterday?) Use http://www.wcl.govt.nz/blogs/kids/index.php/2009/07/24/dragons-chinese-dragons/ Discuss that Chinese dragons come in five different colours, why does your child think this might be? Bonus points if they link back the original animals, or seasons or earth elements- all of these are excellent links.</p> <p>Today's activity is to label a Chinese dragon with the animals it is made of. Some of this vocabulary will be new to them (Clam?) they need to label the animal it comes from, but also draw that animal. Where they are unsure, Google the animal, and discuss it to ensure they understand what it is.</p>
Day 3	<p>Today we are going to look at the legend of the Knucker of Lyemminster. This video will tell the story for you. https://youtu.be/SUXhVXNjoh4 There is a written version on the website too (including a recipe for a Sussex Pie if you are feeling brave). This website gives a little background information about Knuckers as well as information about visiting if you are looking for a day out! https://odddaysout.co.uk/knuckerhole.</p> <p>Get the children to retell the story. This might be orally, with props and toys or as a storyboard, in simple picture form in their book.</p>
Day 4	<p>Look back at the story from yesterday in written or video form as well as the information about Knuckers on the website. Can the children write down 5 great facts about Knuckers, this might be about what they look like, or where they live? Try to guide them away from telling the story of their demise. Other websites contain information, but this is often aimed at older children or brief.</p>

Day 5

Thinking about the two dragons from this week, what can they tell you about them. They might use their facts, but they might be able to discuss the dragons beyond this.

How are the two dragons the same? How are they different? Encourage them to justify their responses further using evidence from the previous lessons.

Their task today is to create a fact page about one type of dragon. They should aim to use their facts but to present their work in a way that would appeal to the reader. I am including some examples from How to Train your Dragon and the excellent book Dragonology (which I sadly left at my old school!) Encourage your child to include images, titles, captions and text boxes as we have in previous tasks. All sentences should include capital letters and full stops.

Good Luck, enjoy, I would love to see what they do and I am eternally grateful for your help on this journey. Every effort will be rewarded in the end. I think you are all awesome and have earned this summer break. X Mrs Adams