



Western Road Community Primary School Weekly Foundation Subjects Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 5

Week Beginning: 04.05.20

Note: All slides are PDF format, so can be printed.

	Subject	The Learning	Your Challenge	Next
Monday	History	<p>WALT identify the beliefs of Ancient Egyptians</p> <p>WILF: -Identify the main gods and their roles</p> <p>- Know what the Rosetta stone and hieroglyphs are.</p> <p>- Explain what tombs/pyramids were for and name them</p> <p>Please take a look at today's slides and follow any links.</p> <p>'Week 3. Monday. History Slides'</p> <p>If you are on Seesaw you will need to click 'view original' to follow the links.</p> <p><i>These are PDF slides so can be printed.</i></p>	<p>Explore: https://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-egypt/ancient-egyptian-gods/</p> <p>Find out about at least three of the gods in some more detail - tell me their names, what they believed they were for, what the hieroglyph for them was and any other information you can find.</p> <p>Then, use: https://www.kiddle.co/ to research the names of the most famous Pyramids and the Valley of the Kings, and tell me some facts about them. E.g. How tall are they? Which is the biggest? Who was buried there?</p> <p>Psst! Don't forget to take a virtual tour by clicking on the pyramid image in the slide.</p> <p>No Internet? No problem!</p> <p>View: 'Week 3. Monday. History. Gods Information' and 'Week 3. Monday. History. Pyramids Information'</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
Tuesday	Geography	<p>WALT understand how volcanoes are formed.</p> <p>WILF: - Understand what plate tectonics role is in forming volcanoes; Understand how and why volcanic eruptions happen.; Understand the structure of a volcano.; Name and locate some major volcanoes.</p> <p>Please go through the slides, clicking on any links. 'Week 3. Tuesday. Geography Slides.'</p>	<p>Draw the cross section of a volcano, showing the different features and explaining what they are. If you prefer, you can make a 3D model of this instead.</p> <p>Look at 'Week 3 - Tuesday - Geography Volcanoes' to help you.</p> <p>Then, explain the difference between a volcano and a mountain.</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>

Wednesday	PSHE	<p>WALT manage changes. <i>WILF:</i> - Understand that mental health is on a continuum - Understand how life events affect mental health - Know what is helpful for improving our mental health. Go through today's slides: 'Week 3 Wednesday PSHE Slides' <u>Speak to an adult if you are feeling worried about anything.</u></p>	<p><u>Speak to an adult if you are worried about anything.</u></p> <p>Help Sasha by filling in ways that she can get help using 'Week 3. Wednesday. PSHE Resources'</p> <p>Then, <u>most importantly:</u> map your own personal network: who can you speak to if you feel worried about something.</p>	<p><u>Speak to an adult if you are worried about anything.</u></p>
Thursday	Science	<p>WALT identify the different parts of a flower and their functions. <i>WILF:</i> - Name the different parts of a flower - Explain what each part does and why that is important. Note: if you have not done Week 1 and 2's activities of comparing the lifecycle of a mammal, insect, amphibian and bird, please do that first before completing this lesson. You can start this lesson next week, in that case.</p> <p>Please go through the slides, clicking any links. 'Week 3. Thursday. Science Slides'</p>	<p>What do you already know about flowers? Recap your knowledge.</p> <p>If you can, please plant a flower seed to observe over the coming weeks, and look after it by keeping it in sunlight and watering it.</p> <p>Label the different parts of the flower on the image: Week 3. Thursday. Science Activity, or, draw your own flower and label the parts with their name and function.</p> <p><u>If you have parent supervision only:</u> you may want to pick a flower gently from it's root, then carefully and safely use a plastic knife to cut it apart, stick the parts down on paper and label them with their name and function. Make sure you are sat down at a table to cut the flower, keeping your fingers away from the knife - hold it by the handle, and keep your other hand out of the way of it. Please do not use a knife that is not plastic, as this is dangerous.</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>

Friday	<p>Bank holiday!</p> <p>Enjoy yourselves.</p>		<p>Ideas:</p> <p><u>Rainy?</u> Have a film marathon Bake some cookies or cakes Read a fantastic book Paint a picture</p> <p><u>Sunny?</u></p> <ul style="list-style-type: none"> - Go on a wildlife hunt: what animals and plants can you find in your garden? You could research them! - Pick things from your walk or your garden and stick them on paper in an arrangement of your choice! E.g. human face, cat, bird, spring - Paint a rock and leave it in the sun to dry - Help with some gardening 	
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Please do the Joe Wick's PE lessons on YouTube at least once a week if you are able. If you are looking for something new, try some GoNoodle Dance routines! : <https://www.youtube.com/user/GoNoodleGames> – Please have an adult with you so they can copy your video link into <https://safeyoutube.net/>