



## Western Road Community Primary School

### Pupil Premium Spending

#### 2016 - 2017

| Area of Spend  | Amount  | Description  |
|--|---------|--|
| Cost of SENCo for two days per week to coordinate support for pupils identified with SEND and those entitled to the Pupil Premium. To train staff, teachers and TAs, to deliver quality first teaching and a range of interventions to support identified pupils, ensuring accelerated progress and good outcomes. | £5,000  | Trained TAs will provide targeted small group and 1:1 support 3x weekly for SEN and Pupil Premium pupils across Key Stage One and Two focussing on core skills and nurturing.<br><br>Speech and Language therapist training Year Two TA in speech programme. Reception TA to receive Social Skills training and a package of in-class follow-up.<br><br>Year Four TA receiving training from CLASS – reading recovery programme.<br>Year Four TA – receiving training with Speech therapist for a language and communication programme.<br><br>SENCo to train Blitz programme to TAs in Reception and Years One and Three. |
| Pupil Premium coordinator to manage and deliver provision for Pupil Premium pupils.  | £10,169 | To manage and deliver provision for pupils entitled to Pupil Premium. To coach and support pupils focussing on core skills and nurturing.<br><br>Homework club x1 weekly.<br><br>Developing thinking skills and metacognition skills in class.   |
| TA time for in-class and withdrawn support for targeted pupils.  | £4,000  | Trained TAs will provide targeted small group and 1:1 support 3x weekly for SEN and Pupil Premium pupils across Key Stage One and Two focussing on core skills and nurturing.  |
| SENCO to train TA to deliver nurture groups sessions in Key Stage One and Two  | £1,000  | SENCO to train TA to deliver nurture groups sessions to vulnerable groups of pupils in Key Stage One and Two.  |
| Curriculum resources   | £3,000  | Appropriate and differentiated resources for children who require more individual resources linking to the school's curriculum including: Whiteboards Overlays.<br><br>Talking cards, magnetic letters, rainbow mats, pencil grips, sand timers, plain card, gel boards.   |
| Play Therapist to support vulnerable groups  | £3,900  | Play Therapy support 1 x weekly for three pupils   |
| Educational Psychologist to support vulnerable groups.   | £1,500  | To buy in package of Educational Psychologist support for vulnerable groups.   |
| Funding to allow pupils entitled to Pupil Premium to take part in Year 6 Residential Trip.   | £2,800  | Residential trip for 7 x Year 6 pupils @ £400 per child.   |
| Funding to allow pupils to take part in extra-curricular activities.   | £1,250  | 2 school trips per year for each pupil entitled to Pupil Premium.  |
| Staff Training   | £3,600  | Staff training in meta-cognition and AfL. Informed by research commissioned by The Sutton Trust – EEF Teaching and Learning Toolkit research - Assessment for Learning and meta-cognition have high levels of impact on children's learning.   |

## Evaluation of Impact

End of 2016 – 2017 outcomes

### EYFS

100% of pupils in EYFS entitled to the Pupil Premium achieved a Good Level of Development by the end of the year. This was achieved through targeted intervention and additional support.

### End of Key Stage One

Internal school data shows that 100% of pupils entitled to Pupil Premium made better than expected progress in Reading and Maths from their starting points at the beginning of the year. Progress in Writing was in-line with expected progress. All internal assessments for Year Two were independently verified by County moderators at the end of Term Six, July 2017 (see County moderator's report).

### End of Key Stage Two

100% of all pupils entitled to Pupil Premium, not identified with SEND, achieved the expected standard in Reading and Writing by the end of the Key Stage and 70% of these pupils achieved the expected standard in Reading, Writing and Maths combined. 35% of these pupils achieved Greater Depth in Writing.

86% of all pupils entitled to Pupil Premium made expected or better than expected progress in Reading by the end of the Key Stage.

86% of all pupils entitled to Pupil Premium made expected or better than expected progress in Writing by the end of the Key Stage.

71% of all pupils entitled to Pupil Premium made expected or better than expected progress in Maths by the end of the Key Stage.

The gap between disadvantaged and national non-disadvantaged has narrowed significantly this year: 50% of all pupils entitled to Pupil Premium achieved the expected standard or better in Reading, Writing and Maths. This represents a 10% increase from 2015 – 2016 and is significantly above East Sussex and national.

### Pupil Voice

Pupil Voice carried out with all pupils entitled to Pupil Premium at the end of the year 2016 – 2017 show that 91% of pupils feel very happy and safe at school and enjoy their lessons. 100% of pupils say that they enjoy coming to school and enjoy their school trips (see Pupil Voice report, September 2017).

### School Trips

100% of pupils entitled to Pupil Premium participated in at least two school trips last year, partly funded by Pupil Premium.