



# Western Road Community Primary School Weekly Foundation Subjects Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 6

Week Beginning: 01.06.20

Note: All slides are PDF format, so can be printed.

	Subject	The Learning	Your Challenge	Next
Monday	Geography	<p><b>WALT understand the water cycle.</b></p> <p><i>WILF: - name the different stages of the water cycle – describe the process – understand the importance of the water cycle.</i></p> <p>Please read the slides carefully, then complete the activity.</p> <p><b>'Week 1. Monday. Geography Slides'</b></p>	<p>Create a labelled diagram of the water cycle, explaining what happens at each stage.</p> <p>Watch this experiment – <b>warning</b> please do not repeat this experiment without an adult. <a href="https://safeYouTube.net/w/yspH">https://safeYouTube.net/w/yspH</a></p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
Tuesday	Art	<p><b>WALT research artists.</b></p> <p><i>WILF: - Identify who Claude Monet was</i></p> <ul style="list-style-type: none"> <li>- Observe artwork by Monet. – Identify features of his artwork and life.</li> </ul> <p>Read:</p> <p><b>'Week 1. Tuesday. Art Slides'</b></p> <p>Then complete the activity.</p>	<p>Write some notes about who Monet is and what you notice about his artwork.</p> <p>Then, create a fact file on Monet as an artist, using what you have learned and research from here: <a href="https://kids.kiddle.co/Claude_Monet">https://kids.kiddle.co/Claude_Monet</a></p>	<p>Send me a link to your game.</p>
Wednesday	History	<p><b>WALT locate and describe key features of the river Nile in Ancient Egypt.</b></p> <p><i>WILF:</i></p> <p><i>Locate the Nile on a map; identify animals and plants associated with the Nile; Identify which gods are associated with the Nile; Begin to understand why the Nile was so important to the Ancient Egyptians.</i></p> <p><i>Read the slides carefully, then complete the activity:</i></p> <p><b>'Week 1, Wednesday. History Slides'</b></p>	<p>Make a large map of the Nile, identifying where the animals and physical resources (such as crops, reeds, wetlands) were.</p> <p>Then, pin the Nile gods to where they were thought of, writing a little about their beliefs. (Hapi, Khnum, Anuket and Satis - choose at least 2.)</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>

Thursday	<b>Science</b>  <b>WALT define gestation.</b> <i>WILF: understand what gestation is; identify the gestation periods of different animals; look for patterns in gestation periods and draw conclusions; use graphs to represent data.</i>  <i>Please read the slides carefully, then complete the activity.</i>  <b>'Week 1. Thursday. Science Slides'</b>	<p>This term you are writing a mini non-fiction book to teach others about the human lifecycle. This will have lots of data in it.</p> <p>Today, please make a gestation graph, length of gestation and number of offspring for three mammals and a human.  <i>You may wish to add more data, for example: showing the life span and size of each animal.</i></p> <p>Finally, make some statements based on your data about the correlations. For example: cats have a shorter gestation period than humans and they are smaller in size. Is it always the case that the smaller the animal, the shorter gestation period?</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
Friday	<b>Computing</b>  <b>WALT: accomplish privacy online.</b> <i>WILF: - Understand how to create a strong password and a non-identifying username. - Know which information I can share and with whom, as well as what should be kept private. - Stay safe online.</i>  <i>Please read the slides carefully, then complete the activity.</i>  <b>'Week 1. Friday. Computing Slides.'</b>	<p>Please play both of these games to the end.</p> <p>1- Creating a strong password:  <a href="https://www.digitalpassport.org/password-protect.html">https://www.digitalpassport.org/password-protect.html</a></p> <p>2) 'Mindful Mountain' - staying safe online.  <a href="https://beinternetawesome.withgoogle.com/en_us/interland/landing/mindful-mountain">https://beinternetawesome.withgoogle.com/en_us/interland/landing/mindful-mountain</a> ,</p> <p>Please create your certificate to show you have completed the second game, then send it to me on Seesaw.</p> <p><i>If the second game is too difficult for you because you cannot pass a level of the 'play' part, you can complete this game instead:</i></p> <p><a href="https://www.digitalpassport.org/share-jumper.html">https://www.digitalpassport.org/share-jumper.html</a></p>	<p>Please send me a copy of your certificate of completion for 'Mindful Mountain' on Seesaw, or email it to me.</p>

Please do the Joe Wick's PE lessons on YouTube at least twice a week if you are able – it's live at 9am every weekday. If you are looking for something new, try some GoNoodle Dance routines!

Music: you can have a play around on Yumu with your login details from your home learning pack.