



Western Road Community Primary School Weekly Foundation Subjects Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 5

Week Beginning: 11.05.20

Note: All slides are PDF format, so can be printed.

	Subject	The Learning	Your Challenge	Next
Monday	History	<p>WALT understand mummification.</p> <p>WILF:</p> <ul style="list-style-type: none">- Explain what a canopic jar is.- Understand why mummification existed.- Identify the process of mummification <p>Please read through the slides carefully, then complete the activity.</p> <p>'Week 4. Monday History Slides'</p> <p>If the link is unavailable, watch: Watch: https://www.bbc.co.uk/teach/class-clips-video/history-social-studies-ks2-mummification-in-ancient-egypt/zdcrkmn</p>	<p>Draw and label the different steps of mummification, writing explanations of what is happening and why the Ancient Egyptians believed it was necessary.</p> <p>Extra: If you were being mummified, what possessions and paintings would you want in your tomb? Write a wish list!</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
Tuesday	Computing	<p>WALT design a sensor based programme.</p> <p>WILF:</p> <ul style="list-style-type: none">-Plan the different steps of a programme by storyboarding.- Use computational language to plan tiles and sensors.- Label different game aspects. <p>Read the slides carefully: 'Week 4. Tuesday Computing Slides'</p> <p>Then, follow the link to the demonstration game: https://scratch.mit.edu/projects/382158354/</p>	<p>Please have a look at the game and find the sensor tab, Look at the sensors in the tiles already placed, and experiment with changing them to see what happens.</p> <p>Then create your own storyboard, with a different picture for each movement in your programme. Under the picture box, you need to write the tile codes. - E.g. - Move forward six spaces - if touching blue, say 'oops'.</p> <p>'Week 4. Tuesday. Computing Storyboard Template'</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>

Wednesday	Art	<p>WALT create a canopic jar. WILF: - Use your design plan - Carefully cut out shapes - Use paper maché or mod roc to mould around your undertone.</p> <p>Today we will be using your designs from last week to create a canopic jar. If you did not complete your design last week, please sketch a what you would like your canopic jar to look like by using one of the four major head designs (see history from Monday), the patterns and colours. Please take a look at: 'Week 4, Wednesday. Art Slides'</p>	<p>Today you will be creating the base of your canopic jar, ready to paint next week. <i>If you do not have any of the following materials, you should instead sketch and paint or colour a very detailed canopic jar, making it look a 3D as possible using different line shapes and tones.</i></p> <p><u>Options for the base:</u> Paper cup, thin cardboard, pringles tube, clay.</p> <p><u>You'll need:</u></p> <ul style="list-style-type: none"> - Plastic bags for padding and shaping the face <p><u>Options for the covering:</u> Mod roc, newspapers with PVA glue and water (paper maché), masking tape.</p> <p>[Next week you'll need paint (e.g. white, brown, gold) and black paint or ink, a paintbrush, a cocktail stick or black thin pen]</p>	<p>Send me a photo on Seesaw.</p>
Thursday	Geography	<p>WALT explore volcanoes as a habitat. WILF: -Understand that volcanoes produce useful minerals. - Explain geothermal energy. - Understand tourism - Identify benefits and dangers of living near a volcano.</p> <p>Please read the slides carefully, then complete the activity.</p> <p>'Week 4, Geography Slides'</p>	<p>Write a postcode home as if you have visited a volcano. What did you learn about them? Draw a volcano on the front of it.</p> <p>Extra: Write a sales pitch for visiting that volcano as if you are a travel agent.</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>

Friday	Science	<p>WALT understand the lifecycle of plants.</p> <p><i>WILF: -Compare the difference between lifecycles of animals and of plants. - Understand how plants reproduce -Identify some adaptations in plants.</i></p> <p>Please read the slides carefully, then complete the activity.</p> <p>'Week 4. Science Slides'</p>	<p>Research the lifecycle of a flower, with focus on pollination aspect - how do they reproduce? Draw lifecycle of a plant.</p> <p>Please use the scientific words for the parts of a plant and the processes.</p> <p>'Week 4. Friday. Science Template'</p>	<p>On Seesaw? Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
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Please do the Joe Wick's PE lessons on YouTube at least twice a week if you are able. If you are looking for something new, try some GoNoodle Dance routines!

Music: you can have a play around on Yumu with your login details from your home learning pack.