Application and Reasoning Step 8: Present Tense

National Curriculum Objectives:

English Year 2: (2G4.2) <u>Learn how to use the present and past tenses correctly and consistently including the progressive form</u>

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Complete the simple sentences with correct present tense verbs. Three words in word bank.

Expected Complete the multi-clause sentences with correct present tense verbs. Three words in word bank.

Greater Depth Complete the multi-clause sentences with appropriate present tense verbs. No word bank provided.

Questions 2, 5 and 8 (Reasoning)

Developing Identify how a simple sentence has changed from the simple present or present progressive tense (or vice versa) and explain how this is shown. Includes one regular verb.

Expected Identify how a multi-clause sentence (with co-ordination) has changed from the present progressive or simple present tense (or vice versa) and explain how this is shown. Includes changes to two base verbs.

Greater Depth Identify how a multi-clause sentence (with subordination) has changed from the present progressive or simple present tense (or vice versa) and explain how this is shown. Includes changes to two base verbs.

Questions 3, 6 and 9 (Application)

Developing Complete a simple sentence in the simple present or present progressive tense using a regular given verb. Sentence stem provided.

Expected Complete a multi-clause sentence in the simple present or present progressive tense using given verbs that require changes to the base verb. Sentence stem provided. Greater Depth Write a multi-clause sentence in the simple present or present progressive tense using given verbs that require changes to the base verb. No sentence stem provided.

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Application and Reasoning – Present Tense – Teaching Information

Present Tense	Present Tense	
1a. Use the verbs to complete the sentences below. Make sure the verb is written in the simple present tense.	1b. Use the verbs to complete the sentences below. Make sure the verb is written in the simple present tense.	
chase arrive sob	wave buy hug	
The train at 9 o'clock each morning.	My sister my mum every day.	
My pet dog the ball.	Olivia at the postman every morning.	
Molly loudly.	Tariq a present for his mum.	
2a. Tia changed a sentence from the present progressive tense to the simple present tense.	2b. Sam changed a sentence from the simple present tense to the present progressive tense.	
Her new sentence is:	His new sentence is:	
Karl plays tennis with his cousins.	Amy is eating toast for breakfast.	
What was Tia's original sentence?	What was Sam's original sentence?	
Explain how you know.	Explain how you know.	
R	R R	
3a. Finish the single-clause sentence in the simple present tense using the verb below. Make sure the verb is written in the correct tense.	3b. Finish the single-clause sentence in the present progressive tense using the verb below. Make sure the verb is written in the correct tense.	
help	USE	
After school, Jakub	In maths lessons, Jaheim	

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Application and Reasoning – Present Tense – Year 4 Developing

Present Tense	Present Tense
4a. Use the verbs to complete the sentences below. Make sure the verb is written in the simple present tense.	4b. Use the verbs to complete the sentences below. Make sure the verb is written in the simple present tense.
watch catch buzz	cry make go
The police officer the thief red handed but he manages to escape.	Petra to Wales with her family every summer and has a great holiday.
The bee around the flowers to collect nectar and take it back to its hive.	My baby brother a lot at the moment so has to sleep in Mum's room.
Geeta cartoons on Saturdays and doesn't have breakfast until eleven.	My dad me pancakes but my big sister gets her own breakfast.
5a. Sara changed a sentence from the present progressive tense to the simple present tense.	5b. Imran changed a sentence from the simple present tense to the present progressive tense.
Her new sentence is:	His new sentence is:
Mahmoud sips a cup of tea with his supper, but his wife has coffee.	Shane is admiring the beach lifeguards, but Jane is watching the seals.
What was Sara's original sentence?	What was Imran's original sentence?
Explain how you know.	Explain how you know.
R	R
6a. Finish the multi-clause sentence in the simple present tense using the verbs below. Make sure the verbs are written in the correct tense.	6b. Finish the multi-clause sentence in the present progressive tense using the verbs below. Make sure the verbs are written in the correct tense.
wash clean	wave run
Every Sunday, Nadia	Jack is
议 A	<u>د</u>
classroomsecrets could	

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Application and Reasoning – Present Tense – Year 4 Expected

Present Tense	Present Tense
7a. Use verbs to complete the sentences below. Make sure the verbs are written in the simple present tense.	7b. Use verbs to complete the sentences below. Make sure the verbs are written in the simple present tense.
Samira her sister's hair for her as their mum unwell and needs to lie down for a while.	Tanya she had a magic wand to whisk her away to France, rather than have to the long journey by car.
Luke his local football team play every Saturday and really it, even though they aren't very good and they often lose.	Firefighters very courageous as it a lot of bravery to tackle fires and rescue people from burning buildings.
	A
8a. Zoe changed a sentence from the present progressive tense to the simple present tense.	8b. Danny changed a sentence from the simple present tense to the present progressive tense.
Her new sentence is:	His new sentence is:
Amos spins his daughter around, which makes her giggle with glee, while Amy watches them carefully.	Harry the hamster is shredding his bedding, which is making a mess, because he is bored.
What was Zoe's original sentence?	What was Danny's original sentence?
Explain how you know.	Explain how you know.
R	R
9a. Write a multi-clause sentence in the present progressive tense using the verbs below. Make sure the verbs are written in the correct tense.	9b. Write a multi-clause sentence in the present progressive tense using the verbs below. Make sure the verbs are written in the correct tense.
swim train	control supervise
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Application and Reasoning – Present Tense – Year 4 Greater Depth

Application and Reasoning Present Tense

Developing

1a. The train <u>arrives</u> at 9 o'clock each morning. My pet dog <u>chases</u> the ball. Molly <u>sobs</u> loudly.

2a. Karl is playing tennis with his cousins. I know this because the present progressive form uses the auxiliary verb 'is' in the singular form and adds 'ing' to the base.
3a. Various answers, for example: After school, Jakub helps his brother with his homework.

Expected

4a. The police officer <u>catches</u> the thief red handed but he manages to escape. The bee <u>buzzes</u> around the flowers to collect nectar and take it back to its hive. Geeta <u>watches</u> cartoons on Saturdays and doesn't have breakfast until eleven.

5a. Mahmoud is sipping a cup of tea with his supper, but his wife is having coffee. I know this because the present progressive tense (is sipping/ is having) uses the auxiliary verb 'is' with the present participle.
6a. Various answers, for example: Every Sunday, Nadia washes the car with her mum and Mason cleans the inside.

Greater Depth

7a. Various answers, for example: Samira <u>brushes</u> her sister's hair for her as their mum <u>feels</u> unwell and needs to lie down for a while. Luke <u>watches</u> his local football team play every Saturday and really <u>enjoys</u> it, even though they aren't very good and they often lose.

8a. Amos is spinning his daughter around, which is making her giggle with glee, while Amy is watching them carefully.

I know this because the present progressive tense (is spinning, is watching) uses the auxiliary verb 'is' with the present participle. 9a. Various answers, for example: Julia is swimming several lengths of the pool because she is training for a long distance swim to raise money for a local charity.

Application and Reasoning Present Tense

Developing

1b. My sister <u>hugs</u> my mum every day.
Olivia <u>waves</u> at the postman every morning.
Tariq <u>buys</u> a present for his mum.
2b. Amy eats toast for her breakfast. I know this because the simple present tense form is 'eats' in the 3rd person singular form.
3b. Various answers, for example: In maths lessons, Jaheim is using a calculator to check his answers.

Expected

4b. Petra <u>goes</u> to Wales with her family every summer and has a great holiday. My baby brother <u>cries</u> a lot at the moment so has to sleep in Mum's room. My dad <u>makes</u> me pancakes but my big sister gets her own breakfast.

5b. Shane admires the beach lifeguards but Jane watches the seals. I know this because the simple present tense (admires/ watches) is used without an auxiliary verb.
6b. Various answers, for example: Jack is waving to his friends and running to catch his bus home.

Greater Depth

7b. Various answers, for example: Tanya wishes she_had a magic wand to whisk her away to France, rather than have to make/endure the long journey by car. Firefighters are very courageous as it takes/requires a lot of bravery to tackle fires and rescue people from burning buildings. 8b. Harry the hamster shreds his bedding, which makes a mess, because he is bored. I know this because the simple present tense (shreds/makes) is used without an auxiliary verb.

9b. Various answers, for example: Antoni is controlling the model car from a long distance away, while his dad is supervising nearby.

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Application and Reasoning – Present Tense ANSWERS