### Varied Fluency Step 3: Count Vertices on 2D Shapes

#### National Curriculum Objectives:

Mathematics Year 2: (2G2a) <u>Identify and describe the properties of 2-D shapes, including</u> the number of sides and line symmetry in a vertical line

#### Differentiation:

**Developing** Questions to support identifying vertices on 2D shapes in regular 2D shapes. All shapes presented in the same orientation and size. Visual support provided where necessary.

**Expected** Questions to support identifying vertices on 2D shapes in regular and some irregular 2D shapes. All shapes presented in different orientations and sizes. Visual support provided where necessary.

Greater Depth Questions to support identifying vertices on 2D shapes in regular and irregular 2D shapes. All shapes presented in different orientations and sizes. Includes irregular shapes and some regular shapes. No visual support provided.

More <u>Year 2 Properties of Shape</u> resources.

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## **Count Vertices on 2D Shapes**

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Varied Fluency – Count Vertices on 2D Shapes – Year 2 Developing

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Varied Fluency – Count Vertices on 2D Shapes – Year 2 Expected

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Varied Fluency – Count Vertices on 2D Shapes – Year 2 Greater Depth

#### Varied Fluency Count Vertices on 2D Shapes

#### Developing

1a. A. 4, 4, rectangle; B. 5, 5, pentagon 2a. C 3a. A. 3; B. 4; C. 5 4a. pentagon

#### **Expected**

5a. A. 6, 6, hexagon; B. 5, 5, pentagon 6a. C 7a. A. 5; B. 8; C. 3 8a. octagon

#### Greater Depth

9a. A. Picture of hexagon, 6, 6, hexagon
B. Picture of octagon, 8, 8, octagon
10a. A
11a. A. 6; B. 8; C. 5
12a. octagon

#### Varied Fluency Count Vertices on 2D Shapes

#### **Developing**

1b. A. 6, 6, hexagon; B. 3, 3, triangle 2b. C 3b. A. 5; B. 4; C. 6 4b. hexagon

Expected 5b. A. 4, 4, rectangle; B. 6, 6, hexagon 6b. B 7b. A. 4; B. 6; C. 5 8b. pentagon

Greater Depth

9b. A. Picture of pentagon, 5, 5, pentagon
B. Picture of a quadrilateral e.g. square, 4,
4, name of a quadrilateral e.g. square
10b. B
11b. A. 5; B. 6; C. 4
12b. hexagon



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Varied Fluency – Count Vertices on 2D Shapes ANSWERS