## WESTERN ROAD COMMUNITY PRIMARY SCHOOL

Year Four Curriculum Map 2018-2019

|  | Year | Term One | Term Two | Term Three | Term Four | Term Five | Term Six |
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|  | - | Ancient Greece (Traditions, beliefs, art and myths) | Electricity <br> (Scientific experiments linked to electricity) <br> Hindu Mandir in Neasden (link to RE curriculum) | Extreme Weather (Typhoons, hurricanes, floods and tsunamis) | The Romans (Traditions, beliefs, entertainment and gladiators) <br> Fishbourne Roman Palace | Rainforests - Brazil and the Amazon <br> (Life in the rainforests and associated living creatures) | Compare Lewes to <br> Madagascar <br> (Comparing our local area to <br> Madagascar) |
|  |  | Animals and humans Digestive system Teeth Food chains | States of matter <br> Solids <br> Liquids <br> Gases <br> Water cycle (general) <br> Heating <br> Ice cube investigation | Working scientifically | Electricity <br> Circuits <br> Switches <br> Conductors and insulators components which work and do not | Living things and habitats Classification of living things Rainforest animals | Sound <br> Pitch and vibration <br> The ear <br> Sound investigation |
|  |  | Graphic package <br> Greek pots <br> Repeating patterns using ICT | None due to DT | Painting <br> Creating effects such as light and shadow, complimentary colours, create mood and atmosphere | Mosaics (Romans) Perspective | Drawing <br> Composition <br> Sketching rainforest animals | Collage |
| 岗 |  | Citizenship and pupil voice | Citizenship and diversity | Careers | Alcohol education | Sex and relationship education | Sex and relationship education |
|  |  | Digital Literacy - esafety <br> Information technology multimedia <br> Using a range of tools to present ideas (sound, music, video, animation, text, images) <br> Scratch | Digital Literacy - esafety <br> Information technology multimedia Using a range of tools to present ideas (sound, music, video, animation, text, images) <br> Scratch | Digital Literacy - esafety <br> Technology in our lives Tools for online collaboration, how does the internet work? How does a search engine work? <br> Scratch | Digital Literacy - esafety <br> Technology in our lives Tools for online collaboration, how does the internet work? How does a search engine work? <br> Scratch | Digital Literacy - esafety <br> Computer science programming Write programmes including repeat loops (screen turtles, scratch, 2 terms) <br> Scratch | Digital Literacy - esafety <br> Computer science programming Write programmes including repeat loops (screen turtles, scratch, 2 terms) <br> Scratch |
|  |  | Textiles <br> Mechanisms <br> Pulleys and gears | Structures Creating strong structures Waterwheel | Electrical circuits and components Create functional products | None due to Art | None due to Art | Cams <br> Moving rainforest animal <br> HEALTHY EATING WEEK |


|  | Greetings and French Culture <br> Greetings <br> Classroom instructions <br> Animals <br> At the Pet Shop <br> Numbers and Plurals <br> Connectives and Simple <br> sentences | Gender <br> Memorisation and <br> Storytelling <br> Je m'appelle <br> French names <br> Je suis and Ma maman story <br> Christmas | Colours and aliens story Colours and opinions Word order of adjectives Word order and opinions The enormous turnip | Numbers 1-10 <br> Numbers and j'ai <br> Age <br> Definite (le, la, les) and indefinite articles (un, une) <br> Easter | Je voudrais <br> The connective 'mais' <br> C'est \& the Hare and the <br> Tortoise <br> Aussi <br> Numbers 1-15 | Days of the week <br> Revision and raps <br> Assessment and rap <br> performance <br> Paris <br> Revision and consolidation |
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|  | Ancient Greece (Art/DT, pneumatics) | Significant events and places in own locality: <br> Extreme weather, electrical storms <br> Seasons | Significant events and places in own locality: <br> Extreme weather <br> Seasons | The Roman Empire and impact on Britain | Locate the world's countries, Europe, North and South America: <br> Rainforests Brazil and the Amazon | Regional comparisons, UK, EU, Americas Compare Lewes/UK to Madagascar |
| $\frac{U}{n}$ | Mamma Mia | Five gold rings | Glockenspiel stage 3 | Benjamin Britten - cuckoo | Lean on me | Reflect, rewind and replay |
| 山 | N/A Linda Goode / Yoga | Invasion games <br> Dance | Striking and fielding games Gymnastics | Outdoor and adventurous activities <br> Dance | Athletics 1 <br> Swimming | Athletics 2 <br> Swimming |
| $\underset{\text { 山 }}{ }$ | Judaism <br> Abraham <br> Bar Mitzvah | Hinduim Ganesha | Christianity Stories from the New Testament | Christianity <br> The Life of Jesus <br> Garden of Gethsemene | Judaism Hanukah | Hinduism Belief in God Worship |

