

Tuesday 9<sup>th</sup> June 2020

# WALT create a narrative.

WILF:

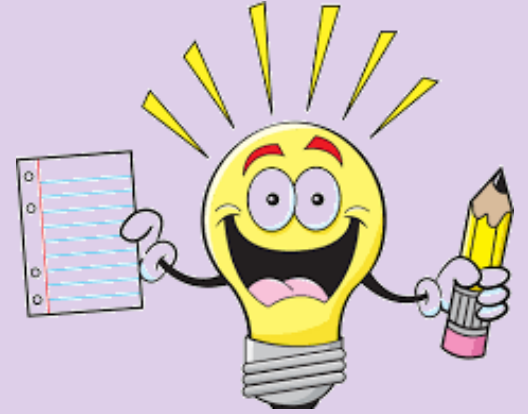
- Use past tense without a specific time frame.
- Focus on clear events in order.
- Use third person
- Use descriptive vocabulary



# "SPAG-tacular" Mis- prefixes

What are spelling rules for adding the mis- prefix to a word?

How does it change the root word's meaning?



Try adding the mis- prefix to words and then explain any spelling rules and how the meaning is changed.

E.g:

**Misunderstood** = mis + understood      - Antonym

**Mistake** = mis + take

Today we are going to focus on writing a mythical narrative with the correct tense, chronology and using third person.

The purpose of a myth was to bring meaning to something in their everyday lives: usually, something that may otherwise seem mysterious or frightening.

Therefore, when you write one, it needs to be timeless and target it's audience for this purpose.

You should be able to read a myth in many years and still feel like you know what it means and it is relevant today.



What do you think of this?:

Today the river erupted and flooded the town. I am sat in a colossal collection of water, my whole floor is submerged.

I think it might be okay because the ground needs to be wet, so if the water goes then vegetables will grow. I heard they did before once.

Do you feel that this is relevant to you today?

Does it give you a believable reason for something?

Are you interested in reading on?



Try this one:

*Before the land of Egypt rose out of the waters at the beginning of the world, Ra the Shining One came into being. He was all-powerful, and the secret of his power lay in his Name which was hidden from all the world. Having this power, he had only to name a thing, and that thing too came into being.*

*'I am Khepera at the dawn, Ra at noon, Tum in the evening,' he said - and as he said it, behold, he was the sun rising in the East, passing across the sky and setting in the west. And this was the first day of the world.*

*Extract from 'Ra and his Children'- Tales of Ancient Egypt, Roger Green, Puffin.*

Why is this more interesting to read?

## Let's look at the features:

A vague past time - it does not state a date or a day.

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Third person

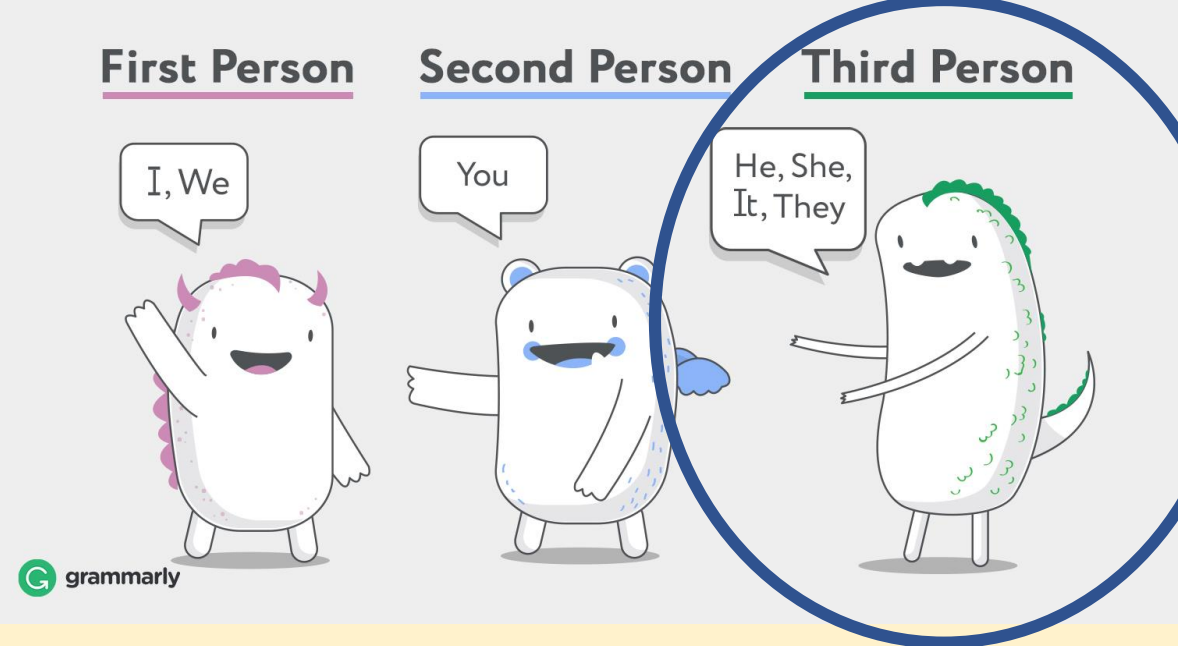
'I am Khepera at the dawn, Ra at noon, Tum in the evening,' he said - and as he said it, behold, he was the sun rising in the East, passing across the sky and setting in the west. And this was the first day of the world.

In the order of events happening

Extract from 'Ra and his Children'- *Tales of Ancient Egypt*, Roger Green, Puffin.



It is important when you write a Myth that you stick to these structural elements so that your narration makes sense.



Present	Past	Future
<b>SIMPLE PRESENT</b> I walk, you walk, he/she/it walks, we walk, you walk, they walk	<b>SIMPLE PAST</b> I walked, you walked, he/she/it walked, we walked, you walked, they walked	<b>SIMPLE FUTURE</b> I will walk, you will walk, he/she/it will walk, we will walk, you will walk, they will walk
<b>PRESENT CONTINUOUS</b> I am walking, you are walking, he/she/it is walking, we are walking, you are walking, they are walking	<b>PAST CONTINUOUS</b> I was walking, you were walking, he/she/it was walking, we were walking, you were walking, they were walking	<b>FUTURE CONTINUOUS</b> I will be walking, you will be walking, he/she/it will be walking, we will be walking, you will be walking, they will be walking
<b>PRESENT PERFECT</b> I have walked, you have walked, he/she/it has walked, we have walked, you have walked, they have walked	<b>PAST PERFECT</b> I had walked, you had walked, he/she/it had walked, we had walked, you had walked, they had walked	<b>FUTURE PERFECT</b> I will have walked, you will have walked, he/she/it will have walked, we will have walked, you will have walked, they will have walked

Chronological order - events are spoken about in the order of time that they happened. - From the far past getting closer to present.

## Your Activity for today:

Write a detailed opening paragraph and first event to describe a setting a character, then build up to something. Please use your descriptive language emphasis learning from yesterday to help you write.

Please be careful to use correct spellings and punctuation as much as you can.

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