# Reasoning and Problem Solving Step 6: Calculating Scale Factors

# National Curriculum Objectives:

Mathematics Year 6: (6R3) <u>Solve problems involving similar shapes where the scale factor</u> is known or can be found

# **Differentiation:**

Questions 1, 4 and 7 (Problem Solving)

**Developing** Use given clues to identify the scale factor used. Involving whole numbers only.

Expected Use given clues to identify the scale factor used. Involving whole numbers in measurements but some scaled factors can increase by a half.

Greater Depth Use given clues to identify the scale factor used. Involving some decimals in measurements and some scaled factors can increase by a half.

## Questions 2, 5 and 8 (Reasoning)

Developing Explain if a statement is correct. Involving whole numbers only.

Expected Explain if a statement is correct. Involving whole numbers in measurements but some scaled factors can increase by a half.

Greater Depth Explain if a statement is correct. Involving some decimals in measurements and some scaled factors can increase by a half.

## Questions 3, 6 and 9 (Reasoning)

Developing Explain which scale factor has been used. Involving whole numbers only. Expected Explain which scale factor has been used. Involving whole numbers in measurements but some scaled factors can increase by a half.

Greater Depth Explain which scale factor has been used. Involving some decimals in measurements and some scaled factors can increase by a half.

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Reasoning and Problem Solving – Calculating Scale Factors – Teaching Information



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Reasoning and Problem Solving – Calculating Scale Factors – Year 6 Developing



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Reasoning and Problem Solving – Calculating Scale Factors – Year 6 Expected



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Reasoning and Problem Solving – Calculating Scale Factors – Year 6 Greater Depth

## <u>Reasoning and Problem Solving</u> <u>Calculating Scale Factors</u>

#### Developing

1a. Scale factor of 4

2a. No, 2cm has been multiplied by 2 to give 4cm, then should have been multiplied by 4 again to give 8cm.
3a. Scale factor of 2. The perimeter of the original shape is 16cm. 16 x 2 = 32.

### **Expected**

4a. Scale factor of 1.5
5a. No because shape A has been enlarged to create shape B using a scale factor of 3. Shape C would have a length of 3 x 3 = 9cm.
4a. Scale factor of 1.5. The perimeter of the scale factor of 1.5.

6a. Scale factor of 1.5. The perimeter of the original shape is 16 cm.  $16 \times 1.5 = 24$ .

### Greater Depth

7a. Scale factor of 2.5
8a. Yes because shape A has been enlarged to create shape B using a scale factor of 2.
9a. Scale factor of 7.5. The perimeter of

the square is 8.8cm. 8.8 x 7.5 = 66

## Reasoning and Problem Solving Calculating Scale Factors

## Developing

1b. Scale factor of 5

2b. Yes, 1cm has been multiplied by 3 to give 3cm, then should be multiplied by 3 again to give 9cm.

3b. Scale factor of 3. The perimeter of the original shape is 14cm.  $14 \times 3 = 42$ .

#### Expected

4b. Scale factor of 2.5
5b. No because Shape B has been enlarged using a scale factor of 4, so shape C would need to have a side of 4 x 4 = 16cm.
4b. Scale factor of 3.5. The perimeter of 100 meters of 100 meters of 100 meters of 100 meters of 100 meters.

6b. Scale factor of 3.5. The perimeter of the original shape is 14cm. 14 x 3.5 = 49

#### Greater Depth

7b. Scale factor of 1.5
8b. No because shape A has been enlarged to create shape B using a scale factor of a 1.5. Shape C would have a length of 5.4cm.
9b. Scale factor of 2.5. The perimeter of

The square is 16.8 cm.  $16.8 \times 2.5 = 42$ 



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