## Western Road Community Primary School Weekly Maths Plan

Topic: Volume measurement

|  | Mental Starter | The Learning | Your Challenge | Next |
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|  | Please complete <br> 'Week 6. Maths. Day 1 Starter.' <br> Then mark it with <br> 'Week 6 Maths. Day 1 Starter Answers' <br> Please upload it so that I can see. | WALT define volume. <br> WILF - understand what volume is a measurement of. <br> -Know what a cubed measurement is and when to use it (3). <br> Estimate volume. <br> - Use problem solving language. <br> Please read the slides carefully. <br> ' T6.Week 6. Maths. Day 1 Slides' | Please complete one of the sheets from 'Week 6. Maths. Day 1 Activity' - challenge yourself with your selection. <br> Then, mark your work in a different colour using 'Week 6. Maths. Day 1 Answers' and upload it to Seesaw. | Please respond on Seesaw with your work. <br> If you don't have the internet, talk through it with an adult at home. |
|  | Please complete <br> 'Week 6. Maths. Day 2 Starter.' <br> Then mark it with <br> 'Week 6. Maths. Day 2 Starter Answers' <br> Please upload it so that I can see. | WALT compare volume. <br> WILF - understand what volume is. <br> -Know what a cubed measurement is and where to use it (3). <br> - Estimate volume. <br> - Compare volume. <br> - Use problem solving language. <br> Please read through the slides carefully and then complete the activity. <br> 'T6. Week 6. Maths. Day 2 Slides' | Please complete one of the sheets from <br> 'Week 6. Maths. Day 2 Activity' - challenge yourself with your selection. <br> You may be able to complete more than one of these sheets today. <br> Then, mark your work in a different colour using 'Week 6. Maths. Day 2 Answers' and upload it to Seesaw. | Please respond on Seesaw with your work. <br> If you can, please mark your work using a different colour pen and talk through it with an adult before sending it. <br> If you don't have the internet, talk through it with an adult at home using the Answers. |

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\begin{array}{|l|l|l|l|l|}\hline \begin{array}{l}\text { Please complete } \\
\text { 'Week 6. Maths. Day 3 } \\
\text { Starter.' }\end{array} & \begin{array}{l}\text { WALT recognise square and cubed } \\
\text { numbers. } \\
\text { WILF: } \\
\text { Understand what square and cube numbers are. } \\
\text { Recognise and use square and cube numbers. }\end{array} & \begin{array}{l}\text { Please complete ' Week 6. Maths. Day 3 } \\
\text { Activity'. }\end{array} & \begin{array}{l}\text {. Please respond on } \\
\text { Seesaw with your }\end{array} \\
\text { work. } \\
\text { Then, mark it with the answers - } \\
\text { Week 6. Maths. Day 3 Answers.' }\end{array}
$$\right] \begin{array}{l}If you can, please <br>
mark your work using <br>
a different colour pen <br>
and talk through it <br>
with an adult before <br>

sending it.\end{array}\right]\)| If you don't have |
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| the internet, talk |
| through it with an |
| adult at home. |


| 亳 | Please complete <br> 'Week 6. Maths. Day 5 Starter.' <br> Then mark it with: <br> 'Week 6. Maths. Day 5 Starter Answers' <br> Please upload it so that I can see. | WALT estimate capacity. <br> WILF: Know we use capacity to measure liquids, rather than cubic cm . Understand that capacity can be measured in millilitres and litres Use the amount of liquid in a container to estimate its capacity. <br> Develop your understanding of the amount of liquid in $250 \mathrm{ml}, 500 \mathrm{ml}$ and 1 L . <br> Please read through the slides carefully and then complete the activity. <br> 'Week 6. Maths. Day 5. Slides' | Please as much of the activity as you can. 'T6. Week 6. Maths. Day 5 Activity.' <br> $1^{*}=$ unsure, $2^{*}=$ feeling okay $3^{*}=$ challenge me. <br> Then, use the answers to mark your work. 'T6. Week 6. Maths. Day 5 Answers. | Please respond on Seesaw with your work. <br> If you don't have the internet, talk through it with an adult at home. |
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