Home learning tasks- guide for grown ups- 8.6.20

Please DO NOT feel like you have to do all of these tasks every day. Some days you might do all of them and some days you may not do any. These are just some ideas to keep you going for when your child ready and happy to learn.

Please do post your child's work on Tapestry. We can comment on your child's work and give them feedback. It's a great way for us to interact with each other. If you have forgotten your password/ need help logging in, please contact us via email through Mrs Wooler at head@westernroad.e-sussex.sch.uk

Reading/Writing/ Phonics

Read 'Pirates love underpants by Claire Freedman with your child. If you do not have a copy, then here is a version read aloud on You Tube.

https://www.voutube.com/watch?v=Vd8 Y1bEzA8

After watching the story look at the image of the Captain holding up the 'Pants of Gold'. If you were the Captain in the story what would you say when you got your hands on the 'Pants of Gold?' Write your thoughts in the speech bubble.

Phonics

Rhyming Bingo- Get your grown up to write the rhyming words and turn them over and as you pick one up you see if it is on your rhyming board that I have made. If it is, you get to keep it if not you put the word back. Who is going to shout Bingo first? Good luck

Continue to get your child to read with you as much as possible. You can create an account on the Oxford Owl website and access lots of free ebooks. We would have been reading book bands 1,2,3 mostly at school. https://home.oxfordowl.co.uk/books/free-ebooks/

Maths

https://whiterosemaths.com/homelearning/early-years/

Look at the link above and do 1 activity per day from summer term week 6. This week's activities are about The Princess and the Wizard by Julia Donaldson. If you don't have a copy, here is a version from You Tube.

https://www.youtube.com/watch?v=babXCIRMjQM

Understanding the world/ Expressive Art and design/ Communication and Language

Can you design your own underpants, what colour, size, shape, pattern will your pants have?