

Western Road CP School Year 3 Curriculum Map						
Term	Term One	Term Two	Term Three	Term Four	Term Five	Term 6
Our Values	Well Rounded	Resilient	Courageous	Pupil Voice	Skilled	Lewes & Beyond
<i>Enquiry Question</i>	<i>What do maps tell us about the UK?</i> (Geography focus)	<i>What do artefacts tell us about Ancient Egyptians?</i> (History focus)	<i>How has life changed since the Stone Age?</i> (History Focus)	<i>How do the physical features of the African continent impact where and how people live?</i> (Geography Focus)	<i>How have houses changed through time?</i> (History focus)	<i>What do rocks tell us about the past?</i> (Geography focus)
<i>Enrichment</i>	<i>Local Field Trip – traffic survey</i>	<i>-Virtual Fieldtrip Experience</i> <i>-Southover Church</i>	<i>Brighton Museum Stone-Age Workshop</i>	<i>African Drumming Workshop in school</i>	<i>Learning Walk – Lewes – Houses study</i> <i>Weald and Downland Museum</i>	<i>Natural History Museum visit including workshops</i> <i>STEM Ambassador - GEOLOGIST</i>
<i>English</i>	-WHOLE SCHOOL FOCUS POEM/TEXT	-Adventure stories inspired by Marcy and the Riddle of the Sphinx -Report writing about Ancient Egyptians	Instruction writing using imperative verbs, kennings poetry inspired by Stone, Bronze and Iron Age knowledge	Folktales – inspired by studying a selection of classic African folktales	Persuasive Writing – stimulus: adverts for houses	Discovery Stories – inspired by Gideon Mantell and May Anning
<i>Class Text</i>	Journey – Aaron Becker	Marcy and the Riddle of the Sphinx - Joe Todd-Stanton	How to Wash a Woolly Mammoth - Michelle Robinson and Kate Hindley	Long Walk to Freedom - Nelson Mandela Butterfly Lion – Michael Morpurgo	A House that Once Was – Julia Fagaliano Step Inside – Houses through Time – Goldie Hawk	Stone Girl, Bone Girl – Lawrence Anholt A Rock is Lively – Dianna Hutts Aston and Sylvia Long

					and Sarah Gibb	
<i>Maths</i>	PowerMaths – Place Value up to 3 digits, addition and subtraction to 1000	PowerMaths – Addition and Subtraction, Multiplication and Division	PowerMaths – Multiplication and division – column methods with 1 and 2 digit numbers	PowerMaths – Column method for calculations involving 1 and 2 digit numbers, Measurement	PowerMaths – Fractions, Mass	PowerMaths – Fractions, angles, statistics, time, money
<i>Science</i>	Forces and magnets Push and pull Faster and slower Magnetic strength Tension	Light Dark vs light Shadows Reflection Mirrors Sun safety	Life cycle Animals including humans Nutrition Skeletons Bones Muscles	Animals Including Humans *Shadows and Sun Safety (Animals Inc. Humans unit cont'd)	Plants Parts of plants How do plant grow? What do plants need? Photosynthesis Flowers	Rocks Types of rocks Grouping rocks Fossils Mary Anning Soil
<i>PSHE</i>	Zones of Regulation – Building a Toolkit to Support Emotions	Resilience and Growth	-Relationships – families and friendships -Breaking a problem down	Aspects of Identity	Money Awareness	RSE
<i>R.E.</i>	Christianity (U.C) 1. What do Christians learn from the Creation story? What is it like for someone to follow God?		Islam How do festivals and worship show what matters to a Muslim?	Judaism How do festivals and family life show what matters to Jewish people?	Christianity (U.C) What kind of world did Jesus want?	Mix of religions How and why do people try to make the world a better place?
<i>History/Geography</i>	The UK (Geography) Countries in the UK Map reading Sketch maps Comparing the UK to another country	The Ancient Egyptians (History) What do artefacts tell me about Ancient Egypt?	Stone Age Britain to Iron Age Britain (History) How has life	African Safari (Geography) How do the physical features of the African continent influence where and how people live?	Houses through time (History) What features do I need to include when	Gideon Mantell (Science/Arts) What do rocks tell us about the past? Gideon Mantel Mary Anning

	looking at population and weather patterns.	Where is Egypt? Mummies Egyptian Gods Tutankhamun Hieroglyphics	changed since the Stone Age? (Stone-Iron) Life in the stone age, bronze, iron Stonehenge Skara Brae	Countries in Africa National parks Comparison of life in UK to in Kenya Physical features of Africa	designing a period house? Children can identify key features of different houses Children can identify how houses have developed over time and why Children can estimate the age of a house based on key features	Palaeontology Fossils Periods of time: Paleozoic, Mesozoic, Cenozoic,
<i>ICT</i>	-E-Safety (ongoing) -Coding – Sparks Academy	-E-Safety (ongoing) -Ancient Egyptian Animation	-E-Safety (ongoing) -Power Point	-E-safety (ongoing) -Book Creator – Books based on African folktales	-E-Safety (ongoing) -Touch typing skills	-E-Safety (ongoing) -Presentation – How a fossil is made Or Code Sparks
<i>French</i>	Greetings	Masculine and feminine forms using <i>un</i> and <i>une</i>	-Greetings and Commands, -Animal, colour and number vocabulary	Easter vocabulary, common greetings, classroom instructional phrases	Vocabulary for animals	Masculine and feminine forms of <i>the</i>
<i>P.E.</i>	Forest School Team Building	Gymnastics Ball Skills	Fundamentals – Y3 Netball	Football Dance	Swimming	Athletics Swimming
<i>Music</i>	Charanga pulse and pulse Glockenspiels	Charanga tempo and rhythm Glockenspiels	Charanga timbre and texture Untuned Percussion Instruments	Charanga dynamics and duration Charanga – Tuned and Untuned Percussion Instruments	Charanga playing by ear – tuned percussion instruments	Charanga playing by ear – tuned percussion instruments

<i>Art/DT</i>	British artist study Eric Ravilious David Hockney Elements: line, colour, texture	Egyptian Canopic Jars Paper Mache Painting DT-Pneumatics – rising tombs	Cave Paintings – inspired by studying pictures of cave paintings from stone-age times, considering 'what can we learn about stone-age life from their cave paintings? DT- cooking (Stone cakes)	Animals in Africa batik	DT – paper folding and joining to design and make paper replica models of period houses	Sketching fossils Relief - fossils
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