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| **Year 3 Term 1 Homework Grid**Please consider choosing 2-3 tasks a week to complete.\*\*Maths and Reading are suggested to be a priority.\*\*You can do the same task every week. For example, reading and TTRS.You can send me what you have done on tapestry or bring your homework to share with others.  |
| **Maths**Target time 15mins | **Reading/Writing**Target time 15mins | **Topic/Creative**Target time 20mins |
| \*\*Practise your times tables.2,5,10TTRS | \*\*Read a book. If you stumble on 5 or more words on a page, choose another book. | Look around the house for any maps. Take time to notice any particular features. What do you notice? |
| \*\*MYMaths – a series of new tasks are set for the term. | Listen to an audio book. | Make a map of an imaginary land or town and include things that you love. Don’t forget to make a key or label things. |
| \*\*Topmarks Online Maths Games:**Hit the Button Number Bonds****Place Value Basketball up to 999** | Practise your spellings.See separate sheet for term focus spellings. | With an adult use a digital or real compass to figure out which direction North, South, East and West are in your house. Give your adult instructions that use the compass directions e.g walk north and then turn to face South. |
| Focus on telling the time on an analogue clock. Tell the time for:Half past the hourQuarter to the hourQuarter past the hour\*You need to know your multiples of 5s. | Go to your local library and take out a book to read at home. You can even bring it into school. | Go on Google Earth at home and explore different cities or areas in the United Kingdom.Write down some physical and human features you can find in each place! |
| Do some baking or cooking where you will need to do some measuring and reading a recipe. | Go on a walk and make a list of things you can find using expanded noun phrases e.g * A small, delicate flower with soft, yellow petals.
* A noisy, chirping bird with bright blue feathers.
 | Research a place in the UK and compare it to Lewes.You could make a poster using a venn diagram.  |