



# Western Road Community Primary School Weekly English Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 5

Week Beginning: 18.05.20

ALL slides are in PDF format, so can be printed if needed. Topic: Non Fiction Texts - Autobiography

|         | Spelling and Grammar Activity  | The Learning   | Your Challenge   | Next   |
|---------|--|--|--|--|
| Monday  | Please complete Monday's SPAG starter from 'Week 5 - English SPAG Starters'  | <p><b>WALT use the correct tense.</b></p> <p><b>WILF:</b> - use different tenses to refer to different events</p> <ul style="list-style-type: none"> <li>- Make sure you are using the correct spelling rules for each tense.</li> </ul> <p>Please read:<br/>'Week 5. English. Monday Slides'</p>                        | Please write a paragraph in the style of an autobiography, (preferably by a pharaoh but if you can't find the information, write as yourself). In the paragraph, focus on using the correct tenses and spelling rules for them. 😊  | <p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through <a href="mailto:reahamilton@westernroad.e-sussex.sch.uk">reahamilton@westernroad.e-sussex.sch.uk</a></p> <p>No internet? Show an adult and ask them to check it against your checklist for you.</p>     |
| Tuesday | Please complete Tuesday's SPAG starter from 'Week 5 - English SPAG Starters' | <p><b>WALT make adjectives by adding ible/able suffixes to a verb.</b></p> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>- Choose the correct suffix</li> <li>- Separate the root word and the suffix</li> <li>- Create your own rule.</li> </ul> <p>Please read:<br/>'Week 5. English. Tuesday Slides'</p> | <p>Please complete the -ibly -ably activity sheet, then use each of those words to separate into the root word and the ible or able.</p> <p>Example:</p> <p>Comfortable = comfort + able<br/>Possible = poss + ible</p> <p>My rule to remember is:</p> <p>'Week 5. English. Tuesday Activity.'</p> | <p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through <a href="mailto:reahamilton@westernroad.e-sussex.sch.uk">reahamilton@westernroad.e-sussex.sch.uk</a></p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you</p> |

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| Wednesday | <p>Please complete Wednesday's SPAG starter from '<b>Week 5 - English SPAG Starters</b>'</p>  | <p><b><u>WALT apply the features of an Autobiography. [Hot Task]</u></b></p> <p>WILF:</p> <ul style="list-style-type: none"> <li>- First person</li> <li>- Facts</li> <li>- Life focus</li> <li>- Use the checklist</li> <li>- Correct punctuation and spelling.</li> </ul> <p><i>Plan your autobiography - it should be for an Ancient Egyptian Pharaoh, writing in role <b>as them</b>.</i></p> <p><i>Use your research from History to help you.</i></p> <p><i>There can be some fictional elements if you like, but include mostly facts. For example, you could write as Cleopatra at the end of her reign, or as Tutankhamun before a chariot race.</i></p> <p><b>'Week 5. English. Plan Template'.</b></p> | <p>Without the help of an adult, please write autobiography in role as an Ancient Egyptian Pharaoh.</p> <p>Use your plan and the features checklist to help you.</p> <p>This have an introduction, two or three paragraphs and a conclusion.</p> <p>I recommend spending 10 minutes on the plan and 45 minutes on the writing.</p> <p><b>Week 5. English. Thursday. Autobiography features.</b></p> | <p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through <a href="mailto:reahamilton@westernroad.e-sussex.sch.uk">reahamilton@westernroad.e-sussex.sch.uk</a></p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you</p>                        |
| Thursday  | <p>. Please complete Thursday's SPAG starter from '<b>Week 5 - English SPAG Starters</b>'</p> | <p><b><u>WALT edit our work.</u></b></p> <p>WILF:</p> <ul style="list-style-type: none"> <li>- Check that your tenses make sense</li> <li>- Check that you're using the most effective vocabulary.</li> <li>- Check punctuation and spelling.</li> <li>+ Make improvements.</li> </ul> <p><b>See 'Week 5. English. Friday Slides'</b></p>   | <p>Please read through your writing from yesterday carefully, editing using the WILF in orange pen.</p> <p>Once you have corrected any mistakes, use a thesaurus to help up level some of your vocabulary.</p>  | <p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through <a href="mailto:reahamilton@westernroad.e-sussex.sch.uk">reahamilton@westernroad.e-sussex.sch.uk</a></p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you against the checklist.</p> |
| Friday    | INSET DAY   |   |   |   |

