#### Year 6 – Summer Block 3 – Statistics – Draw Line Graphs

#### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

#### National Curriculum Objectives:

Mathematics Year 6: (6S1) Interpret and construct pie charts and line graphs and use these to solve problems

More <u>Year 6 Statistics</u> resources.

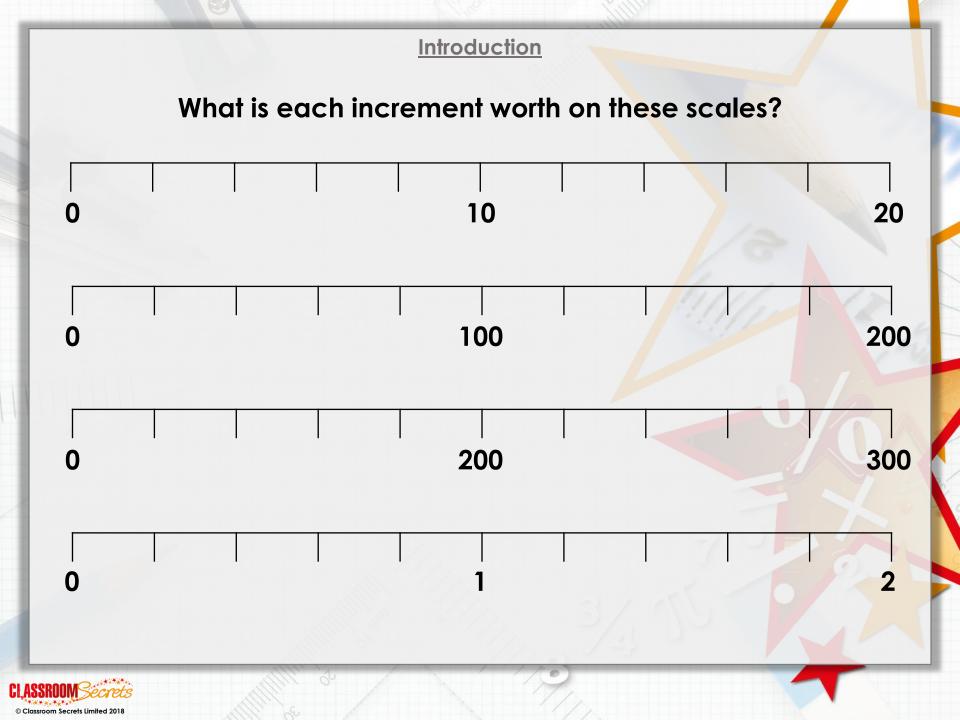
Did you like this resource? Don't forget to review it on our website.



<u>Year 6 – Summer Block 3 – Statistics</u> Hi Year 6 – It's Thursday 7<sup>th</sup> May. Don't forget that it's a Bank Holidy tomorrow, no this is the last day of work for this week. We will be setting more work on Monday though, so don't panic!

# Part 1 WALT Draw Line Graphs See my notes in green to help you.





### **Introduction**

What is each increment worth on these scales? Remember that increments on scales need to be equal.





The table and line graph show orca sightings during a 10 month period on the coast of Scotland in 2017. Plot the missing information in the line graph and table below.

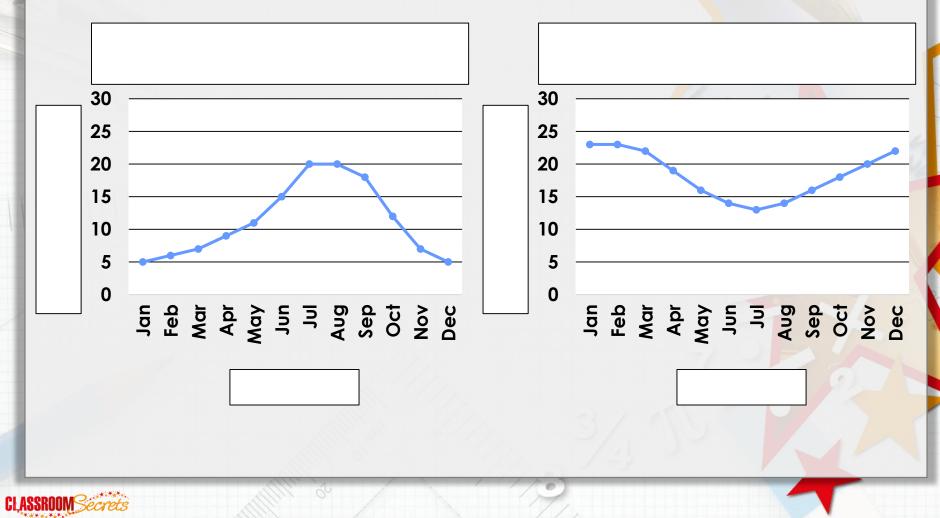
Month	Sightings	1/	Orca Sightings on Scotland's Coast, 2017.
Jan	3	- 16 · 14 ·	
Feb	4	່ 12 -	•
	10	Sightings	
	15	9 8	
May	14	<b>i i i i i i i i i i</b>	
	12	2	
Jul		0	Ian Eab Mar Any May Jun Jul Aug San Oat
Aug			Jan Feb Mar Apr May Jun Jul Aug Sep Oct Month
	3		
	5		

The table and line graph show orca sightings during a 10 month period on the coast of Scotland in 2017. Plot the missing information in the line graph and table below.

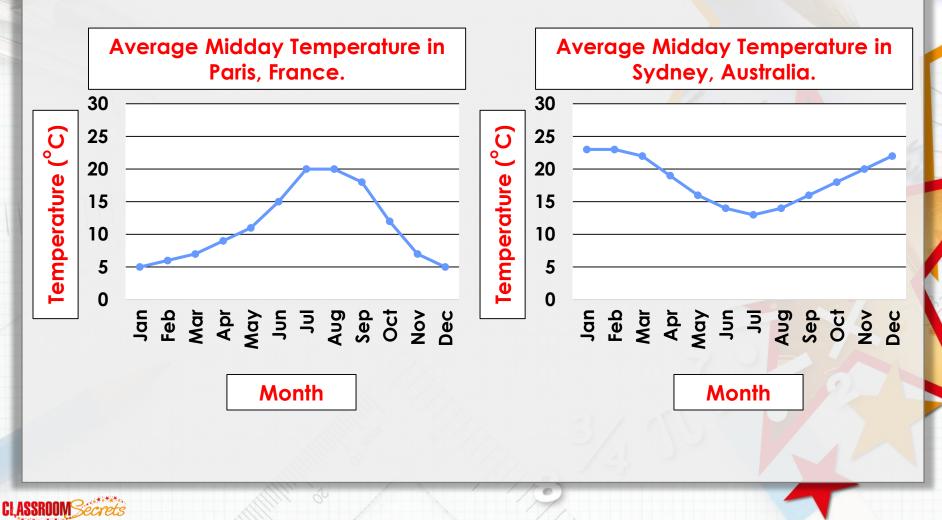
Month	Sightings	Orca Sightings on Scotland's Coast, 2017.
Jan	3	16
Feb	4	v <sup>12</sup>
Mar	10	so in the second
Apr	15	
May	14	······································
Jun	12	2
Jul	12	0 Jan Feb Mar Apr May Jun Jul Aug Sep Oct
Aug	6	Month
Sep	3	
Oct	5	

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The line graphs below show the average midday temperature in Paris, France and Sydney, Australia. Fill in the missing axes and titles.



The line graphs below show the average midday temperature in Paris, France and Sydney, Australia. Fill in the missing axes and titles.



The table shows how many cups of tea were consumed in an office for a week. Create a line graph to represent this data. A template is provided below.

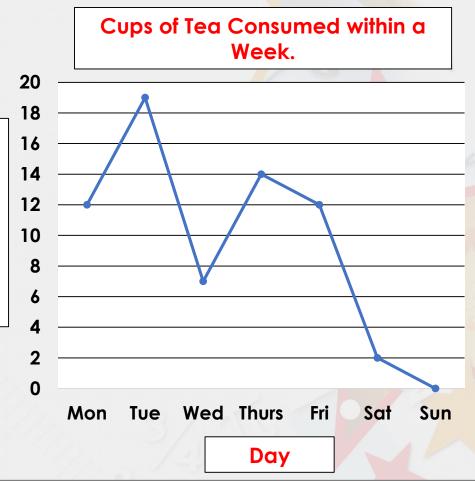
_								
Day	Cups of Tea	20						
Mon	12	18						
Tue	19	16						
Wed	7							
Thurs	14	12						
Fri	12	8						
Sat	2	6						
Sun	0	└──┘ 4						
		2						
		0		_				
			Mon	Tue	Wed	Thurs	Fri	Sat
					4			

Sun

The table shows how many cups of tea were consumed in an office for a week. Create a line graph to represent this data. A template is provided below.

Cups of Tea

Cups of Tea
12
19
7
14
12
2
0





# Well done! It's over to you now.

Go to Part 2 and choose your challenge! Normal rules apply: page 1 will give you an easier challenge, page 2 will be about the same as what we've just practised and page 3 will be more of a stretch.

You only need to do the first three questions on your chosen challenge – the ones on the left-hand side. If you want extra practice, you can then do the three questions on the right hand side of your chosen challenge page. When you finish, don't forget to mark your answers before sharing, so I can see where you need help.