



## Western Road Community Primary School Weekly Foundation Subjects Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 6

Week Beginning: 08.06.20

Note: All slides are PDF format, so can be printed.

	Subject	The Learning	Your Challenge	Next
Monday	Geography	<b>WALT understand how water travels to rivers (watershed).</b> <i>WILF: - Understand what watershed means - Understand the role of mountain ranges in the water cycle - Explain how water reaches rivers.</i>  Please read the slides carefully, then complete the activity.  'Week 2. Monday. Geography Slides'	Today you have a choice of two activities:  Create your own watershed model with labels.  OR  Write short diary entry snippets as a raindrop on its journey to the river, including each stage.  Use the scientific vocabulary for each stage, please.	On Seesaw? Upload your work for me to see.  At home? Show an adult your excellent efforts.
Tuesday	Art	<b>WALT research impressionism.</b> <i>WILF: - explain what impressionism is. - Name impressionist artists. - Describe how it is different to what came before. - Use spacing techniques to create a collage.</i>  Read: 'Week 2. Tuesday. Art Slides' Then complete the activity.	Today I would like you to create a collage of impressionist artwork.  Compare them - how can you tell it's impressionism?	Send me a link to your game.
Wednesday	Computing	<b>WALT understand the different uses of variables.</b> <i>WILF: - understand what a variable is and when it is used. - Find examples of where variables are used +explore the different uses of variables. Read the slides carefully, then complete the activity:</i> 'Week 2, Wednesday. Computing Slides'	List as many different variable uses as you can. When you're finished, play a few different games on hour of code and note where you see variables being used and how they change. <a href="https://hourofcode.com/uk">https://hourofcode.com/uk</a>  Bonus: explore how many ways you can use variables in Scratch.	On Seesaw? Upload your work for me to see.  At home? Show an adult your excellent efforts.

Thursday	<p><b>Science</b></p> <p><b>WALT: describe the development of a human in gestation.</b>  <i>WILF: - Understand what a foetus is.</i></p> <ul style="list-style-type: none"> <li>- Describe the human gestation period in stages.</li> <li>- Create a growth graph.</li> </ul> <p><i>Please read the slides carefully, then complete the activity.</i></p> <p><b>'Week 2. Thursday. Science Slides'</b>          Watch:  <a href="https://www.bbc.co.uk/teach/class-clips-video/growing/zd7rkmn">https://www.bbc.co.uk/teach/class-clips-video/growing/zd7rkmn</a>          until 1 minute 30 seconds. (We'll finish the video next week).</p>	<p>Today we will be continuing to write our non-fiction book. This section is for mothers to be! 😊</p> <p>Please do not research this online, as the results may not be what you want. <b>Only use</b> <a href="https://www.dkfindout.com/uk/human-body/life-cycle/growing-in-womb/">https://www.dkfindout.com/uk/human-body/life-cycle/growing-in-womb/</a> and descriptions from the slide this lesson.</p> <p>Draw a scientific diagram of the development of a foetus week by week, with key information labels. Then, create a graph of growth over weeks.          I recommend a line graph for this.</p> <p>Extension: what nutrients do foetuses need to grow?</p>	<p>On Seesaw?          Upload your work for me to see.</p> <p>At home? Show an adult your excellent efforts.</p>
Friday	<p><b>History</b></p> <p><b>WALT understand the importance of the Nile for farmers in Ancient Egypt.</b>  <i>WILF: understand the importance of the Nile for farmers; name some foods farmed in Ancient Egypt; Describe how a shaduf mechanism worked; create a shaduf.</i></p> <p><i>Please read the slides carefully, then complete the activity.</i></p> <p><b>'Week 2. Friday. History Slides.'</b></p> <p>Links included: working life in Ancient Egypt:  <a href="https://www.bbc.co.uk/bitesize/clips/zgkd7ty">https://www.bbc.co.uk/bitesize/clips/zgkd7ty</a></p>	<p>Today I would either like you to:</p> <p>Create a shaduf model and test it with water. See <b>'Week 2. Friday. History. Shaduf Instructions'</b> Measure the different weights used - which worked and which were too much?</p> <p><b>OR</b></p> <p>Draw a Shaduf and label the different parts - explain how it worked and why it was important to the Ancient Egyptians.</p>	<p>Please send me a copy of your certificate of completion for 'Mindful Mountain' on Seesaw, or email it to me.</p>

Please do the Joe Wick's PE lessons on YouTube at least twice a week if you are able - it's live at 9am every weekday. If you are looking for something new, try some GoNoodle Dance routines or Zumba! <https://family.gonoodle.com/channels/zumba-kids>

Music: you can have a play around on Yumu with your login details from your home learning pack.

Feeling stressed? Watch this: <https://family.gonoodle.com/activities/find-peace> then draw a picture of your peaceful place to look at next time you feel like you need to.