



WESTERN ROAD COMMUNITY PRIMARY SCHOOL

Year Five Curriculum Map 2017 - 2018



	Year	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Topics/ Trips	5	<i>The Aztecs</i> (Study of the ancient civilisation)	<i>Life in the Freezer</i> (Antarctica) Brighton Mosque	<i>Ancient Egypt</i> (Traditions, beliefs, art and architecture)	<i>Forces</i> (Scientific experiments linked to forces) Herstmonceux Science Museum	<i>Volcanoes and earthquakes</i> (Study of how they are formed and why they are in the world)	<i>Rivers</i> (Focus upon how rivers are formed) River Ouse
Science		Earth in space Solar system (detailed) Movement of moon and earth	Properties and changes of material Reversible and irreversible changes Water cycle	Properties and changes of material Dissolving Separating materials	Forces Gravity Air resistance Water resistance Friction Mechanisms	Living things and habitats Life cycles in different animals Animal reproduction Plants – asexual/sexual	Human growth Puberty Changes as humans develop to old age
Art and Design		3D Papier mache solar systems Artist study Abstract pastels	Drawing Lines Marks Tone Form and texture Perspective and composition	Printing Create impressed, relief screen prints, overlay colours, work into with mixed media to add fine detail Lino printing		Mod-roc volcanoes	Painting landscapes
PSHE		Pupil voice		Sex and relationship education		Financial capability and charities	
Computing		Digital Literacy – esafety (ongoing) Information technology multimedia Using a range of tools to present ideas (sound, music, video, animation, text, images) Scratch	Digital Literacy – esafety (ongoing) Information technology multimedia Using a range of tools to present ideas (sound, music, video, animation, text, images) Scratch	Digital Literacy – esafety (ongoing) Information technology handling data Undertake complex searches of databases, collect and prepare data for processing Scratch	Digital Literacy – esafety (ongoing) Information technology handling data Undertake complex searches of databases, collect and prepare data for processing Scratch	Digital Literacy – esafety (ongoing) Computer science programming Writing programmes, using sensors, using variables (2 terms) Scratch	Digital Literacy – esafety (ongoing) Computer science programming Writing programmes, using sensors, using variables (2 terms) Scratch
Design and technology		None due to Art	None due to Art	Egyptian food	Structures Reinforce and strengthen 3D frameworks, bridges	Mechanisms Controlling devices	HEALTHY EATING WEEK

Languages (French)		Greetings and French Culture Greetings Classroom instructions Animals At the Pet Shop Numbers and Plurals Connectives and Simple sentences	Gender Memorisation and Storytelling Je m'appelle French names Je suis and Ma maman story Christmas	Colours and aliens story Colours and opinions Word order of adjectives Word order and opinions The enormous turnip	Numbers 1-10 Numbers and j'ai Age Definite (le, la, les) and indefinite articles (un, une) Easter	Je voudrais The connective 'mais' C'est & the Hare and the Tortoise Aussi Numbers 1-15	Days of the week Revision and raps Assessment and rap performance Paris Revision and consolidation
History/Geography		Non-European society which provides context with British history: Aztecs	Describe and understand key aspects of physical geography: Life in the Freezer	The achievements of the earliest civilisations: Ancient Egypt	The achievements of the earliest civilisations: Ancient Egypt	Describe and understand key aspects of physical geography: Volcanoes Earthquakes	Locate the world's countries, Europe, North and South America: Rivers
Music		Don't stop believin'	Bells ring out	Classroom jazz 1	Benjamin Britten - a tragic story	Stop!	Reflect, rewind and replay
PE		Invasion games Gymnastics	Net and wall games Gymnastics	Swimming Dance		Striking and fielding games	Athletics
RE		Islam The prophet Mohammed	Islam The Qu'ran	Christianity Stories of Jesus leading up to Easter	Christianity Good Friday	Sikhism Beliefs, customs and rituals	Sikhism Beliefs, customs and rituals