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|  | **Western Road Community Primary School Weekly Maths Plan** |  |
| **Class: Elder (Year 5)** | **Teacher: Miss Lester** | **Term: 4** | **Week Beginning: 23.03.20** |
| **Topic:** |
|  |  **Mental Starter** | **Main / Introduction** | **Challenge** | **Plenary / Assessment / Next Steps** |
| **Monday** | Times tables rockstars. | **WALT add unlike fractions.**Use MyMaths to go through this lesson: <https://app.mymaths.co.uk/91-lesson/adding-subtracting-fractions>Start at point 5 and go through to point 7, following the instructions. | **Practise with:**1. **1/2 + 1/3 =**
2. **2/6 + 1/4 =**
3. **2/3 + 1/9 =**
4. **3/5 + 1/6 =**
5. **5/5+ 5/8 =**
6. **2/3 + 3/10 =**
7. **1/2 +1/10 =**
8. **2/3 + 5/8 =**

Extension: Create your own fractions by selecting four random numbers from a dice or paper slips, and arrange them as fractions. Add them together. | Check your answers and note the area you struggled with. |
| **Tuesday** | Practise the times table you are least confident with. | **WALT add unlike fractions**Re-watch the video from yesterday if you need to.Explain to someone how we add unlike fractions and why. | Choose your ***Fraction Addition Practise*** *Sheet* – There is an unsure, default and challenge sheet.Work through it. | Check your answers and note the area you struggled with. |
| **Wednesday** | Practise subtracting on topmarks: <https://www.topmarks.co.uk/maths-games/daily10> select level 5, subtraction and your difficulty. | **WALT use short division.**Practise your short division!Watch this: <https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zgxdfcw> To recap your skills. | Have a go at the ***Short Division Practise****.* | Check your answers and note the area you struggled with. |
| **Thursday** | Practise adding on <https://www.topmarks.co.uk/maths-games/daily10>select level 5 or 6 , addition and choose difficulty.  | WALT subtract unlike fractions.Use the method shown in MyMaths video or watch this: <https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h>1. Find a common multiple
2. Make a common denominator
3. Subtract across the numerators and leave the denominator the same.
 | Practise subtracting fractions!Use the ***Subtracting Fractions*** *sheet.* | Check your answers and note the area you struggled with. |
| **Friday** | Practise division on <https://www.topmarks.co.uk/maths-games/daily10>Choose level 4 or 5, choose difficulty and division. | Child to: Recap on the steps to subtracting fractions.Explain why you need to take those steps in a written sentence.Explain what a common denominator is.Explain what a common multiple is. | Continue from where you were yesterday with subtracting fractions. | Check your answers and note the area you struggled with. |

When the week is over, email to let me know what you need some more learning with if you got stuck.