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|  | | **Western Road Community Primary School Weekly Maths Plan** | | | | | | |  |
| **Class: Elder (Year 5)** | | **Teacher: Miss Lester** | | **Term: 4** | **Week Beginning: 23.03.20** | |
| **Topic:** | | | | | | | | | |
|  | **Mental Starter** | | **Main / Introduction** | | **Challenge** | | | **Plenary / Assessment / Next Steps** | |
| **Monday** | Times tables rockstars. | | **WALT add unlike fractions.**  Use MyMaths to go through this lesson: <https://app.mymaths.co.uk/91-lesson/adding-subtracting-fractions>  Start at point 5 and go through to point 7, following the instructions. | | **Practise with:**   1. **1/2 + 1/3 =** 2. **2/6 + 1/4 =** 3. **2/3 + 1/9 =** 4. **3/5 + 1/6 =** 5. **5/5+ 5/8 =** 6. **2/3 + 3/10 =** 7. **1/2 +1/10 =** 8. **2/3 + 5/8 =**   Extension: Create your own fractions by selecting four random numbers from a dice or paper slips, and arrange them as fractions. Add them together. | | | Check your answers and note the area you struggled with. | |
| **Tuesday** | Practise the times table you are least confident with. | | **WALT add unlike fractions**  Re-watch the video from yesterday if you need to.  Explain to someone how we add unlike fractions and why. | | Choose your ***Fraction Addition Practise*** *Sheet* – There is an unsure, default and challenge sheet.  Work through it. | | | Check your answers and note the area you struggled with. | |
| **Wednesday** | Practise subtracting on topmarks: <https://www.topmarks.co.uk/maths-games/daily10> select level 5, subtraction and your difficulty. | | **WALT use short division.**  Practise your short division!  Watch this: <https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zgxdfcw>    To recap your skills. | | Have a go at the ***Short Division Practise****.* | | | Check your answers and note the area you struggled with. | |
| **Thursday** | Practise adding on  <https://www.topmarks.co.uk/maths-games/daily10>  select level 5 or 6 , addition and choose difficulty. | | WALT subtract unlike fractions.  Use the method shown in MyMaths video or watch this: <https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h>   1. Find a common multiple 2. Make a common denominator 3. Subtract across the numerators and leave the denominator the same. | | Practise subtracting fractions!  Use the ***Subtracting Fractions*** *sheet.* | | | Check your answers and note the area you struggled with. | |
| **Friday** | Practise division on  <https://www.topmarks.co.uk/maths-games/daily10>  Choose level 4 or 5, choose difficulty and division. | | Child to: Recap on the steps to subtracting fractions.  Explain why you need to take those steps in a written sentence.  Explain what a common denominator is.  Explain what a common multiple is. | | Continue from where you were yesterday with subtracting fractions. | | | Check your answers and note the area you struggled with. | |

When the week is over, email to let me know what you need some more learning with if you got stuck.