



Western Road Community Primary School Weekly English Plan



Class: Elder (Year 5)

Teacher: Miss Lester

Term: 6

Week Beginning: 01.06.20

ALL slides are in PDF format, so can be printed if needed.

Topic: Myths

	Spelling and Grammar Activity	The Learning	Your Challenge	Next
Monday	Write as many interesting adjectives as you can.	<p><u>WALT apply the features of a Myth.</u></p> <p><i>WILF: - show what you know about the features of a myth story.</i></p> <ul style="list-style-type: none"> - Use correct spelling and punctuation. - Give it your best effort. <p>Please read: 'Week 1. English. Monday Slides'</p>	<p>There are many myths from Ancient Egypt. This term, we will be writing our own Myths.</p> <p>Today, I would like you to write your own Myth story.</p> <p>Don't worry, I'm not expecting you to know everything about this - it is just so that I can see how what you already know and what we should focus on together. No pressure! Enjoy yourselves.</p> <p>Write your myth about whatever you like.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No internet? Show an adult and ask them to check it against your checklist for you.</p>
Tuesday	<p>Please complete Tuesday's SPAG starter - 'cious and tious spelling.</p> <p>See the slide.</p>	<p><u>WALT identify the features of a Myth.</u></p> <p><i>WILF: - identify the different features of a myth.</i></p> <ul style="list-style-type: none"> - Select interesting vocabulary features - Explain why each feature is useful. <p>Please read: 'Week 1. English. Tuesday Slides'</p>	<p>Please box up the 'Week 1. English. Myth Example', highlighting the different features and vocabulary choices. Use the features list to help you.</p> <p>Bonus: explain why each of these are important and how they make the story interesting.</p> <p>Challenge: can you improve the vocabulary used to make the myth sound more interesting?</p> <p>You will also need:</p> <p>'T6. Week 1. English. Features of a Myth'.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you</p>

Wednesday	<p>Please list the different types of punctuation and write a sentence using each.</p>	<p><u>WALT use subjunctive form.</u> <i>WILF: Recognise that certain verbs and expressions require a different verb form.</i> <i>Understand that subjunctive verb does not change for I/you/he/they/etc.</i> <i>Give advice using the subjunctive structure, "If I were you, I would..."</i></p> <p>'Week 1. English. Wednesday Slides'</p>	<p>Please use subjunctive form to write a letter about why you think you or another person should or should not go to the park this weekend.</p>	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you.</p>
Thursday	<p>SPAG starter: Turning nouns and adjectives into verbs using -ate – ise -ify</p> <p>See slide.</p>	<p><u>WALT identify a purpose for writing.</u> <i>WILF: - decide on an audience</i> - <i>decide why you are writing - what do you want the reader to think of?</i> - <i>Choose how to make an impact.</i></p> <p>See 'Week 1. English. Thursday Slides'</p>	<p>Choose your target audience (children, a community, etc) and a reason for writing, then mind map or bullet point the different things you need to think about and select some key vocabulary ideas.</p> <p>You will need to think about:</p> <ul style="list-style-type: none"> - What your Myth is explaining. - Who your hero (main character) and antihero (the person causing issues) are. - What the main issues are going to be. - What the solutions are going to be. - What the main message of the writing will be. 	<p>On Seesaw? Submit your response so I can see it.</p> <p>Not on Seesaw but have internet? Email me a picture of the work through reahamilton@westernroad.e-sussex.sch.uk</p> <p>No Internet? Show an adult at home your wonderful work and ask them to check it for you against the checklist.</p>

Friday	<p>Dis- prefix spelling rules. Which words beginning with dis can you think of? How are they spelled? What are the rules for the prefix?</p>	<p><u>WALT use expanded noun phrases.</u> <i>WILF: - Choose a subject to focus on. - Use adjectives - Use alliteration - Paint a picture in the reader's mind.</i></p> <p>Please read 'Week 1. English. Friday Slides', then complete the activity.</p>	<p>Write a paragraph which introduces a setting and a character, using carefully chosen vocabulary to make interesting expanded noun phrases.</p> <p>If you close your eyes, can you picture what you're describing like a film? If not, you may need some more description! 😊</p>	<p>No Internet? Show an adult at home your wonderful work and ask them to check it for you.</p>
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