Reasoning and Problem Solving Step 1: Fractions to Percentages

National Curriculum Objectives:

Mathematics Year 6: (6F11) <u>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</u>

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Prove whether a statement is true or false when changing fractions to percentages where the denominator is 10 and 100.

Expected Prove whether a statement is true or false when changing fractions to percentages where the denominator is a factor of 100.

Greater Depth Prove whether a statement is true or false when changing fractions to percentages where the denominator is not always a factor of 100.

Questions 2, 5 and 8 (Problem Solving)

Developing Find the percentage of the white area of the shape where the denominator is 10 or 100.

Expected Find the percentage of the white area of the shape where the denominator is a factor of 100.

Greater Depth Find the percentage of one of the white areas of the shape where the denominator is not a factor of 100.

Questions 3, 6 and 9 (Problem Solving)

Developing Follow the clues to find the matching fraction and percentage combinations, where the denominator is 10 or 100.

Expected Follow the clues to find the matching fraction and percentage combinations, where the denominator is a factor of 100.

Greater Depth Follow the clues to find the matching fraction and percentage combinations, where the denominator is not always a factor of 100.

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<u>Fractions to Percentages</u>

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 $\frac{1}{10}$ as a percentage is 1%.

1b. Annabelle says,



 $\frac{20}{100}$ as a percentage is 20%.

Is he correct? Convince me.



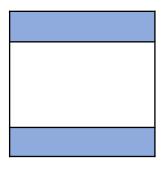
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2a. In this diagram, each shaded part is $\frac{1}{10}$ of the area of the rectangle.

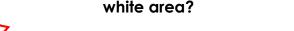


2b. In this diagram, each shaded part is $\frac{20}{100}$ of the area of the square.

Is she correct? Convince me.



What percentage is equal to half of the white area?





What percentage is equal to half of the white area?

3b. Seb has converted a fraction into a



PS

3a. Jan has converted a fraction into a percentage.She says,



My denominator is 10 and my numerator is odd. My percentage is more than 40%.

What are her fraction and percentage combinations?



percentage.

He says,

My numerator is between 15 and 20 and my denominator is 100. My percentage is less than 20%.

What are his fraction and percentage combinations?



PS



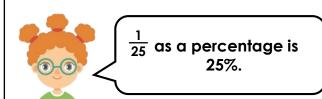


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<u>Fractions to Percentages</u>

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4b. Joey says,



 $\frac{1}{20}$ as a percentage is 5%.

Is she correct? Convince me.

Is he correct? Convince me.



5a. In this diagram, each shaded part is $\frac{\delta}{20}$ of the area of the rectangle.



5b. In this diagram, each shaded part is $\frac{5}{25}$ of the area of the rectangle.



What percentage is the total white area?

What percentage is the total white area?



6a. Seb has converted a fraction into a percentage. He says,



My denominator is 20 or 50. My numerator is divisible by 3. My percentage is >50%.

What could his fraction and percentage combinations be? Find two examples for each denominator.



6b. Malikah has converted a fraction into a percentage. She says,



My numerator is even. My denominator is 20 or 25. My percentage is <60%.

What could her fraction and percentage combinations be? Find two examples for each denominator.



PS

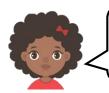


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Fractions to Percentages

<u>Fractions to Percentages</u>

7a. Marie says,



I scored 29/40 on the first test and 19/35 on the second test. I scored 65% altogether.

7b. Ray says,



I scored 19/20 on the first test and 9/15 on the second. I scored 85% altogether.

Is she correct? Convince me.

Is he correct? Convince me.



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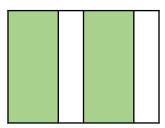
8a. In this diagram, each shaded part is $\frac{3}{15}$ of the area of the rectangle.

The two white parts are equal.



8b. In this diagram, each shaded part is $\frac{9}{30}$ of the area of the square.

The two white parts are equal.



What percentage is one of the white areas?



What percentage is one of the white areas?

9b. Aimee has converted a fraction into a

9a. Issa has converted a fraction into a percentage. He says,



My numerator contains a 2 and my denominator contains a 3. My percentage is equal to or >60%.

What could his fraction and percentage combinations be? Find four examples each with a different denominator.



percentage.

She says,

My denominator contains a 4 and my numerator contains a 1. My percentage is <45%.

What could her fraction and percentage combinations be? Find four examples each with a different denominator.



PS



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Reasoning and Problem Solving Fractions to Percentages

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Developing

1a. Archie is incorrect. 1% is not $\frac{1}{10}$. 1% is $\frac{1}{100}$ and $\frac{1}{10}$ is 10%.

3a.
$$\frac{5}{10}$$
 and 50%; $\frac{7}{10}$ and 70%;

$$\frac{9}{10}$$
 and 90%

Developing

1b. Annabelle is correct because $\frac{20}{100}$ is equal to 20%, as percent is out of 100.

3b. Seb's possible combinations are:

$$\frac{16}{100}$$
 and 16%, $\frac{17}{100}$ and 17%, $\frac{18}{100}$ and

$$18\%, \frac{19}{100}$$
 and 19%

Expected

4a. Millen is incorrect. 25% is not $\frac{1}{25}$. 25% is $\frac{1}{4}$ and $\frac{1}{25}$ is 4%.

6a. Various answers, for example:

$$\frac{15}{20}$$
 and 75%, $\frac{18}{20}$ and 90%;

$$\frac{30}{50}$$
 and 60%, $\frac{48}{50}$ and 96%

Expected

4b. Joey is correct because $\frac{1}{20}$ is equal to $\frac{5}{100}$, which is 5%, as percent is out of 100.

5b. 60%

6b. Various answers, for example:

$$\frac{6}{20}$$
 and 30%, $\frac{10}{20}$ and 50%;

$$\frac{8}{25}$$
 and 32%, $\frac{14}{25}$ and 56%

Greater Depth

7a. Marie is incorrect. She scored 48/75 in total which equals 64%.

8a. 30%

9a. Various answers, for example:

$$\frac{21}{35}$$
 and 60%, $\frac{21}{30}$ and 70%,

$$\frac{24}{32}$$
 and 75%, $\frac{27}{36}$ and 75%

Greater Depth

7b. Ray is incorrect. He scored 28/35 in total which equals 80%.

8b. 20%

9b. Various answers, for example:

$$\frac{11}{44}$$
 and 25%, $\frac{12}{48}$ and 25%,

$$\frac{12}{40}$$
 and 30%, $\frac{16}{40}$ and 40%