SCIENCE

WALT – make observations of a plant

At the beginning of this term. You planted 2 plants.

(I have seen some of you have planted a lot more!)

You will need those plants for todays lesson.

There are 2 tasks to complete.

Task 1

Mrs Adam's has asked our class if we could write a set of instructions on how to plant a seed so that her class can follow them and plant their own!

You need to think back about the steps you took to plant your seed.

What did you do first?

What did you do next?

What did you do after that?

What did you do then?

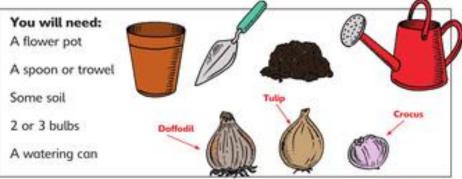
Recognise these boldwords?

Try to include pictures. You could draw or use some you have taken.

Example...

You can write these in your writing books!





To plant the bulbs:

- 1. Get the flower pot.
- 2. Use the spoon or trowel to scoop the soil into the flower pot.
- 3. Fill the flower pot to the top.
- 4. Make a hole in the soil for each bulb.
- 5. Push the bulbs gently into the soil, with pointed part upwards.
- 6. Cover the bulbs with soil.
- 7. Water the bulbs.
- 8. Leave to grow, watering regularly.

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TASK 2

Have a look at the plants you have been growing. Can you write a few sentences explaining what you can see and how it has changed?

Example:

I have planted some chilli peppers. They were tiny seeds when I put them in the soil and I have been watering them daily. They have also had lots of sun. At first all you could see was soil. Then some tiny white stems poked through the soil. They have now become strong green stems and some bright green leaves had started to appear on top of them. If you lift it out of the pot you can see that the roots have grown a lot! They are white and wrap all around the soil. If you did not get a chance to plant your seed you can remember what we planted at school and I have a picture of my plants now for you to make an observation.

