English

We have been reading ‘Around the World in 80 Days’ and are about to start writing our own adventure stories with Phileas Fogg as our main character.

We are adapting the story so Phileas Fogg visits each continent where something strange or exciting happens.

This week I would like you to create plan for your story. (Each day a different continent).

I have provided you with some pictures for each continent on a PowerPoint which will be put on the school website. Can you draw a picture of something happening in your story and write a few sentences underneath explaining what is happening. E.g In Asia Phileas Fogg has to cross the Great Wall of China on a bike. (Parent, model saying a few sentences and then getting them to give you a few different examples before they write.)

Dear Parents and Pupils,

I have put together some ideas of how you can continue learning with your child at home.

We encourage you to keep learning every day with your child. I will be putting up weekly plans on to the school website that you can support your children to complete until we know more.

I will miss teaching you all and hope we can all come back soon! Keep Safe, Miss Blackwell.

Maths

This week I was planning on giving the children a previous SATs paper so they can practise the knowledge and the skills we have been learning throughout the past few weeks.

I think it will still be beneficial for the children to look through and have a go at the questions independently to see what they can do so I have set this as this week’s maths task. You will find the paper on the website. Let your child have a go by themselves providing them with a ruler. Then go through and mark it together. The questions the children struggle with will then inform what you do with them for the rest of the week. For example if they did not get ½ of 6 = \_\_\_\_\_ give them some ½ questions and go through it with them.

PAPER 1 = arithmetic questions (I would split this between 2 days)

PAPER 2 – reasoning questions (again split this over 2 days)

Reading and spellings

Please do half an hour of reading every day. This can be independent or with an adult. Ask questions about the story such as

* What has already happened in the story? - Look at the front cover what do you think this book will be about?
* What do you think might happen next? - Can you see any features of a story?
* Why did that character do that? - Do you like this story? Why?
* How is that character feeling? Why? What could happen next?

Practise handwriting in your English book with the words ‘would, could, should’. Can you think of a sentence to write?

Foundations subjects (History, Geography, Music, PE, Science, Computing, Art, DT)

Music – Charanga have provided all of the children with their own accounts. You can follow the scheme for Year 2 called Zootime.

PE – Children will also be given a REAL PE account which provides you with lots of fun activities to try with your child. Alternatively go for a walk, take part in a daily mile (indoors or out), make up your own indoors game using a small ball.

Art – Can you decorate a piece of paper to go on the front cover of your art book? Think about what we use in art e.g paintbrushes, pencils, paint…. Think about the colours….

Geography/Science/DT – Can you try some foods (if you can get any) from all around the world and write a review for each food? What did you like? What didn’t you like? What flavours did you taste?

Alternatively research a country of your choice and what food they eat. Write about why they eat that food and how it is made.