Application and Reasoning
Step 1: Single Nouns

National Curriculum Objectives:

English Year 1: (1G6.3) Regular plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun
Terminology for pupils:
- (1G6.3) singular
- (1G6.3) plural

Differentiation:

Questions 1, 4 and 7 (Application)
Developing List one noun in a given image. Most words featured are easily decodable without split digraphs.
Expected List three nouns in a given image. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.
Greater Depth Write a sentence about the nouns in the image. Nouns used are in full sentences where sentences contain words which cannot be easily decoded.

Questions 2, 5 and 8 (Application)
Developing Choose one noun to complete the single-clause sentence. Most words featured are easily decodable without split digraphs.
Expected Choose two nouns to complete the single-clause sentence. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.
Greater Depth Choose three nouns to complete the two-clause sentence using the conjunction 'and'. Nouns used are in full sentences where sentences contain words which cannot be easily decoded.

Questions 3, 6 and 9 (Reasoning)
Developing Explain the error when labelling a picture with a noun. Most words featured are easily decodable without split digraphs.
Expected Explain the error when labelling a picture with a noun. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.
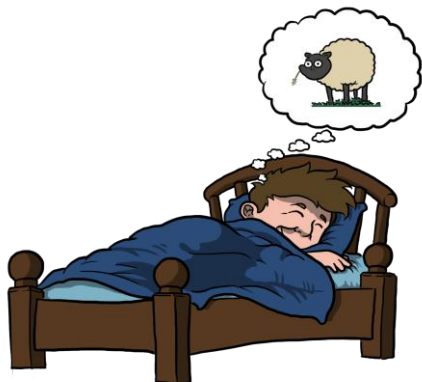**Greater Depth** Explain the error when writing a sentence (including a noun) about a picture. Nouns used are in full sentences where sentences contain words which cannot be easily decoded.

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Application and Reasoning – Single Nouns – Teaching Information

Single Nouns

1a. Write down 1 noun that you can see in the picture.

D · A

1b. Write down 1 noun that you can see in the picture.

D · A

2a. Add a noun to the sentence below.

The _____ was in the sea.

| bat | crab | cup |

D · A

2b. Add a noun to the sentence below.

The _____ was in the pond.

| star | sun | frog |

D · A

3a. What is wrong with the noun under the picture?

nets

Explain your answer.

D · R

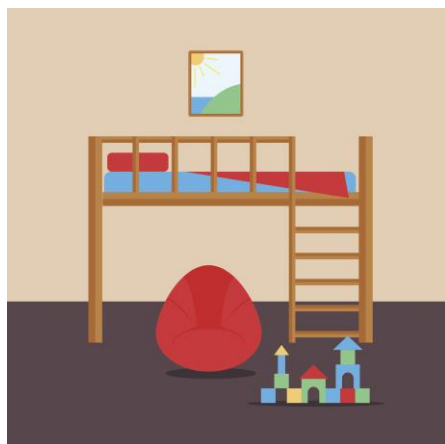**3b.** What is wrong with the noun under the picture?

man

Explain your answer.

D · R

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Application and Reasoning – Single Nouns – Year 1 Developing

Single Nouns

Single Nouns

4a. Write down 3 nouns that you can see in the picture.

E   A

4b. Write down 3 nouns that you can see in the picture.

E   A

5a. Add nouns to the sentence below.

The _____ looked at his _____ .

| watch | man | tree |

E   A

5b. Add nouns to the sentence below.

The _____ was eating the _____ .

| brush | leaf | slug |

E   A

6a. What is wrong with the noun under the picture?

books

Explain your answer.

E   R

6b. What is wrong with the noun under the picture?

shark

Explain your answer.

E   R

Single Nouns

7a. Write a sentence about the nouns you can see in the picture.

A

7b. Write a sentence about the nouns you can see in the picture.

A

8a. Add nouns to the sentence below.

The _____ was messy and

my _____ had to clean it

with a _____ .

mother	feather
cloth	bathroom

A

8b. Add nouns to the sentence below.

The silly _____ ran round

the _____ and flew onto the

_____ .

tractor	goose
farmyard	plane

A

9a. What is wrong with the sentence under the picture?

My shoe is old and smelly.

Explain your answer.

R

9b. What is wrong with the sentence under the picture?

The bottle is full of water.

Explain your answer.

R

Application and Reasoning
Single Nouns

Developing
1a. Various answers, for example: boy, bed, sheet, sheep etc.
2a. The <u>crab</u> was in the sea.
3a. There is only one net. The noun should be net not nets.

Expected
4a. Various answers, for example: bed, chair, wall, floor, ladder, block, picture etc.
5a. The <u>man</u> looked at his <u>watch</u>.
6a. There is only one book. The noun should be book not books.

Greater Depth
7a. Various answers, for example: The girl is playing on the swing.
8a. The <u>bathroom</u> was messy and my <u>mother</u> had to clean it with a <u>cloth</u>.
9a. The picture and the sentence do not match. The noun should be sock not shoe.

1b. Various answers, for example: box, boat, bus, car or tank.
2b. The <u>frog</u> was in the pond.
3b. The picture and the noun do not match. The noun should be boy.

Expected
4b. Various answers, for example: box, drum, duck, bug, ball, rocket etc.
5b. The <u>slug</u> was eating the <u>leaf</u>.
6b. The picture and the noun do not match. The noun should be fish.

Greater Depth
7b. Various answers, for example: The boy is being shot out of a cannon.
8b. The silly <u>goose</u> ran round the <u>farmyard</u> and flew onto the <u>tractor</u>.
9b. The picture and the sentence do not match. The noun should be milk not water.

Application and Reasoning – Single Nouns ANSWERS