

# Application and Reasoning

## Step 2: Plural Nouns

### National Curriculum Objectives:

English Year 1: (1G6.3) [Regular plural noun suffixes –s or –es \[for example, dog, dogs; wish, wishes\], including the effects of these suffixes on the meaning of the noun](#)

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Write two nouns using the pictures provided. Most words featured are easily decodable without split digraphs.

**Expected** Write three nouns using the pictures provided. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

**Greater Depth** Write a sentence using the noun provided. Nouns used are in full sentences where sentences contain words which cannot be easily decoded. Also features exceptions to pluralising rules; e.g. fish and sheep.

Questions 2, 5 and 8 (Application)

**Developing** Correct the mistake in the sentence. Most words featured are easily decodable without split digraphs.

**Expected** Correct the mistake in the sentence. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

**Greater Depth** Correct the mistake in the sentence. Nouns used are in full sentences where sentences contain words which cannot be easily decoded. Also features exceptions to pluralising rules; e.g. fish and sheep.

Questions 3, 6 and 9 (Reasoning)

**Developing** Explain how you know the –s suffix will be used with selected nouns. Most words featured are easily decodable without split digraphs.

**Expected** Explain how you know the –s suffix will be used with selected nouns. Words featured are decodable with knowledge of all phonetic sounds required for the Year 1 phonics screening.

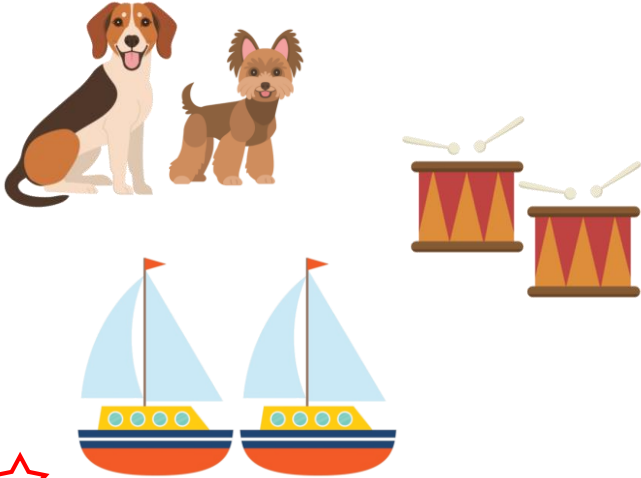
**Greater Depth** Explain how you know the –s suffix will be used with selected nouns. Write sentences using the plural nouns. Nouns used cannot be easily decoded. Also features exceptions to pluralising rules; e.g. fish and sheep.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Plural Nouns

1a. Write two nouns that you can see below.



A

## Plural Nouns

1b. Write two nouns that you can see below.



A

2a. Correct the mistake in the sentence below.

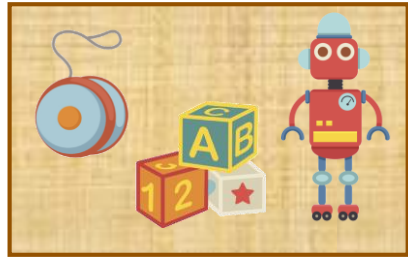


The owl are in the tree.



A

2b. Correct the mistake in the sentence below.

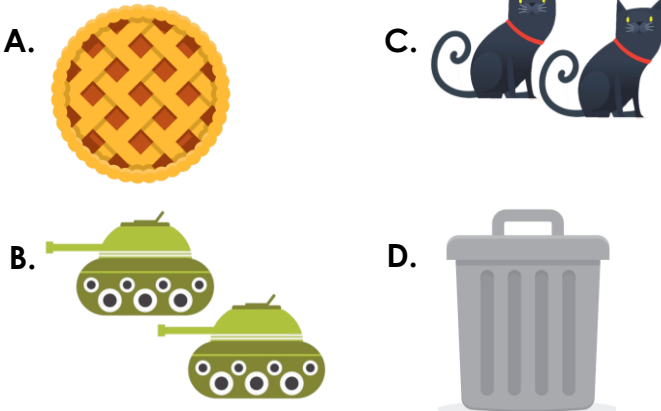


I have some toy in my box.



A

3a. Tick the pictures you think would end with an 's'.

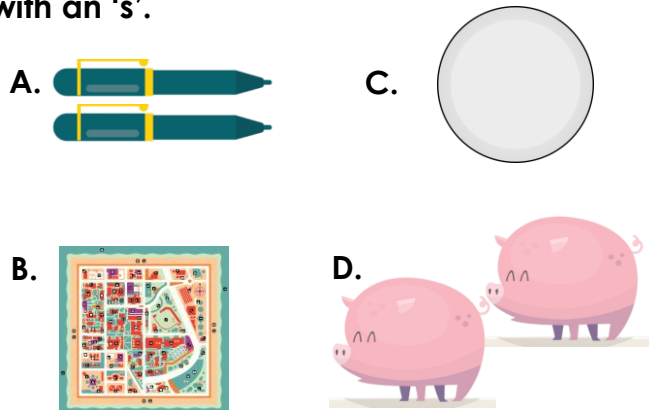


How do you know?



R

3b. Tick the pictures you think would end with an 's'.



How do you know?



R

## Plural Nouns

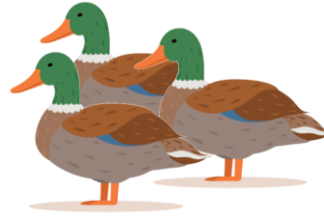
4a. Write three nouns that you can see below.



A

## Plural Nouns

4b. Write three nouns that you can see below.



A

5a. Correct the mistake in the sentence below.



Tom and Zoe are my best friend.



A

5b. Correct the mistake in the sentence below.



I have lots of book in my bedroom.



A

6a. Tick the pictures you think would end with an 's'.



How do you know?



R

6b. Tick the pictures you think would end with an 's'.



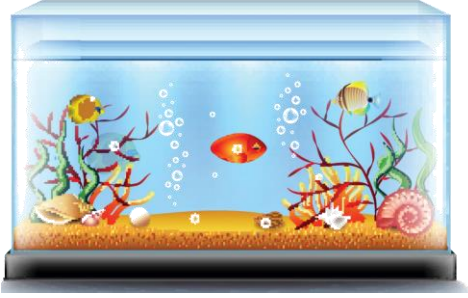
How do you know?



R

## Plural Nouns

7a. Write a sentence using the noun provided.



A

## Plural Nouns

7b. Write a sentence using the noun provided.



A

8a. Correct the mistake in the sentence below.



There are five child in my group today.



A

8b. Correct the mistake in the sentence below.



My mouse are brown and they have pink ears.



A

9a. Tick the pictures you think would end with an 's'.

A.



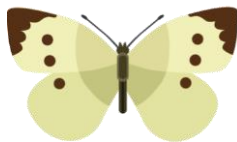
C.



B.



D.



How do you know? Now write sentences using these nouns.



R

9b. Tick the pictures you think would end with an 's'.

A.



C.



B.



D.



How do you know? Now write sentences using these nouns.



R

## Application and Reasoning Plural Nouns

### Developing

- 1a. **dogs; drums; boats**
- 2a. The **owls** are in the tree.
- 3a. **B and C should be ticked because there is more than one object in each picture.**

### Expected

- 4a. **slippers; boys; candles; coins**
- 5a. Tom and Zoe are my best **friends**.
- 6a. **A and C should be ticked because there is more than one object in each picture.**

### Greater Depth

- 7a. **Various possible answers, for example; There are lots of fish in the fish tank.**
- 8a. **There are five children in my group today.**
- 9a. **B and C should be ticked because there is more than one object in each picture. Various possible answers, for example; I need to use two suitcases for my trip. I have lots of birthday presents.**

## Application and Reasoning Plural Nouns

### Developing

- 1b. **cars; bags; buns**
- 2b. I have some **toys** in my box.
- 3b. **A and D should be ticked because there is more than one object in each picture.**

### Expected

- 4b. **sweets; cubes; ducks; snails**
- 5b. I have lots of **books** in my bedroom.
- 6b. **A and D should be ticked because there is more than one object in each picture.**

### Greater Depth

- 7b. **Various possible answers, for example; Three sheep jumped over the fence.**
- 8b. **My mice are brown and they have pink ears.**
- 9b. **A and D should be ticked because there is more than one object in each picture. Various possible answers, for example; I will use these bottles. I need to book two taxis.**