

**Western Road CP School  
Year 4 Curriculum Map TB**

<b>Term</b>	<b>Term One</b>	<b>Term Two</b>	<b>Term Three</b>	<b>Term Four</b>	<b>Term Five</b>	<b>Term 6</b>
<b><i>Our Values</i></b>	<b><i>Well Rounded</i></b>	<b><i>Resilient</i></b>	<b><i>Courageous</i></b>	<b><i>Pupil Voice</i></b>	<b><i>Skilled</i></b>	<b><i>Lewes &amp; Beyond</i></b>
<b><i>Enquiry Question</i></b>	<b><i>What does it mean to be sophisticated?</i></b> (History focus – The Maya)	<b><i>How does what’s outside impact on our lives now and in the future?</i></b> (Geography focus – Extreme Weather)	<b><i>How does life in temperate Lewes compare with the tropical rainforest?</i></b> (Geography Focus)	<b><i>What have the Romans done for us?</i></b> (History Focus )	<b><i>Why was the Battle of Lewes important?</i></b> (History focus)	<b><i>Who were the Tudor Monarchs?</i></b> (History focus )
<b><i>Enrichment</i></b>		<b><i>Visit from Lewes Fire Service (Lewes flood focus)</i></b>	<b><i>Visit from Zoolab</i></b>	<b><i>Fishbourne Roman Villa Visit</i></b>	<b><i>Priory Ruins Lewes Castle</i></b>	
<b><i>English</i></b>	-WHOLE SCHOOL FOCUS POEM/TEXT -Persuasive Letters -Narrative Poetry - inspired by Chocolate Cake – Michael Rosen	-Descriptive writing themed around flooding inspired by <i>Flood</i> -Safety guides and instructions for coping with flooding	-Information texts about Rainforest animals supported by class text reading. -Persuasive Speeches, supported by reading ‘There’s a ‘Ran-Tan in my Bedroom’ by James	-Personification Poems about Mt. Vesuvius, inspired by ‘The Sea’ by James Reeves -Historical Roman Fiction, based on ‘Escape from Pompei’ text.	Portal/Timeslip story writing, supported by ‘The Time-Slip Scarab’ by Pie Corbett -Newspaper reports, covering the events in the Battle of Lewes	-Sonnets inspired by reading extracts of Shakespeare -Reading and performing extracts of Macbeth and a Midsummer Night’s Dream -Research and write a biography of King Henry VIII

			Sellick			
<i>Class Text</i>	The Great Kapok Tree – Lynne Cherry Charlie and the Chocolate Factory	Flood – Alvaro Villa Charlie and the Chocolate Factory	One Day on our Blue Planet...In the Rainforest’ – Ella Bailey Jungle Book	‘Escape from Pompei’ by Christina Balit Jungle Book	The Timeslip Scarab-Pie Corbett Diver’s Daughter	TBC Diver’s Daughter
<i>Maths</i>	PowerMaths – Place Value, 3,6,12 and 4X tables	PowerMaths – Addition and Subtraction	PowerMaths – Multiplication and Division – 3 by 1 digits	PowerMaths – Length and Perimeter, Fractions	PowerMaths – Fractions, Decimals	PowerMaths – Decimals, Time, Geometry – Angles, positions and directions
<i>Science</i>	States of Matter	Electricity	Living things and their Habitats	Animals including Humans – Teeth and Digestion	Sound	Focusing on Working Scientifically, drawing on topics covered over the year
<i>PSHE</i>	-Families and Relationships	Families and Relationships (continue) Citizenship	Economic wellbeing	Health and wellbeing	Safety, including online safety, differences between secrets and surprises	RSE – Safety and the Changing Body
<i>R.E.</i>	<b>Christianity (U.C)</b> What is the ‘trinity’ and why is it important for Christians?	<b>Hinduism</b> What do Hindus believe God is like? What does it mean to be a Hindu in Britain today?		<b>Christianity Easter (U.C)</b> Why do Christians call the day Jesus died ‘Good Friday’?	<b>Christianity (U.C)</b> For Christians, when Jesus left, what was the impact of Pentecost?	<b>Mix of religions</b> How and why do people mark the significant events of life?
<i>History/Geography</i>	-Life in Mayan times, particularly focussing on Mayan	Geography Focus – Flooding and Extreme Weather –	Map skills – locate rainforest regions, identify and explore flora and fauna of	Examining the Romans – roads, architecture, inventions and	The events of the Battle of Lewes and its lasting impact.	The Tudor monarchs, life in Tudor time compared to today

	inventions – chocolate, calendars and understanding of astronomy	climates around the world Local Case Study – Lewes Flood, compare and contrast with Hurricane Ian in Florida	rainforests, consider the impacts of deforestation, identify climate of rainforests and compare to climate in England, particularly Lewes	battle and invasion techniques		
<i>ICT</i>	-E-Safety (ongoing) -Coding with scratch	-E-Safety (ongoing) -Makey Makey Music – making Music with coding	-E-Safety (ongoing) -Factual Animation about Rainforest	-E-safety (ongoing) Stop animation - volcano	-E-Safety (ongoing) Powerpoint	-E-Safety (ongoing) -Tudor animation showing timeline of Henry VIII and Wives
<i>French</i>	Revise animals learnt in Y3.	Be able to say and understand parts of the body. Be able to read, say and understand words for colours.	Give opinions with reasons about food. .	Revise numbers 1-31 and months. Learn how to understand and say and write dates. Learn about birthday traditions in France and name days.	Learn words for family members. Start to recognise different words for 'my' in French.	Enjoy a simple story about clothing. Understand aural descriptions of clothing. Remember words for clothing.
<i>P.E.</i>	Fitness  Dance	Fundamentals – Y3/4  Ball Skills	Netball  Gymnastics	Football  Forest school	Swimming  Athletics	Swimming  Athletics
<i>Music</i>	Brass Sparks	Brass Sparks	Musical structures (Charanga year 4)	Compose and improvise score to Escape from Pompeii	Compose with your friends - year 4 Charanga)	Playing the glockenspiel

<i>Art/DT</i>	DT – Building Structures out of Chocolate Art – Designing and Making Mayan Masks	Watercolour, pen and ink, collage and oil/chalk pastel techniques to explore weather paintings	-Drawing and pastels – studying the work of John Dyer -Constructing Rainforest dioramas - Fruit smoothies/kebabs??	DT – Catapults	Calligraphy??	Make a money pouch/ cross stitch
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